New Interactions 1.

Unit 1. Listening for Stressed words. Listen and type the missing words.

Sonya: Hey, Karim. What did you think of our new (1) _____?

Karim: You mean Dr. Boyd in macroeconomics?

Sonya: Yeah. Did you like today's (2) _____?

Karim: Lecture? I wouldn't (3) _____ call it that.

Don't you think it was a bit (4) _____?

Sonya: What do you mean?

Karim: Well, (5) _____ we take notes while the professor goes

(6) _____ and (7) _____ about this theory and that theory.

Instead, she immediately put us in

(8) _____ and had us try to

(9) _____ some graphs

(10) _____ teaching us anything.

Sonya: But aren't typical lectures (11) _____?

This was new and (12) _____.

Karim: I suppose...

Sonya: Don't you (13) _____?

She was encouraging us to (14) _____

for ourselves. (15) _____,

I thought the lesson was (16) _____.

Karim: I don't know... In our (17) _____ first lesson,

how are we (18) _____ to know what to do?

She could have pointed out a few things.

Sonya: Instead of being told (19) _____

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to know, we had to (20) _____

on previous (21) _____ to figure things out on our own.

Besides, she (22) _____ come around and offer

(23) _____ to each group.

Karim: But that's (24) _____ what I'm used to.

Sonya: That's the whole (25) _____.

If we want to (26) _____,

we've got to (27) _____ new things.

This kind of (28) _____ to teaching promotes

(29) _____ learning and other important skills like problem-solving and critical thinking – - things we can use in the (30) _____ world.

Karim: I (31) _____ argue with that.

Sonya: And didn't you notice how the (32) _____ of the graphs also tied

(33) _____ with what we're doing in our chem courses?

Karim: Yeah, I (34) _____ find that

(35) _____, which reminds me... Have you found a

(36) _____ partner?

Sonya: Not yet. How about you?

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