



Name:

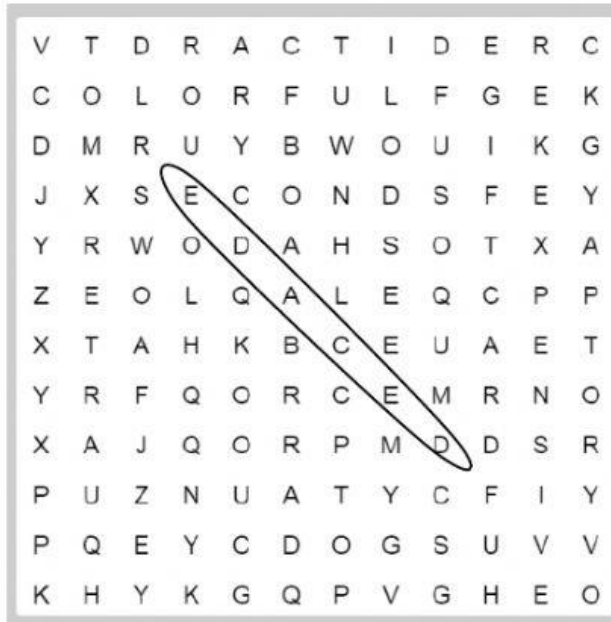
Unit 6 – Why do we use numbers every day?

Class: 3.....

REVIEW 1+2

Date:

1 Look and find the words.



DECADE ✓
SECONDS
PAY
PACK
GIFT CARD
SHADOW
QUARTER
EXPENSIVE
COLORFUL
CREDIT CARD

2 Look and write. *What did the children do? What time did they do?*



1. I woke up at 6 o'clock.



2. He at.....



3.



4.

3 Read and circle.

- There are 60 minutes/ seconds in one hour.
- A century is longer/ shorter than a decade.
- I would like a box/ a pair of shoes.
- Can I have a piece/ a bar of cake?
- What / When does it look like?
- Quarter till is the same as/ different from quarter after.
- My grandfather likes telling/ inventing stories.
- 60 seconds is/ is longer than 1 minute.