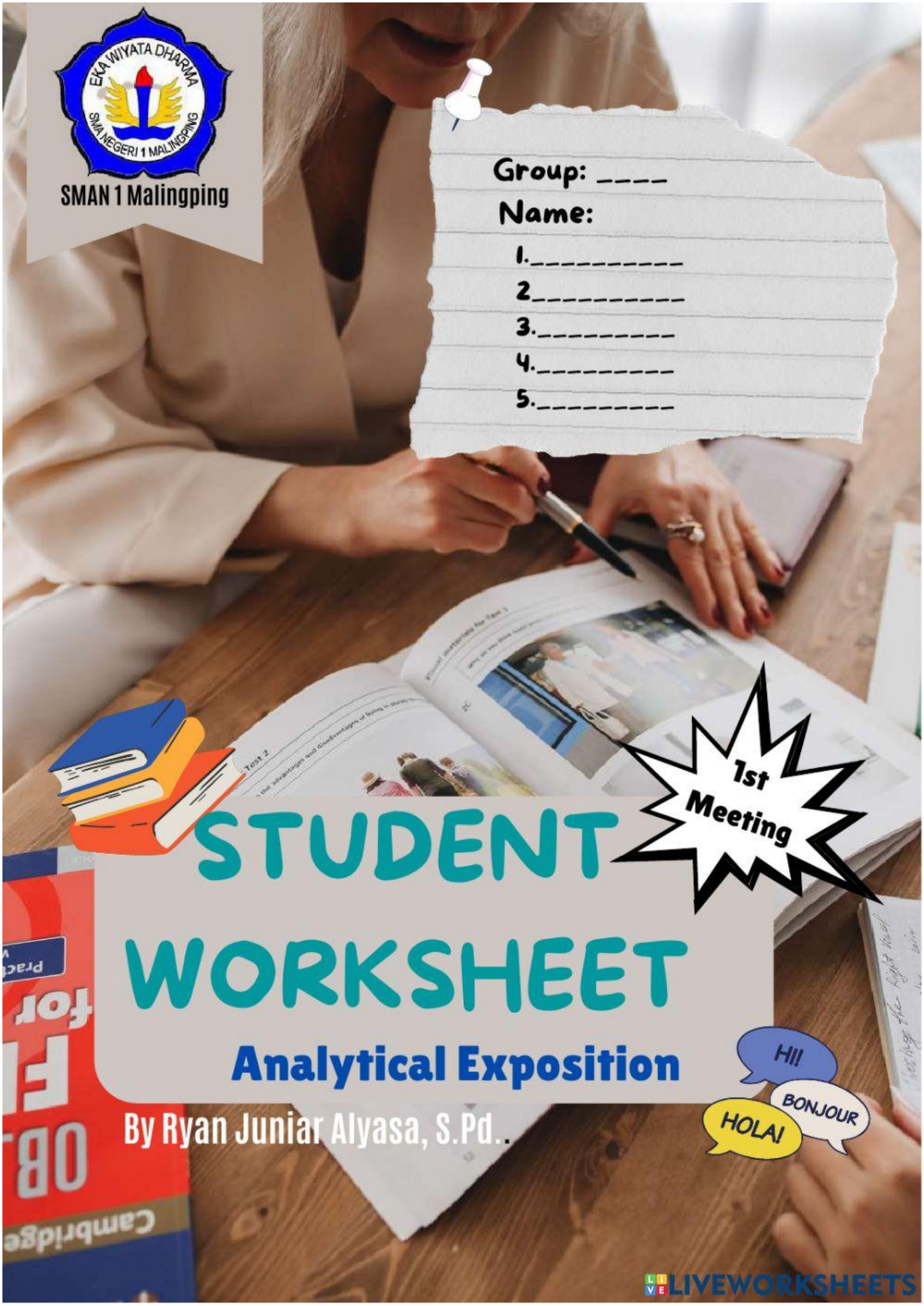
SMAN 1 Malingping
Group: _____
Name:
1._____
2._____
3._____
4._____
5._____
1st Meeting
STUDENT WORKSHEET
Analytical Exposition
By Ryan Juniar Alyasa, S.Pd..
HI!
BONJOUR
HOLA!
LIVEWORKSHEETS

KD DAN INDIKATOR

KD:

3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya.

