MS. CHI ENGLISH

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GLOBAL ENGLISH 8: UNIT 3 – OUR SOCIETY

GRAMMAR 1

A. GRAMMAR

1, Review: Second conditional (Câu điều kiện loại 2)

If + S + V*ed/V2* , S + would/should/could/might + V-inf + O.

Cách dùng: Diễn tả những tình huống giả định (không có thật ở hiện tại và không có khả năng xảy ra trên thực tế).

Ex: ***I'd prefer*** *to live in the city* ***if I had*** *the choice.*

I wouldn't stay *here* ***if I didn't*** *have a car.*

2, Extended grammar:

Bạn cũng có thể sử dụng **unless** thay cho **if not** trong câu điều kiện loại 2,

Ex: *I wouldn't stay here* ***if*** *I did* ***not*** *have a car -> I wouldn't stay here* ***unless*** *I had a car.*

Bạn có thể dùng **I wish / if only** để nói rằng **bạn muốn cái gì đó khác đi,** được dùng với **thì quá khứ đơn, dù đôi khi sự việc đang ám chỉ tình huống ở hiện tại.**

Lưu ý: If only sẽ chỉ sắc thái mạnh hơn **I wish.**

Cấu trúc	Ví dụ
S + wish(es) + (that) + S + Past simple.	I ***wish (that)*** I ***studied*** harder at school. *Mình ước rằng mình đã học hành chăm chỉ hơn.* I ***wish (that)*** I ***didn't need*** to work today. *Mình ước hôm nay mình không cần làm việc.*
If only + S + Past simple.	***If only*** I ***studied*** harder at school. *Giá như mình đã học hành chăm chỉ hơn.* ***If only*** I ***didn't need*** to work today. *Giá như hôm nay mình không cần làm việc.*

LIVEWORKSHEETS

B. HOMEWORK

I. Give the correct forms of verbs in the brackets.

*0. I wish you (**not give**)__**didn't give**__ them my phone number.*

1. I wish they (**visit**)_____ us when they are in town.
2. If only we (**understand**) _____ all teacher's explanation.
3. He likes watching an exciting football match but he cannot. He wishes he (**watch**)_____it.
4. Alice doesn't get a good grade. She wishes she (**study**) _____ harder.
5. I cannot meet my friend because of staying late at work. I wish I (**not stay**)_____late at work.

II. Choose the correct answer by circling A, B or C.

0. I'd prefer to live in the countryside if I _____ the choice.

A. hadn't *B. had* *C. were*

1. I'm sorry for making you angry. I wish I _____shout at you.
   A. didn't B. wouldn't C. weren't
2. Which sentence is correct?
   A. I wish I were gone to the beach with my friends.
   B. I wish we lived in a bigger house.
   C. I wish you shouldn't have shouted at me.
3. Your computer doesn't work and you cannot complete your task. What could you say?
   A. If only this computer were working.
   B. I wish this computer worked.
   C. If only this computer works.
4. Which sentence is correct?
   A. I'm really tired today. I should not had a day off.
   B. I'm really tired today. I wish I had had a day off.
   C. I'm really tired today. If only I had a day off.
5. I wish I _____ come to the zoo with you today, but I'm busy.
   A. could B. had C. have

III. Rewrite the following sentences using '*Wish / If only*'.

*0. My husband doesn't remember to bring his credit card with him today. (**If only**)*

___If only my husband remembered to bring his credit card with him today_____.

1. I should travel more when I'm still young. (**wish**)

_____.

2. He is driving very fast when he has the accident this morning. (**wish**)

_____.

3. It's a pity I don't bring my camera with me. (**If only**)

_____.

4. It's cold now and I hate this weather. (**wish**)

_____.

5. We regret to inform that we don't have enough money to buy that house. (**wish**)

_____.

LIVEWORKSHEETS

IV. Rewrite the sentence without changing its meaning.

0. Unless my sister had a terrible headache, she wouldn't be absent from her class.

=> *If **my sister didn't have a terrible headache, she wouldn't be absent from her class**.*

1. If they were not absent now, they would meet the head master.

=> Unless _____.

