

A. Transition to Content

1. Ask students, *"What is currency?"*
2. Write two columns on the board: 1 column of countries and 1 of currencies.
3. Students match the countries with their currencies.

Nicaragua

Guatemala

Honduras

Costa Rica

Mexico

U.S.

England

Spain

Pound

Colon

Cordoba

Dollar

Euro

Quetzal

Peso

Lempira

Your teacher Raymond