

MS. CHI ENGLISH

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Class: S7

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GLOBAL ENGLISH 7: UNIT 1 – MAKING CONNECTIONS VOCABULARY REVISION

A. HOMEWORK

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có): con về nhà chép mỗi từ một dòng để ghi nhớ nhé.

I. Match the word or phrase on the left column with its definition on the right column

0. in tears	a. a young farmyard cock
1. hereditary	b. a variety of glass applied as coating to a metal or other surface and made hard by heating
2. enamel	c. to be related to a particular person or group of people who lived in the past
3. cockerel	d. the hundredth anniversary of an event
4. centenary	e. crying a lot
5. be descended from	f. (of a disease or characteristic) given to a child by its parents before it is born

0 - e	1 -	2 -	3 -	4 -	5 -
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II. Choose the correct answer

0. I must book a _____ for our game of tennis tomorrow.
A. court B. yard C. field
1. She was of Spanish and French _____.
A. ancestor B. ancestors C. ancestry
2. My brother's wife is having a baby girl. I will have a _____!
A. neice B. niece C. nephew
3. _____ upon a time, there was a beautiful princess named Snow White.
A. Once B. Two C. Twice
4. He is very _____. He solved the math problem in 2 minutes.
A. brilliantly B. brilliant C. brilliance
5. Queen Elizabeth I is the _____ of Queen Elizabeth II.
A. ancestry B. ancestor C. ancestral

III. Fill in the blanks with the given words in the box

formal	relatives	cheek	independence	nephews	genetic
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0. Have you got any relatives you have never met?
1. She welcomed me with a kiss on the _____.
2. It was a/an _____ affair, and men should wear dark suits or *tuxedos* (bộ vest tuxedo).
3. My sister's two sons are my _____, and I am their uncle.
4. Cheek *dimples* (lúm đồng tiền) are a/an _____ abnormality (sự bất thường).
5. Vietnam declared (tuyên bố) its _____ on September 2, 1945.

IV. Read the descriptions of the following words. Then write the complete words in capital. The first letter has been provided

0. a round fruit with firm, white flesh and a green, red, or yellow skin A P P L E
1. a parent of your grandparent G _____
2. to go and live somewhere, especially permanently S _____
3. the central part of some cells, containing the genetic material N _____
4. a member of your family R _____
5. to take part in special enjoyable activities in order to show that a particular occasion is important C _____

V. Put the letters in brackets into the correct order to complete these sentences

0. An apple (P L A P E) a day keeps the doctor away.
1. I gave the little boy a _____ (T P A) on the head to thank him for helping me.
2. She was so annoyed that she wouldn't even _____ (A W E V) goodbye to us.
3. She got _____ (G A E E D N G) to her childhood sweetheart as soon as she got a job.
4. She was brought up with extreme care by her parents as she is their _____ (L Y O N I C H D L).
5. Your _____ (Y A N N G R) is going to take care of you today.

VI. Circle the mistakes (A, B or C) in each sentence and correct them

0. An apples a day keeps the doctor away. → apple
 A (B) C
1. For most part, the returning soldiers were welcome home warmly. → _____
 A B C
2. A small bird flaps its wings furiously and flew off. → _____
 A B C
3. The Statue of Liberty holds a torch in its right hands. → _____
 A B C
4. He started to wondered whether he did the right thing or not. → _____
 A B C
5. DNA is store in the nucleus of a cell. → _____
 A B C

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Skateboarding by Rachel Martin, aged 11

I've practised skateboarding for 18 months now, and I was the youngest person in a street skateboarding competition last year. I spend my free time at my town's new skatepark – I rarely stay at home and watch TV.

Before the new skatepark was built this year, the nearest skatepark was in a town 10 km away. Some of my older friends went there, but my mum wouldn't let me go because I wasn't old enough. The only place to skate was on the pavements, but then I fell and injured my arm. I wasn't popular with pedestrians either, so I stopped! Nowadays, though, I can use the new skatepark in the evenings – it's got huge lights, so you can use it even at night.

