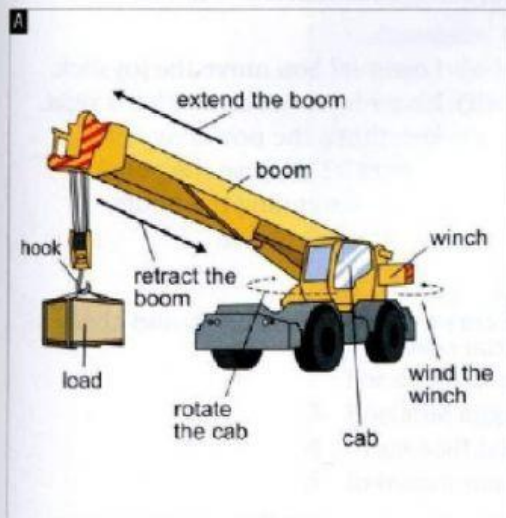


Listening 5 Listen to a description of crane controls and look at A and B. Then complete this text.



Crane operators use different controls to raise and lower the (1) _____, rotate the cab, extend and retract the boom, wind and unwind the (2) _____. This operator has two (3) _____. One controls left-to-right movement of the boom and the other controls forward and backward movement. The operator uses the foot (4) _____ to retract or extend the boom.



6 Listen again and check your answers to 5.

Language

There is/There are

We use **there is/there are** to say that somebody or something exists.

Singular questions:

There is a key switch on the right.

There are two joysticks.

Plural questions:

Is there a start button? Yes, **there is**./No, **there isn't**.

Are there any buttons? Yes, **there are**./No, **there aren't**.

Negative forms:

There isn't a light. (singular)

There aren't any switches. (plural)

Reading 7 Read this text about a remote control and label the illustration.

Sometimes crane operators use remote controls. In this model there's a stop button on the left. There's a key switch on the right. There are two joysticks in the middle. There are three toggle switches on the top.



Writing 8 Rewrite the text in 7 for this remote control.



Speaking 9 Work in pairs. Draw a remote control. Put the controls where you like. Describe it for your partner to draw.