

**Fifth Grade**  
**First Period Evaluation**

**Food Groups:** Fill in the chart with information about the food groups. Drag and drop the options to answer.

FOOD GROUP	INFORMATION	Examples
Grains		
Vegetables		
Proteins		
Dairies		
Oil		
Fruits		

We can get it when food is cooked in it.
Broccoli, spinach, lettuce.
Apple, banana, tomato
Rice, pasta, oatmeal, cereal, bread, tortillas.
We need to eat between three and six ounces of these a day.
We need to eat one and a half cups a day.

Milk, yogurt, cheese.	The most nutritious are dark green.	Nuts, seeds, olives, fish.
We need these to grow our bones and teeth .	Meat, fish, beans.	They make our body strong.

**Subject and Predicate:** Read each sentence. Choose whether the underlined part is the subject or predicate.

<u>Mr. Brown</u> accidentally forgot his food at home.	Subject	Predicate
Mrs. Adderley <u>likes to eat healthy.</u>	Subject	Predicate
The boy <u>swam a lot during his class.</u>	Subject	Predicate
<u>Ashley and Jim</u> walked to the store to buy some fruit.	Subject	Predicate
The children <u>threw their garbage in the trash can.</u>	Subject	Predicate
<u>The crowd</u> cheered loudly for the basketball team.	Subject	Predicate
<u>The baby</u> cried loudly because he was hungry.	Subject	Predicate
My mom and I <u>like to cook healthy food.</u>	Subject	Predicate

**Capital letters and punctuation:** Rewrite the following sentences, correct capitalization errors and add end marks.

1. joe read the book, "Chicken Soup for the Soul" for the class

2. daddy will take jimmy and i to visit a nutritionist this week

3. i gave tania an advice to feel better

4. the doctor is located on gomez morin street in san pedro

5. andrea went to the practice with stephanie and jasmine

**Contractions:** Write the contraction for the given words.

1. (That is) \_\_\_\_\_ a good day to go to the supermarket.
2. (What is) \_\_\_\_\_ the name of your nutritionist?
3. She said (he is) \_\_\_\_\_ talking to a friend makes her feel better.
4. I (can not) \_\_\_\_\_ believe I sleep less than 6 hours.
5. No, you (are not) \_\_\_\_\_ eating junk food.
6. It (is not) \_\_\_\_\_ healthy to eat candy.
7. (It is) \_\_\_\_\_ better to eat a healthy breakfast.
8. Exercising and diet (do not) \_\_\_\_\_ make a healthy lifestyle.

don't

isn't

can't

that's

It's

he's

what's

aren't

**Cause and effect :** Write the cause and effect for each sentence.

Mom locked the car door,
The students were too noisy,
There was ice on the step,
Roberto ate too many jellybeans,
She ran a marathon,
Lee's mom took her to the beach,
Someone came to the door,
The boy tripped on a rock,
Baby lisa began to cry,
Grandma wasn't feeling well.

the classroom seemed out of control
she was very tired.
he got a belly ache.
we couldn't get in side.
Sam slipped.
mom gave her a bottle.
he fell and scraped his knee.
she played in the sand.
she went to the doctor.
the dog began to bark.

**Modal Verbs:** Choose one of these modal verbs to complete each of these sentences.

1. You \_\_\_\_\_ water the flowers because it is raining.
2. We \_\_\_\_\_ hurry. I don't want to be late again.
3. Tim \_\_\_\_\_ go to school tomorrow because it's Sunday.
4. \_\_\_\_\_ you help me with my homework, please?
5. I \_\_\_\_\_ go out tonight. I'm babysitting my little cousins.
6. You \_\_\_\_\_ listen to music on your ipad when you are in class.
7. You really \_\_\_\_\_ eat junk food.