

Name: _____

Mr. Minh - Chu Văn An High School - An Giang

Class: _____

Unit 2

RELATIONSHIPS

1 Listen and read.

Mai: (on the phone) ... OK, bye-bye. See you tomorrow.

Mai's grandma: Who was that?

Mai: Oh, one of my classmates, Granny.

Mai's grandma: It was Nam that called you again. Right?

Mai: Yes. He called about our grammar homework.

Mai's grandma: You shouldn't talk to him all the time. I don't want to be too strict with you, but ... I think you're too young to start a relationship with a boy.

Mai: Granny, we're just friends, and he's not my boyfriend.

Mai's grandma: Well, I'm afraid there's no real friendship between a boy and a girl. You know, Mai, I'm worried you'll get involved in a romantic relationship sooner or later.

Mai: Don't worry, Granny. Nam and my other friends are good students. We just talk about schoolwork and things like that.

GETTING STARTED



Mai's grandma: I don't know why boys and girls are allowed to be in the same school nowadays. When I was your age, we went to single-sex schools.

Mai: Didn't you feel bored?

Mai's grandma: Of course not. We were like one big family. I had some very close friends.

Mai: It's the same in my school. In my class, we're all good friends and help each other. All my classmates are very kind, caring and sympathetic.

Mai's grandma: Sounds good. But ... listen, Mai, I hope you're just friends with the boys. It's your studies that you should concentrate on.

Mai: I know that, Granny.

3 Read the conversation again, and find the verbs that come before the words below. Write them in the space provided.

	Verbs	Adjectives
1	_____	involved
2	_____	bored
3	_____	very kind, caring and sympathetic
4	_____	good

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LANGUAGE

Pronunciation

Contracted forms

I am - I'm Can not - Can't

Let us - Let's

- 1 Find the contracted forms in the conversation and write their full forms in the space below.

- 2 Listen and underline what you hear – the contraction or the full form.

1. A: Why won't you help me with my homework?

B: *I will / I'll.* I will / I'll be with you in a minute.

2. A: You must be pleased with your test results.

B: Yes, *I am / I'm.*

3. A: I thought he was in Ha Noi today.

B: *He is / He's* in Ha Noi. That's where *he is / he's* calling from.

4. A: Here *we are / we're.* This is my place.

B: I *did not / didn't* know it'd take two hours to get to your house.

5. A: *I have / I've* been to Hawaii several times.

B: Really? *That is / That's* an interesting place to visit, I suppose.



- 3 Listen and repeat the exchanges in 2.



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LANGUAGE

Vocabulary

1 Write the words or phrases given in the box next to their meanings.



romantic relationship

be in a relationship

break up (with someone)

be reconciled (with someone)

lend an ear

sympathetic

argument

have got a date (with someone)

2 Complete the sentences with the words or phrases in 1.

1. Carol was willing to _____ to John when he _____ with his girlfriend.
2. James and his father were _____ after an argument.
3. Their close friendship turned into a _____.
4. Ann and John are _____ but are always having a lot of _____.
5. I feel really excited because I _____ with Laura tomorrow.
6. A true friend is someone who is _____ and always willing to help.

Words / Expressions	Meanings
1	have a meeting with a boyfriend or a girlfriend
2	end a relationship
3	a relationship based on love and emotional attraction
4	a conversation in which people disagree
5	showing that you understand and care about other people's problems
6	listen to someone with sympathy
7	be romantically attached
8	become friends again after an argument



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LANGUAGE

Grammar

Linking verbs

Xem kỹ video sau và trả lời ngắn gọn các câu hỏi bên dưới:

<https://www.youtube.com/watch?v=OulWjvAuowM>

1- Linking Verbs khác các động từ bình thường ở chỗ chúng thường miêu tả _____ chứ không phải miêu tả _____ của chủ ngữ.

2- Liệt kê một số động từ vừa có thể là Linking Verb vừa là động từ thường (tùy nghĩa và văn cảnh) :

Cho 2 ví dụ về 1 động từ đã được liệt kê ở câu 2:

EX1: (đóng vai trò Linking Verb)

EX2: (đóng vai trò động từ thường)

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READING



Listen carefully and write down the words/phrases you hear. If you're not so sure about what you hear, you may want to have a look at the text on page 22 in your textbook.
