INDIKATOR (Pertemuan 1):

3.4.1 Mengidentifikasi Fungsi Sosial dari teks Analytical Exposition tulis bertema Environmental Issue (C1/ Indikator Pendukung)

3.4.2 Mengidentifikasi Struktur dari teks Analytical Exposition tulis bertema Environmental Issue (C1/ Indikator Pendukung)

3.4.3 Mengidentifikasi Unsur-unsur kebahasaan dari teks Analytical Exposition tulis bertema Environmental Issue (C1/ Indikator Pendukung)

LINK LKPD INTERAKTIF:

LIVEWORKSHEETS

INSTRUCTION

In the 1st Meeting, you will try to know the Social Function, the Generic Structure and the Language Features of Analytical Exposition Text.

Here I give you some tips to simplify your process:

1. First, try to read the Material Explanation
2. Second, try to examine the Example I give
3. Third, do the Exerice with your mates

You can ask me if you need a hand



Note:
You can also listen the texts by clicking them

LIVEWORKSHEETS

Material Explanation

Analytical Exposition

Social Function

In general, the social function of Analytical Exposition Text is to inform the Readers that something is very important to concern.

Generic Structure

1. Thesis

   Thesis Paragraph contains the Main Idea and the General Statement of the issue which is raised by the Author.

2. Argument Paragraph/ Series of Arguments

   Argument Paragraph contains the specific Author's Opinions about the topic, by supported by some experts' opinions.

3. Reiteration Paragraph/ Reduplication

   Reiteration Paragraph contains the conclusion of the all paragraphs above, by re-stating the Main Idea and the Author's Opinions in a shorter way.

3. Language Features

   a. Mostly using Simple Present Tense (Talking about Fact)

   b. Using Mental Verb, such as: "*I believe..*"; "*I think..*"; etc.

   c. Using Quote Sentence, such as: "*According to..*"; "*Based on..*"; etc.

   d. Using Chronological Connection, such as: "*First*"; "*Second*"; "*Third*"; "*Furthermore*"; "*Moreover*"; "*In addition*"; etc.

   e. Using Causal Conjunction, such as: "*Because*"; "*So*"; "*Therefore*"; etc.

LIVEWORKSHEETS

EXAMPLE

Structure	Text	Language Features
Thesis	Motorbikes are a nuisance and a cause for great distress. Even though motorbikes are considered as the most convenient from transportation, but I always believe they are a hazard to humans, animals as well as the environment. So because of that, I think motorbikes should be banned in housing areas due to the following reasons.	**Mental Verb:** • I always believe • I think
Argument 1	First of all, I would like to point out that motorbikes are major contributor to the pollution in the world. Based on the research by Science Daily (2020), motorbikes emit a deadly gas that is dangerous for environment. Consequently, long-term emission of gas from motorbikes is a major contributor of global warming.	**Chronological Connection** • First of all **Quote Sentence:** • Based on the research
Argument 2	Secondly, according to a report from BBC (2019), motorbikes are also responsible for causing diseases such as bronchitis, cancer, and are a major trigger of asthma and high blood pressure. Some of the disease are so ghastly that they can kill people.	**Chronological Connection:** • Secondly **Quote Sentence:** • According to
Argument 3	Furthermore, motorbikes are responsible for horrible accidents which even cause death. Motorbike riders go so fast that they are unable to stop on time thus they end up hitting other people or animals. Many a times a lot of animals ae trampled and found death on road. According to Filled (1993), Motorbikes are known as the biggest killers on road.	**Chronological Connection:** • Furthermore **Quote Sentence:** • According to
Reiteration	In conclusion, from the arguments above, I strongly believe that motorbikes should be banned from housing areas. First, because they contribute a deadly gas. Second, They can give us disesases. And the last, they also cause horrible accident.	**Mental Verb:** • I strongly believe **Chronological Connection:** • In conclusion, First, Second, The last

1. What is the Topic of the text above?
   The text talks about some harmful effects of motobikes

2. So based on the topic, what is the Social Function of the text?
   The Author wants to inform the Reader that banning motorbikes from housing area is a must

