

LEMBAR KERJAPESERTA DIDIK (LKPD)



DISUSUN OLEH:

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TAHUN PELAJARAN 2021/2022

PEMERINTAH PROVINSI SULAWESI SELATAN

IDENTITAS

Sekolah : SMA Negeri 15 Bone
Mata Pelajaran : Bahasa Inggris (Wajib)
Kelas/Semester : X (IPS 1-5) /Ganjil
Materi Pokok : Describing a Tourist Destination
Alokasi Waktu : 35 menit (Pembelajaran Daring/ Per Pertemuan/2JP)

Kompetensi Dasar :

- 3.7 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks deskriptif sederhana tentang orang, tempat wisata, dan bangunan bersejarah terkenal, sesuai dengan konteks penggunaannya
- 4.9 Menyunting teks deskriptif lisan dan tulis, sederhana, tentang orang, tempat wisata, dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
- 4.10 Menyusun teks deskriptif lisan dan tulis sederhana tentang orang, tempat wisata, dan bangunan bersejarah terkenal, dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan, secara benar dan sesuai dengan konteks.

Tujuan Pembelajaran :

- ✓ Menentukan informasi umum dan khusus dari dua jenis teks deskripsi tentang obyek wisata terkenal di Pulau Bali secara berkelompok
- ✓ Menganalisis perbedaan struktur teks dan unsur kebahasaan dari dua jenis teks deskripsi obyek wisata terkenal di Pulau Bali secara berkelompok
- ✓ Menyunting teks deskripsi secara tertulis dari sebuah teks deskripsi secara berkelompok
- ✓ Membuat sebuah teks deskripsi tentang obyek wisata yang dikagumi secara individu
- ✓ Membuat monolog berbentuk audio-visual tentang teks deskripsi objek wisata yang dibuat selayaknya seorang 'tour guide' secara mandiri, menarik dan kreatif



LEMBAR KERJA PESERTA DIDIK (LKPD) DIGITAL

Sekolah : SMA NEGERI 15 Bone
Mata Pelajaran : Bahasa Inggris (Wajib)
Semester : I (Ganjil)
Alokasi Waktu : 35 menit (1 Pertemuan Daring / 2JP)
Pertemuan ke- : 1 (Pertama)
Topik Pembelajaran : Describing Places (Tourist Destinastion)

Alat/Media/Sumber Pembelajaran :

- Alat : smartphone, laptop, personal computer, modem
- Media : WhatsApp Group, Google Classroom, Gmail
- Sumber :
Buku wajib *Bahasa Inggris SMA/MA, SMK/MAK kelas X*, Jakarta : Kementerian Pendidikan dan Kebudayaan, 2014.
<http://www.baligoldentour.com/besakih-temple.php>
<http://www.baligoldentour.com/jatiluwiuh.php>
<https://www.belajarbahasainggrisku.id/descriptive-text-about-place-beach-bahasa-inggris-dan-artinya/>

IDENTITAS PESERTA DIDIK:

KELAS/JURUSAN :

KELOMPOK :

Ketua Kelompok : (Nama Lengkap/No Absen)

Anggota Kelompok : (Nama Lengkap/No Absen)

1.
2.
3.
4.
5.

Critical Thinking and Collaboration

Instruction:

Please read the text below carefully and discuss with your group.

Text 1

PURA BESAKIH



Besakih Temple is the biggest Hindu temple in Bali which the local people call **Pura Besakih**. It owns beautiful view from the top of temple area where we can see the wide nature panorama until to the ocean so that way this temple is many visited by tourists from all over the world. Besakih Temple is located in Besakih countryside, Rendang sub district, Karangasem regency, east part of the island. It is located in southwest side bevel of mount Agung, the biggest mounts in Bali. It is because pursuant to Agung Mount confidence is holiest and highest mount in Bali Island.

Bali's "mother temple", Besakih temple, is over 900 metres up the slopes of Gunung Agung. It has been regarded as a holy place since pre-historic times in Bali. The first recorded mention of its existence is from an inscription that dates from 1007 A.D. Since the Gelgel dynasty of the fifteenth century it has been regarded as a central, holy temple for the entire island.

To the Balinese a visit to the temple sanctuaries at Besakih temple is a special pilgrimage. Each temple has its own odalan, or anniversary celebration, and on the full moon of the Balinese month "Kedasa" the entire compound of Besakih celebrates the visit of the gods, with an enormous throng of visiting pilgrims.

Adapted from : <http://www.baligoldentour.com/besakih-temple.php>

JATILUWIH



Jatiluwih is a favorite tourist destination in Bali famous with the beautiful rice terrace unfolding from the foot of mountain until the coastal side. It is one of places to visit in Bali with the beautiful view as according to its name from Jati and luwih, where Jati mean really and Luwih meaning especial, good, and beautiful or the equivalent. The local paddies are planted in this place look typically of the high relative size plant if it is compared with other pre-eminent paddy planted by most farmers in Bali . Despitefully, Jatiluwih also famous with its organic agriculture system due to the location is located in the in the plateau of Watukaru Mount which is suitable for the agriculture development.

Jatiluwih is one of the places of interest in the area of Penebel, Tabanan. Jatiluwih famous for its natural beauty with terraced rice fields which neatly. in this place also in the beautiful mountain scenery named Batukaru mountain, because the location of this Jatiluwih right at the foot of the Batukaru mountain. This area is a suitable place to visit for the one who missed the Mountain fresh air and the natural panorama as a place to soothe the mind, because of the beautiful place that is still natural with fresh air.

Jatiluwih also keep the unique religious ceremony attraction which is famous know as Patirtaan in Petali Temple on Wednesday Kliwon Ugu (Based on Balinese Calendar). The local residents believe that Petali Temple is a worship center of The Hyang Widhi Wasa (the God) as agriculture power. Beside of Petali Temple , there is also Pucak Rsi Temple is located in this area. As a tourist object, Jatiluwih provides the public facilities like parking area, toilet, resting bale and Wantilan for tourist who is enjoying the beautiful panorama. Some restaurants have been built to serve the food and beverage.

Adapted from : <http://www.baligoldentour.com/jatiluwih.php>

GROUP ACTIVITY

Instruction :

After having discussion with your group about the text above, please work with your group and finish the assignments as followings.

Let's find out!

I. General Information

TEXT 1

Title	
Main Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	
Specific Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	

TEXT 2

Title	
Main Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	
Specific Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	

I. Specific Information

A. Vocabulary Building

Instruction:

Please find out some difficult words on the text and their similar meanings.

Text 1

1. =
2. =
3. =
4. =
5. =
6. =
7. =
8. =
9. =
10. =

Text 2

1. =
2. =
3. =
4. =
5. =
6. =
7. =
8. =
9. =
10. =

B. Language Use

Instruction:

Please identify the language use in the descriptive texts above with your group.

1. The use of Simple Present Tense
2. The use of Adjectives and Adverbs
3. The use of Specific Nouns/Noun Phrases

Create a list of the language use with your partners. Free format.

C. Generic Structure

Instruction:

Please analyze the generic structure of those two descriptive texts above and make comparison.

TEXT 1	TEXT 2
Title :	Title:
Generic Structure	
Identification:	Identification:
Description:	Description: