

Controls and equipment

Listening 1  **19** Match questions 1–6 to answers a–f. Then listen and check your answers.

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|---|---|
| 1 What's this? A remote control? | a) Lower it? You move the joystick. |
| 2 What's this for? | b) It's a remote control. That's right. |
| 3 What does this do? | c) Yes, that's the power switch. |
| 4 How do I extend the boom? | d) Extend it? You use the pedal. |
| 5 How do I lower the boom? | e) It's for extending the boom. |
| 6 What's this switch for? Is it the power switch? | f) It starts the motor. |

2  **20** Put each conversation in the correct order. Then listen and check your answers.

- 1 ☐ 1 Did you say turn the key?
☐ Thanks.
☐ Yes, that's right.
☐ Clockwise.
☐ Clockwise or anticlockwise?
- 2 ☐ 1 What do I do next?
☐ Thank you.
☐ OK. Which one is the start button?
☐ Press the start button.
☐ It's the green one, on the left.
- 3 ☐ 1 How do I start the engine?
☐ Switch off? Press the big red button here.
☐ Press the green button and turn the key.
☐ Thanks.
☐ And how do I stop it?

Speaking 3 Work in pairs. Student A look at illustration A on this page. Student B look at illustration B on page 68. Write down what each control is for. Then take turns to explain your illustration. Use these questions to help you.

What's this for?

What does this do?

What's this switch/button/joystick for?

How do I ...?