LIVEWORKSHEETS

EXERICISE

TEXT 1

Structure	Text	Language Features
_____	The environment is a useful place for humans, plants, and animals to do their activities in the world. Without the environment, we all can not do our activities. So because of that, I strongly believe that keeping environment clean is a necessity. Here I explain some reasons why we should keep it clean.	**Mental Verb:** • _____
_____	Firstly, keeping environment clean will keep the pollution away from us. We can start it from a little thing such as planting trees. Based on BBC News (2022), planting the trees along the road or anywhere can avoid the air pollution which can endanger us with disesase like asthma and bronchitis.	**Chronological Connection** • _____ **Quote Sentence:** • _____
_____	Secondly, throw the trash into dustbin is another way to keep our environment green and clean. However, throw the trash into dustbin is a great behavior even it can avoid the flood. According to Jakarta Government (2021), the main factor of the annual flood in Jakarta is caused by the rubbish. So, if you want to stay away from flood, throw rubbish in a proper place.	**Chronological Connection:** • _____ **Quote Sentence:** • _____
_____	From all of that, I once more think that making the environment clean is absolutely important for us. Because first, it can make our life more healthy as long as we keep the environment. And second, it can avoid us from flood.	**Chronological Connection:** • _____ • _____ • _____ **Mental Verb:** • _____

1. What is the Topic of the text above?
*The text talks about*_____

2. So based on the topic, what is the Social Function of the text?
The Author wants to inform us that _____

_____

LIVEWORKSHEETS

EXERICISE

TEXT 2

Structure	Text	Language Features
_____	School is one of the most vital educational elements for every country to educate and prepare their next generations. Since the amount of time that they spend in school is quite long, I think that school cleanliness is an important aspect to make them comfort. One of the ways to improve the cleanliness in school is by providing sufficient quantity of trash can.	**Mental Verb:** • _____
_____	First, it will reduce the gap for every student who will throw the rubbish. We all know that keeping the school clean is the responsibility of all school community, however not all students have sufficient self-awareness to do such responsibility. The sufficient amount of trash can on every corner of the school will ease them to throw their rubbish at the proper placed.	**Chronological Connection** • _____ **Quote Sentence:** • _____
_____	Furthermore, insufficient trash can will lead health and cleanliness issues. According to cleanschool.org (2021), there are a milion students in Indonesia who get suffer caused by cleanliness issue at School during 2019. So, rubbish is not only will dirt the school environment but also can spread the disease.	**Chronological Connection:** • _____ **Quote Sentence:** • _____
_____	So in conclusion, I believe the sufficient and properly placed trash can at school will help students to keep their school environment clean. Because first, it will reduce the students who throw the rubbish. And second, it will also reduce the spread of disease.	**Chronological Connection:** • _____ • _____ • _____ **Mental Verb:** • _____

1. What is the Topic of the text above?
   *The text talks about*_____

2. So based on the topic, what is the Social Function of the text?
   The Author wants to inform us that _____

LIVEWORKSHEETS

EXERICISE

TEXT 3

Structure	Text	Language Features
_____	Recycling is a process where waste reproduced into new products. A product which has served its purpose will be discarded, and recycling is an effort to extend its usage life. I believe this process has a lot of benefits to humanity and earth. Here I explain the importance of recycling for humanity and earth.	**Mental Verb:** • _____
_____	First, recycling a material can help preserve the environment. For example, recycling paper can result in paper production without additional trees falling. According to Dr. Bennet (2019), by recycling more paper and selling it to the consumer, more paper can be used without further damaging the forest.	**Chronological Connection** • _____ **Quote Sentence:** • _____
_____	Second, recycling a material takes less energy than producing an item from raw materials. For example, an aluminum product uses both aluminum and a huge amount of energy to produce it from raw ore. Based on the research by PLN (2020), by recycling an item made of aluminum, we can reuse the metal again and also save huge energy during the production process.	**Chronological Connection:** • _____ **Quote Sentence:** • _____
_____	So finally, I believe that recycling becomes increasingly important in a world where the population is booming. More and more waste is being produced every single day. If these products are not recycled at the end of the product life, they will take generations to break down or decompose.	**Chronological Connection:** • _____ • _____ • _____ **Mental Verb:** • _____

1. What is the Topic of the text above?
*The text talks about*_____

2. So based on the topic, what is the Social Function of the text?
The Author wants to inform us that _____

LIVEWORKSHEETS

EXERICISE

Do you find any Simple Present Sentece in the texts above?
Pick and re-write 3 of them!

1. _____
2. _____
3. _____

Do you find some unfamiliar vocabularies?
Write and translate them into Bahasa Indonesia

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

LIVEWORKSHEETS