

High School. Colegio Patriarca San Jose.

Teacher: Lic. Roberto Bolaños Quesada.

Subject: Listening/Speaking

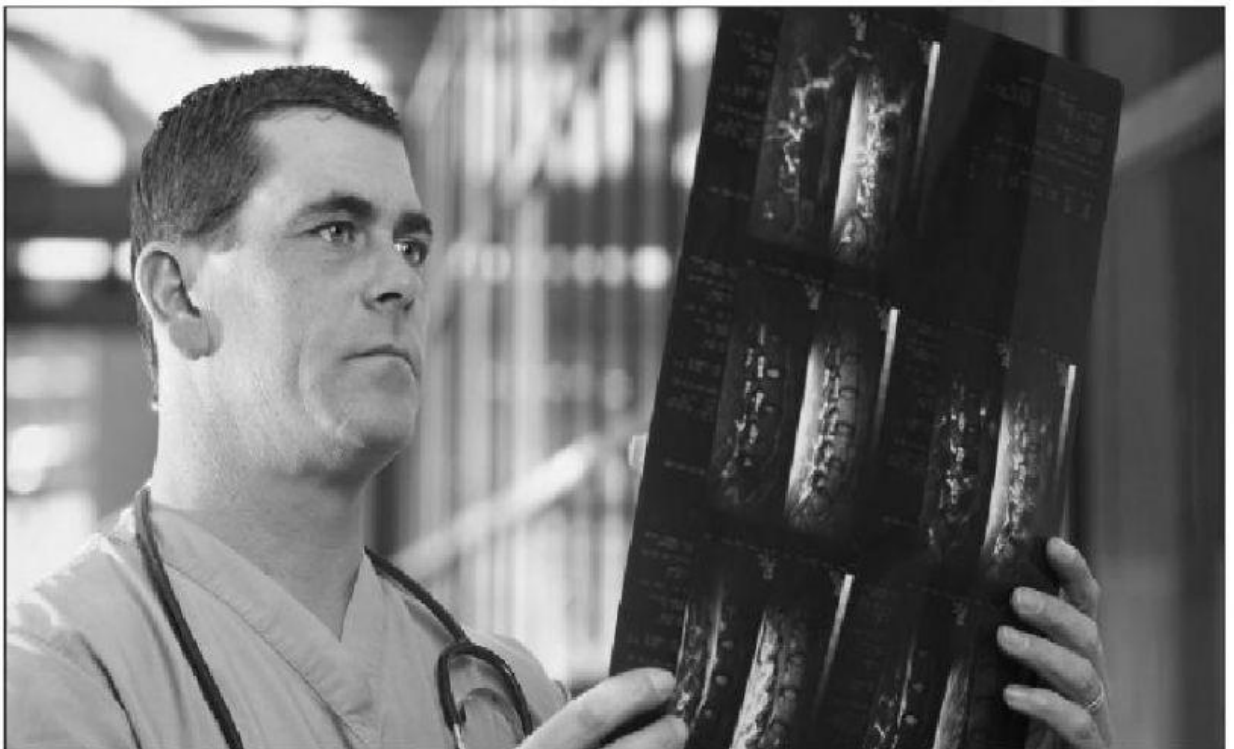
Level: 9th Grade

Self-Study Guide.
UNIT 9. HEALTH CARE.
BUILDING TOEIC SKILLS.
Mini Test 9.

Mini-Test 9

A **Listening:** Photographs

Listen and circle the letter of the statement that best describes the photograph.  **Track 69**



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

B **Listening:** Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  **Track 70**

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

C **Listening:** Short Conversations

Listen and choose the best answer.  **Track 71**

Instructions for Use

- 1 pill to be taken 3 times a day
- Take medication 30 mins after eating.
- Call a doctor if symptoms continue.

1. Who is the man talking to?

- (A) A doctor
- (C) A patient

- (B) A friend
- (D) An ambulance driver

2. What does the man say about his problem?

- (A) It is not serious.
- (C) The doctor was busy.

- (B) He has to vomit.
- (D) He doesn't need a wheelchair.

3. Look at the graphic. When can the man take his medication?

- (A) In 30 mins
- (C) After calling the doctor

- (B) Right now
- (D) Starting tomorrow

D Listening: Short Talks

Listen and choose the best answer to each question.  Track 72

Date: Monday, June 6

ATTN: Changes to visiting hours June 13-18

Monthly floor cleaning will happen next week. Visiting hours will end one hour earlier. Visiting hours will end at the regular time from the following week.

Thank you for your understanding!

1. Where does this talk most likely take place?

- (A) In an ambulance
- (C) In a waiting room

- (B) In an emergency room
- (D) In a ward

2. What are the listeners asked to do?

- (A) Check with a nurse
- (C) Stay until 7 p.m.

- (B) Leave the hospital
- (D) Visit the information desk

3. Look at the graphic. What time will visiting hours end during the week of Jun 13-18?

- (A) 2 p.m.
- (C) 7 p.m.

- (B) 6 p.m.
- (D) After cleaning

“Self- assessment of my performance”

Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	Performance Levels		
	<i>To achieved:</i> <i>(Beginner)</i> Learner is in process to achieve the task. Learner presents some issues	<i>In progress:</i> <i>(Intermediate)</i> Learner can achieve the task with some difficulty and needs improvement	<i>Achieved:</i> <i>(Advanced)</i> Learner can achieve the task without any difficulty.
The student recognizes specific information from audios related to “ Health ” contexts by choosing the correct option.			