High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening.

Self-Study Guide.

BOOK. DEVELOPING TOEIC SKILLS.

UNIT 6. REAL ESTATE.

a. condominium	i. chimney
b. lot	j. townhouse
c. floor plan	k. half bath
d. duplex	l. master bedroom
e. curb appeal	m. auction
f. fixer-upper	n. damage
g. insulation	o. hardwood flooring
h. brickwork	p. furnished

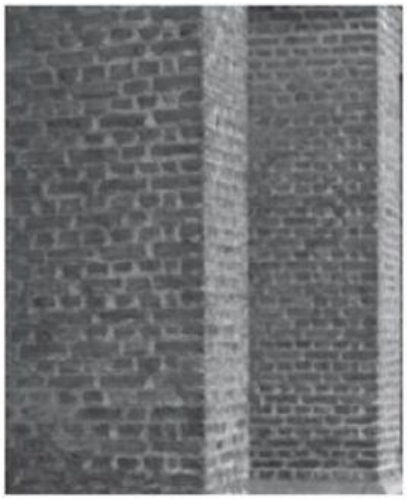
Vocabulary: Real Estate

Picture Dictionary Track 42

WRITE EACH WORD UNDER THE CORRECT PICTURE.

LIVEWORKSHEETS







1. _____ 2. _____ 3. _____









5. _____ 6. _____ 7. _____ 8. _____









9. _____ 10. _____ 11. _____ 12. _____

LIVEWORKSHEETS






13. _____ 14. _____ 15. _____ 16. _____

Words in Context

Track 43

Read the definition and sample sentence for each word. Then think of your own sentence.

affordable *adj.*	inexpensive; reasonably priced *Houses are not very affordable in my city.*
asking price *n. phr.*	the price at which something is listed for sale *The asking price for the house is $250,000.*
as is *adv.*	in the state that something is in at the present time *These used cars are sold as is.*
assessed value *n. phr.*	the monetary value the government assigns to a property *The assessed value of our house is 20% higher this year.*
benefit *n.*	advantage; a positive point *One benefit to living in this neighborhood is the public transportation.*
collateral *n.*	property that is promised to the bank as security when asking for a loan *What can we use as collateral for the loan?*
fixture *n.*	a piece of furniture or equipment that is fixed in place and is considered part of a building *Fixtures such as the lights are included in the price of the house.*
inspection *n.*	the examination of a property in order to check its safety and structure *We are getting an inspection of the property before we buy it.*
negotiable *adj.*	able to be changed through discussion *Unfortunately, our asking price is not negotiable.*
open house *n.*	a period of time when you can go to look at a house that is for sale without an appointment *An open house is a great way to check out a house and the neighborhood it is in.*

LIVEWORKSHEETS

price range *n.*	the price limit that someone is prepared to pay for something *We could afford something in the price range of $200,000 - $300,000.*
property tax *n.*	a yearly fee that property owners must pay the government *Property taxes have really gone up this year!*
spacious *adj.*	large; containing much space *The spacious kitchen here is a selling point.*
title *n.*	a legal document regarding the ownership of property *After buying property, you receive the title to it.*
walk-through *n.*	a tour of an area *A walk-through is scheduled for 2 p.m. today.*

Listening Strategy: Questions and Responses

In listening passages, it is important to understand the intention of the speaker. Different question types require different kinds of answers. Although some question types have very similar structures, the kinds of responses they require are quite different. Recognizing different questions types and answers is most important in Parts 2 and 3 of the test.

Some Common Question Types and Responses:

https://www.youtube.com/watch?v=ZP1_uGBT6ns&t=14s

1. Requests

Ex **Would you mind** closing the window? — Sorry, it's a little warm in here. (= No)
Could you repair the damaged flooring? — Sure, no problem. (= Yes)
Can you help me apply for compensation? — I'll see what I can do. (= Yes or Maybe)

LIVEWORKSHEETS

2. Offers

Ex **Can I** help you? — Yes, take these books, please. (= Yes)
Would you like a cup of coffee? — No, thank you. (= No)

3. Invitations

Ex **Would you like** to join us for lunch? — I'd love to. (= Yes)
Do you feel like watching a courtroom drama? — That'd be fun. (= Yes)
How about going to a movie later? — Unfortunately, I have other plans. (= No)

4. Suggestions

Ex **Why don't** we finish this tomorrow? — That's a good idea.
How about using the other one instead? — I'd rather use this one.

Helpful Hints:

Many of these question types are *yes/no* questions; however, only a few of them use *yes/no* in their responses. Pay attention to the type of question and think of a logical reply for that type.

Ex **Look at the following questions and responses.**

request — action

1. **Would you mind** *going to* the store?

(A) Yes, I'm going there. (**Incorrect**: tells us what the person is doing)
(B) No, I wouldn't go. (**Incorrect**: tells us the person's opinion)
(C) I'm a little busy right now. **(Correct: gives a response to the request)**

In this case, the speaker refuses the request.

suggestion — action

2. **Why don't** *we check the results* of the survey?

(A) We interviewed 20 people. (**Incorrect**: tells how many people took the survey)
(B) Let's do that tomorrow instead. **(Correct: gives a response to the suggestion)**
(C) I never answer surveys. (**Incorrect**: tells us the speaker's attitude toward taking part in surveys)

In this case, the speaker rejects the suggestion and postpones it to another day.

LIVEWORKSHEETS

A Listen and circle the correct response. Track 44

1. (A) No, thank you. (B) That's a good idea.
2. (A) Will the bank accept that? (B) Yes, thank you.
3. (A) Sorry, that's the lowest I can go. (B) I'd love to go.
4. (A) Sure, no problem. (B) No, I don't have one.
5. (A) Yes, we already did. (B) That would be great.
6. (A) No, please. (B) Unfortunately, I have other plans.
7. (A) I'm alright, thanks. (B) No, I don't.
8. (A) Yes, please. (B) Sure, no problem.

B Listen. What kind of question do you hear? Circle the correct answer. Track 45

1.	request	offer	invitation	suggestion
2.	request	offer	invitation	suggestion
3.	request	offer	invitation	suggestion
4.	request	offer	invitation	suggestion
5.	request	offer	invitation	suggestion
6.	request	offer	invitation	suggestion

"Self- assessment of my performance"
Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

LIVEWORKSHEETS

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	**Performance Levels**		
	To achieved: (Beginner) Learner is in process to achieve the task. Learner presents some issues.	***In progress: (Intermediate)*** Learner can achieve the task with some difficulty and needs improvement.	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student			
recognizes specific information from audios related to the context of "NEWS AND MEDIA" by solving different listening tasks.			

LIVEWORKSHEETS