We've got a skatepark at our school now, too. It keeps us fit! The school skatepark is dangerous for smaller children like my little brother, though, as the teenage students also use their rollerskates or ride their BMX bikes there. I guess they prefer it because the skatepark in town is pretty busy.

I've always found schoolwork easy, but skateboarding is hard! My favourite trick is jumping over boxes. Doing things like that really makes you concentrate, which is a challenge, but it's something I really enjoy. My older sister works as a skateboard instructor, so one day I'd like to be like her. It's unusual for girls to skate around here, so although I love it, it's a bit lonely. I'd like more girls to join in!

21 In this text Rachel Martin

- A** explains what equipment is needed for skateboarding.
- B** describes the places for skateboarding in her area.
- C** persuades young people to enter skateboarding competitions.
- D** compares skateboarding with other sports.

22 Why was it hard for Rachel to go skateboarding last year?

- A** There wasn't a skatepark near enough to her house.
- B** None of her friends were able to go with her.
- C** She was worried she would hurt herself.
- D** She wasn't allowed to go out in the evenings.

23 What does Rachel say about the skatepark at her school?

- A** It allows younger children to practise their skating.
- B** It takes too many people away from other sports.
- C** It is used for several different activities.
- D** It is more crowded than the skatepark in town.

24 What does Rachel like about skateboarding?

- A** getting the chance to be good at something
- B** having to think carefully
- C** learning new skills from her sister
- D** doing an activity with girls of her own age

25 Which of the following might Rachel write in her diary?

A

Did another competition today – I won, although I was the youngest. But then I have got two years' experience.

B

Didn't feel like practising tonight, so stayed in and watched TV instead. That's the fourth time this week!

C

Was skating on the pavement today when I fell and hurt my ankle. I've done that three times now.

D

Couldn't use school skatepark today – there were too many bikers. My little brother wanted to play there but it wasn't safe for him.

Questions 6–10

The young people below all want to do something special this Saturday.
On the opposite page there are descriptions of eight events.
Decide which event would be the most suitable for the following people.
For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Angela wants to go out with her younger sister in the evening. They both love learning about wildlife and would like to take part in an organised activity.

7



Vic would like to go with his friends to listen to several different kinds of music. They also want to be able to buy something to eat.

8



Beth and her twin sister are interested in art and would like to make something which they can take home as a souvenir of their day. They also want a nice place to eat their packed lunch.

9



Mike wants to spend the day with a couple of friends. They all enjoy water sports and the open air and are also keen on history.

10



Molly and her friend are enjoying a school project on the environment and are keen to discover more about this topic. They want to go somewhere where they can spend the day and also get some lunch.

Special Events this Saturday

A Waspbrook Park

Have fun finding out how you can help save the planet. Learn from the experts who will give entertaining hands-on demonstrations about everything from water saving to energy efficiency. Everything sold in the park's restaurant is made from ingredients from the local area. 10 am – 6 pm.

B Silverbank Island

Travel by boat to an open-air concert in the beautiful surroundings of this unspoilt island. Hear some of the biggest artists from the rock, pop and jazz worlds. There'll be stalls offering a range of international foods. It'll be a truly amazing evening.

C Hopelands Hall

Bring a picnic lunch and relax for the afternoon in lovely landscaped gardens and watch a film. The large outdoor screen is well placed so all the audience can see it clearly. This week's film is the 1960s wildlife classic *Born Free*. It's a beautiful film which will be popular with young and old alike.

D Bramley River Centre

Learn some traditional fishing skills on this popular all-day sports course. You will learn about different types of environmentally-friendly fishing and will then have the opportunity to try them out yourself. Bring your camera – you'll want a souvenir of your day as any fish you catch must be thrown back in the water!

