

1) Read Gillian Lynne's story. Then answer:

What do you think she did when her mum and the psychologist left the room?

THE RIGHT EDUCATION

Ken Robinson is an educationalist. In his book *The Element*, he interviews people who have made a successful living doing what they love. This is Gillian Lynne's story.

5 **G**illian has had a successful career in the theatre, but life **didn't use to be** so good. When she was eight, her schoolwork was a disaster, her handwriting was awful and she **used**
10 **to fail** all her exams. Her teachers **would complain** about her disruptive

behaviour; she **was always fidgeting** and handing in her homework late. They told her mother that she had a
15 learning disorder. So Gillian's mother took her to see a psychologist and listed some of the problems: she never pays attention in class - she **'ll get up** and move around instead of listening
20 to the teacher; she **'s always disturbing** people and her homework's always late. Finally, the doctor turned to Gillian and said, 'Gillian, I need to speak to your mother privately
25 now. Don't worry. We won't be long.' As they left the room he turned on the radio on his desk ...



NEW WORDS → Use a dictionary and look up the words you don't know

FIDGET: to keep moving your hands or feet (because you are bored or nervous)

Use a dictionary and look up the words you don't know

Present and past habits

→ You can use the **Present Simple** and the **Past Simple** to talk about habits.

You can use **used to** to talk about regular past actions that don't happen any more or past states that are no longer true.

- She ¹ used to fail all her exams.
- Life ² _____ so good.

→ You can use **will** (present) or **would** (past) to talk about characteristic, repeated or predictable actions.

You don't use them to talk about states.

- She ³ _____ and move around instead of listening to the teacher.
- Her teachers ⁴ _____ about her disruptive behaviour.

NOTE: You don't usually ask questions with this use of **will** and **would**.

→ You can use the **Present** or **Past Continuous** with **always** to stress the repetitiveness of an action and sometimes to show your annoyance.

- She ⁵ _____ people.
- She ⁶ _____ and handing in her homework late.

4) Complete the sentences with the correct form of the verbs in brackets. Use *would* where possible. If *would* is not possible, use *used to*. If *used to* is not possible, use the **Past Simple.**

1. This school used to be (be) smaller than it is now.
2. Mum _____ (take) me to school every day.
3. I _____ (not like) going to school.
4. I _____ (hate) having school lunches.
5. I _____ (go) swimming every week.
6. I _____ (go) on a school trip to England.

5) Write *yes/no* questions for the sentences in the previous exercise. Use *used to* or the Past Simple. Answer your questions.

1. Did this school use to be smaller than it is now?

2. _____

3. _____

4. _____

5. _____

6. _____

6) Write sentences comparing your routine in primary school and now.

	Primary school	Now
1 For breakfast	I'd ...	I'll ...
2 Before setting off for school	I'd ...	I'll ...
3 At break time	I'd ...	I'll ...
4 At lunchtime	I'd ...	I'll ...
5 After school	I'd ...	I'll ...
6 Before going to bed	I'd ...	I'll ...

For breakfast I'd have cereal with milk in primary school, but now I'll just have a piece of toast.

1.
2.
3.
4.
5.
6.