

High School. Colegio Patriarca San Jose.

Teacher: Lic. Roberto Bolaños Quesada.

Subject: Listening/Speaking

Level: 9th Grade

Self-Study Guide.

UNIT 7

PART I. MATCHING. Listen to the audio. Then, match by typing the letter from column B into the correct parenthesis in column A.

A.	B.
Break down. ()	1. It is to travel to and from work regularly.
Announcement. ()	2. A group of car owners who travel together so that only one car is used each time.
Car pool. ()	3. It is a public or official statement that gives people information about something.
Commute. ()	4. To stop working.
Delay. ()	5. A machine you travel in or on, especially on roads.
Direct. ()	6. A place where one street meets and crosses another.
Intersection. ()	7. Going somewhere without stopping or changing directions
On foot. ()	8. To make something late or slower than expected.
Parking spot. ()	9. By walking
Refund. ()	10. A place to park a car.
Shuttle bus. ()	11. Money that is given back when a product or a service that was already paid for is returned or canceled.
Subway. ()	12. A bus that travels back and forth between places.
Traffic light. ()	13. To change from one vehicle or transportation line to another.
Transfer. ()	14. A red, yellow, and green light that controls vehicles on the road.
Vehicle. ()	15. A train system that goes under the ground.

Part B. Listen and complete the sentences by typing the correct letter from the audio.

1. My car _____ on the way to work.
2. What did the _____ say about our flight?
3. Being part of a _____ helps save me money.
4. I _____ to the office by train.
5. The bus to san Francisco was _____ by 30 minutes.
6. Is there a _____ to London?
7. Turn right onto 21st avenue at the _____.
8. It takes about 10 minutes _____ to get there.
9. Look, there's a _____ next to that red car.
10. There are not _____ if you cancel on the day of your flight.
11. There is a _____ from the subway station to the hospital.
12. I take the _____ to work.
13. Stop when the _____ is red.
14. I need to _____ buses at the next stop.
15. Buses, cars, trucks, and motorcycles are all _____

Part C. Listening Exercise

Study the bus schedule information first. Then, listen to the recording and answer the questions. **Click True or False.**

1. The bus to Reno, Nevada, _____ at 9:50 a.m.

<i>Bus Schedule</i>			
Destination	Departure Time	Arrival Time	Fare
Reno, NV	9:15 a.m	4:30 p.m	\$98.00
Fresno, CA	11:00 a.m	1:45 p.m	\$62.00
Seattle, WA	8:30 a.m	5:10 p.m.	\$102.00
Boise, ID	10:40 a.m.	9:35 p.m.	\$95.00

☐ False

☐ True

2. The bus to Boise, Idaho, arrives at _____.

☐ True

☐ False

3. The bus fare to Seattle, Washington, is _____.

<i>Bus Schedule</i>			
Destination	Departure Time	Arrival Time	Fare
Reno, NV	9:15 a.m	4:30 p.m	\$98.00
Fresno, CA	11:00 a.m	1:45 p.m	\$62.00
Seattle, WA	8:30 a.m	5:10 p.m.	\$102.00
Boise, ID	10:40 a.m.	9:35 p.m.	\$95.00

☐ False

☐ True

4. The bus _____ leaves at _____.

☐ False

☐ True

5. The bus heading _____.

☐ False

☐ True

6. _____ dollars.

<i>Bus Schedule</i>			
Destination	Departure Time	Arrival Time	Fare
Reno, NV	9:15 a.m	4:30 p.m	\$98.00
Fresno, CA	11:00 a.m	1:45 p.m	\$62.00
Seattle, WA	8:30 a.m	5:10 p.m.	\$102.00
Boise, ID	10:40 a.m.	9:35 p.m.	\$95.00

☐ False

☐ True

7. _____.

☐ True

☐ False

8. _____.

☐ True

☐ False

9. _____.

Bus Schedule			
Destination	Departure Time	Arrival Time	Fare
Reno, NV	9:15 a.m	4:30 p.m	\$98.00
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Seattle, WA	8:30 a.m	5:10 p.m.	\$102.00
Boise, ID	10:40 a.m.	9:35 p.m.	\$95.00

☐ True

☐ False

10. _____.

☐ True

☐ False

"Self- assessment of my performance"

Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	Performance Levels		
	To achieved: (Beginner) Learner is in process to achieve the task. Learner presents some issues	In progress: (Intermediate) Learner can achieve the task with some difficulty and needs improvement	Achieved: (Advanced) Learner can achieve the task without any difficulty.
The student recognizes specific information about transportation contexts by solving listening practices.			