E Downland Park

Discover the different types of birds and animals that come out in the evening in the park. Staff have arranged special games to help you find out about these creatures. Hot drinks and tasty snacks will be provided. Don't forget to wear comfortable boots! 8 pm – 10 pm.

F The Collins Centre

In the morning you can visit the centre's large collection of 20th century advertising posters, then spend the afternoon working on your own poster design to print and keep. You can picnic in the centre's spacious gardens while listening to rap songs from local musicians.

G Oakwood Manor

Do you like Brazilian music? Then come along to the all-day 'Samba' workshop at Oakwood Manor. You'll learn to play some cool sounds on the drums, and practise some great dances. A traditional Brazilian lunch is included in the price.

H Westsea Castle

There are lots of things to do in and around the castle during special activity days. Spend half the day sailing and then, after a picnic, go mountain biking. In the evening you can watch a battle for the castle and discover what life was like for a soldier here a thousand years ago.

PET 1 – TEST 3 – LISTENING PART 2

Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/3jn6b636>

Questions 8–13

You will hear a radio interview with a teenage surfer called Abby Fielding.
For each question, choose the correct answer A, B or C.

-
- | | |
|---|---|
| 8 Abby first decided to go surfing when | A her dad offered to teach her.
B she saw some local competitions.
C her mother gave her money for a surfboard. |
| 9 What did Abby discover when she started surfing? | A Her local surfing school was expensive.
B She needed more equipment than she'd expected.
C It was good to try different surfboards. |
| 10 What does Abby say about surfing in the winter? | A The sea is warm enough where she lives.
B She wears a special suit for winter surfing.
C The beaches are very quiet then. |
| 11 How did Abby feel about surfing the enormous wave? | A disappointed she didn't have the right board
B worried at first by the size of the wave
C scared about falling off her board |
| 12 What advice does Abby give to teenagers interested in surfing? | A don't start until you're a very strong swimmer
B find a good surfing teacher
C learn to surf in different conditions |
| 13 What does Abby want to do next? | A find out about surfing as a career
B study surfing science at university
C train for the next surfing competition |

PET 1 – TEST 3 – LISTENING PART 3

Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/ua5y4h76>

Questions 14–19

You will hear a boy called Caspar, who is part of a circus family, talking about his life.
For each question, fill in the missing information in the numbered space.

Caspar and the Circus Family

Caspar's mother dances across a (14) in the circus.

Caspar's brother is in an act where as many as (15) people balance on a motorbike.

Caspar's dad is a good circus boss because he is (16) and has a strong voice.

Caspar starts the show by marching in front of the (17)

There are no animals in the show except a (18)

One of Caspar's jobs is selling (19)

Fill in the blanks to complete the missing English words

English words	Meanings
0. <u>wealth</u>	sự giàu có (n)
1. c _____	(bộ phận của mặt) má (n)
2. i _____	sự độc lập (n)
3. b _____	rất thông minh (adj)
4. c _____	lễ kỷ niệm 100 năm (n)
5. c _____	gà trống (n)
6. g _____ -g _____	ông bà cổ (n)
7. h _____	di truyền, cha truyền con nối (adj)
8. s _____	ổn định cuộc sống, định cư (v)
9. r _____	bà con, họ hàng (n)
10. D _____	cấu trúc cơ bản của tế bào di truyền (n)
11. a _____	đòng họ, tông (n)
12. f _____	trang trọng (adj)
13. g _____	(thuộc) ghen, (thuộc) di truyền học (adj)
14. w _____	lấy làm lạ, ngạc nhiên, muốn biết, tự hỏi (v)
15. n _____	(sinh vật học) nhân (tế bào) (n)
16. b _____ d _____ f _____	bắt nguồn từ, xuất thân từ (phr.v)
17. s _____	người lính (n)
18. e _____	men (đồ sứ, răng) (n)
19. f _____	đập nhẹ, vỗ cánh (v)
20. c _____	kỷ niệm (v)

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.