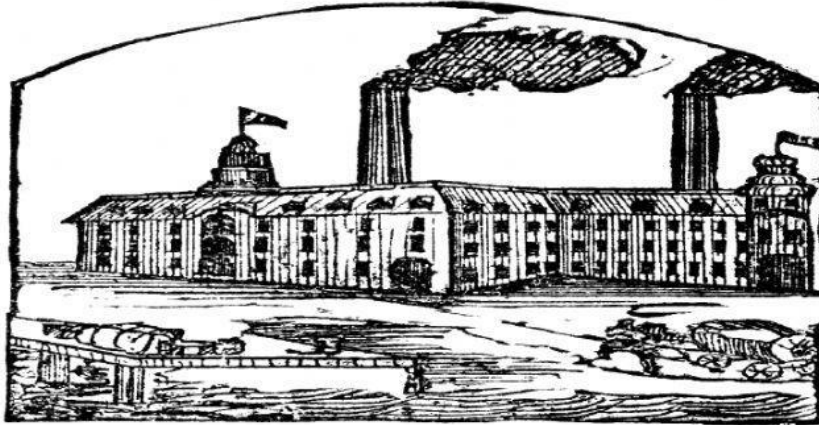


NAME: _____ DATE: _____

SUBJECT: SCIENCE

TOPIC: RESOURCES



INSTRUCTIONS: Match the word on the left with its correct meaning on the right by writing the letter of the definition on the line next to the word it defines.

WORD	DEFINITION
_____ 1. natural resources	A. putting harmful or poisonous substances in air, land or water
_____ 2. particulates	B. wise use and protection of our environment
_____ 3. recycling	C. things that we can use that are created by nature (forests, minerals)
_____ 4. conservation	D. all the things that surround you (air, land, buildings)
_____ 5. pollution	E. using items over and over again or in a new way.
_____ 6. environment	F. tiny bits of liquid or solid matter that get in the air.

2. Resources are grouped as renewable and non-renewable.
Name **TWO** examples of each group.

RENEWABLE: _____

NON-RENEWABLE: _____

Mrs. C. Marguerite Forbes - Moree