

VOCABULARY QUIZ

A Read the article. Find the words in *italics* in the article. Then match each word with its meaning.

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|---------------------------------|---|
| 1. <i>grasp</i> | a. try hard to do something |
| 2. <i>gather</i> | b. understand |
| 3. <i>the big picture</i> | c. something that takes attention away |
| 4. <i>struggle</i> | d. show one thing is connected to another |
| 5. <i>distraction</i> | e. a general view of a situation |
| 6. <i>associate</i> | f. pick up or collect |

Match the concepts with the word.

FAMINE	The condition of being extremely poor
GLOBAL WARMING	A period when economy of a country is not successful and conditions
INFECTIOUS DISEASES	Government has been unable to control it.
POLITICAL UNREST	General strikes and anti-government because of dissatisfaction about smt
INFLATION	Are diseases caused by living organisms like viruses and bacterias
RECESSION	A situation in which there is not enough food for a great number of people
POVERTY	An increase in world temperatures caused by gasses such as carbon dioxide

WRITING *Something I learned*

A Think of a skill or a hobby you have learned. Read these questions and take notes. Then use your notes to write about what you learned.

What is required to be successful at it?
What are some ways people learn to do it?
How did you learn it?
What was difficult about learning it?

I enjoy making jewelry, and many people say I am very talented at it. To make interesting jewelry, you need creativity. You have to use simple things and combine them in different ways to make beautiful pieces of jewelry.

Some people learn to make jewelry by taking classes or by following instructions in a book. I first learned how to make a necklace by watching my aunt make . . .



B GROUPWORK Share your writing. Have any of your classmates' experiences inspired you to learn a new skill?