2. Unless he cleaned up the car now, his boss could ask him to do this.

=> If _____.

3. If Peter didn't study hard, he could not get good marks.

=> Unless _____.

4. Unless he refused everything, he would lose his family.

=> If _____.

5. Unless I saved my money, someone would take it.

=> If _____.

C. FCE PRACTICE

FCE 1 – TEST 4 – READING PART 1

For questions **1–8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet.**

Example:

0 **A** heart **B** key **C** bottom **D** focus

0	A	B	C	D
	▬	▭	▭	▭

Memory

Memory is at the **(0)** ..... of our sense of personal identity. If we did not have memory, we would not be **(1)** ..... of our relationships with other people and would have no **(2)** ..... that we had had any past at all. And without memory we would have no knowledge on which to **(3)** ..... our present and future.

Memory **(4)** ..... of three processes: registration, retention and recall. Registration happens when we consciously notice something. Retention is the next **(5)** ..... , when we keep something we have noticed in our minds for a certain period of time. Finally, recall occurs when we actively think about some of these things that are **(6)** ..... in our minds.

Every day we are subjected to a vast **(7)** ..... of information. If we remembered every **(8)** ..... thing we had ever seen or heard, life would be impossible. Consequently, our brains have learnt to register only what is of importance.

1	A	familiar	B	aware	C	informed	D	acquainted
2	A	view	B	suggestion	C	belief	D	idea
3	A	base	B	depend	C	do	D	make
4	A	contains	B	involves	C	includes	D	consists
5	A	action	B	division	C	set	D	stage
6	A	seated	B	stocked	C	stored	D	sited
7	A	level	B	amount	C	extent	D	number
8	A	exact	B	single	C	one	D	isolated

LIVEWORKSHEETS

You are going to read part of the autobiography of David Coulthard, who is a retired Formula One racing driver. Six sentences have been removed from the autobiography. Choose from the sentences **A–G** the one which fits each gap (**37–42**). There is one extra sentence which you do not need to use.

Mark your answers **on the separate answer sheet.**

Grand Prix driver

I'm a great believer in success, in achieving whatever goal you set on a particular day, so whether I was practising on the track or working out in the gym, I always put my heart and soul into it.

When I was learning my trade, racing on karts as a teenager, I would look after my helmet and race suit carefully. Everything had to be perfect; it was all about preparation. At 18, I progressed to Formula Ford racing, a stage before Formula One, and I'd even get the car up in the garage and polish the underside until it was gleaming. **37** But I made the point, jokingly, that if I ever rolled over in a race, my car would have the shiniest underside in history.

It may be that the environment of Formula One fuelled this obsession with neatness and cleanliness. It's a profession based on precision and exactness. If you walk around a team factory it looks like a science laboratory. **38** A Formula One factory couldn't be further from that; it's like something from another planet.

Everything is aircraft standard and quality. And so it should be. If some mega-rich potential sponsor walks into a dirty factory to find people lounging around, that doesn't make a great impression. If they walk in and everyone's working hard and there's not a speck of dust anywhere, that's another matter. **39**

Polishing my helmet was a specific ritual I had. The race helmet is an important and prized possession. When you're starting out, you only have one helmet for several years and it can be a pricey piece of kit. **40** By the time you get to Formula One, you're getting through probably a dozen or more expensive ones a year. Normally I'd never have dreamed of wearing someone else's, but I did have a problem with the front of my helmet some years ago at the Monaco Grand Prix, and just couldn't see properly. In the end I used one belonging to Nelson Piquet.

He very kindly let me keep the helmet after the race. He'd finished second in the Brazilian Grand Prix with that helmet, so it's a unique piece of history – two drivers wearing the same helmet and finishing second in different races. Four years later, Nelson said he wanted to swap another helmet with me. This was before he'd announced he was retiring, so my immediate thought was, what's with this helmet collection thing? **41** There must be something in it. So I gave him a helmet and he gave me a signed one of his.

