



I'm happy

SUBJECT: English
GRADE: 1st
DATE: October 3rd – 7th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partner doing questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher reviews the vocabulary about emotions and feelings.
- Students complete the wordsearch.
- Teacher introduces the new vocabulary.
- Students trace the new words and say it.
- Students look at the picture in that situation and match the emotion.
- Students listen the audio and match the emotion and feelings.
- Students draw how they feel then ask questions to their partner and draw it. .
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=BXWNhg-IPD8>



LET'S PRACTICE

1. Complete the wordsearch

v	a	s	u	r	p	r	i	s	e	d	i
i	n	b	h	c	x	b	s	a	d	t	r
b	g	f	w	o	r	r	i	e	d	v	o
c	r	e	h	a	p	p	y	p	n	a	b
l	y	x	h	a	s	c	a	r	e	d	y
e	x	c	i	t	e	d	f	b	u	v	q
b	o	r	e	d	k	o	s	c	h	w	g
s	l	e	e	p	y	c	g	y	g	u	t

Find the following words in the puzzle.
Words are hidden → and ↓ .

angry	sad	worried
bored	scared	
excited	sleepy	
happy	surprised	

2. Trace the new vocabulary and say.



Hungry

Thirsty

Cold

Hot

2. Look at the situation and match the emotion.



Empty box for matching the first image.

Empty box for matching the second image.

Empty box for matching the third image.



Empty box for matching the fourth image.

Empty box for matching the fifth image.

Empty box for matching the sixth image.

She is scared

She is sad

He is worried

She is happy

He is cold

She is hot

3. Look at the people at this situation and say how They are feeling.



4. Listen and match the feeling.



Angry

sad

thirsty

hot

happy

scared

sleepy

hungry



1. Draw how do you feel right now, and ask your partner and draw it.

Me

My friend

--	--

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can answer the questions.	★ ★ ★ ★
I can ask questions	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★