Helmets are treasured and it's quite rare for me to give race ones to anyone. I only gave my friend Richard one recently, although we've known each other since we were five. Sometimes it's easy to forget obvious things. **42** It should be the other way round.

A I certainly took good care of mine as a result.

B You take for granted those you're closest to and you make an effort with people you hardly know.

C But it was only natural for me to be so particular about cleanliness before racing.

D Think of a motor mechanic, and you think of oil and dirt, filthy overalls, grubby fingers.

E Some people said this was ridiculous because it wasn't as if anyone was ever going to see it.

F Perhaps I should be doing it as well.

G That's why all the teams try and compete hard with each other on presentation.

LIVEWORKSHEETS

FCE 2 – TEST 5 – LISTENING PART 3

Các con mở link nghe sau bằng máy tính:

https://tinyurl.com/4njfzfbn

You will hear five different people talking about why they have applied to go on a space journey to the planet Mars. For questions **19–23**, choose from the list **(A–H)** each speaker's reason for applying to go on the trip to Mars. Use the letters only once. There are three extra letters which you do not need to use.

A to discover new natural resources

B to learn new skills

Speaker 1 | | **19**

C to take advantage of a rare opportunity

Speaker 2 | | **20**

D to be involved in advancing scientific knowledge

Speaker 3 | | **21**

E to become a famous personality

Speaker 4 | | **22**

F to face an extreme challenge

Speaker 5 | | **23**

G to provide others with inspiration

H to be among the first to have the experience

LIVEWORKSHEETS

FCE 2 – TEST 5 – LISTENING PART 4

Các con mở link nghe sau bằng máy tính:

https://tinyurl.com/yckvwhdb

Part 4

You will hear an interview with a man called Mark Phillips, who is talking about his work as a potter. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 Why did pottery not appeal to Mark when he was younger?

A He was put off by his mother's achievements.

B His many attempts always seemed to end in failure.

C He was too busy playing in a band to take an interest.

25 Why did Mark decide to take up pottery?

A His business wasn't as successful as he wanted it to be.

B He saw how enjoyable pottery classes could be.

C He realised he needed to be more creative.

26 What did Mark say about being a student again?

A He missed having responsibility.

B He was made to feel that he was different.

C He felt physically challenged.

27 Mark describes the pots he makes as

A reflecting shapes in nature.

B objects that are to be used.

C similar to his mother's in design.

28 What has surprised Mark about the pottery community?

A how supportive they have been to a newcomer

B how willing other potters are to share ideas

C how content they are with their lifestyle

29 What advice from his mother has Mark valued most?

A to concentrate all his efforts on perfecting pottery

B to remember the skill of potters from the past

C to be realistic about the money-making possibilities of pottery

30 In the future, Mark says he would like to be able to

A develop some new colours for his pots.

B exhibit his pots in a gallery.

C explore different techniques for making pots.

LIVEWORKSHEETS

I. Choose the correct answer by circling A, B, C or D.

0. Who will you go shopping with? ↔ _____

A. *With whom will you go shopping?*
B. *With who will you go shopping?*
C. *With which will you go shopping?*
D. *With what will you go shopping?*

1. Who are you waiting for? ↔ _____

A. For whom are you waiting?
B. For what are you waiting?
C. For who are you waiting?
D. For which are you waiting?

2. At this time yesterday, the teacher _____ the answers on the board.

A. were being written
B. was written
C. were writing
D. was writing

3. I can't find a _____ of soap in the bathroom.

A. bunch
B. tin
C. loaf
D. bar

4. His jeans _____ by his grandma at 2 p.m. last Monday.

A. were patching
B. patched
C. were patched
D. were being patched

5. There is a _____ of roses.

A. bottle
B. packet
C. bunch
D. bar

II. Rewrite the question with correct preposition.

0. Which picture is he looking at?

_____***At which picture is he looking***_____*?*

1. Who were you talking to just now?

_____?

2. Which hook did you hang your coat on?

_____?

3. Which language is the letter translated into?

_____?

4. Who did you receive this package from?

_____?

5. Who have you lent the car to?

_____?

LIVEWORKSHEETS