

Name: _____

Mr. Minh - Chu Văn An High School - An Giang

Class: _____

Unit 2 URBANISATION

GETTING STARTED

A presentation on urbanisation

 Lan and Nam are discussing the plan for their presentation on urbanisation. Listen and read.

Nam: Hi, Lan!

Lan: Hello, Nam. Do you know if our Geography teacher has fixed the date for our presentation on urbanisation?

Nam: It's next Friday. It's time we finalised the content. How long should we talk?

Lan: Well, it is recommended that the presentation be no more than 15 minutes. There is also a five-minute Q&A session.

Nam: Well, we'd better work together or we might not prepare well for it.

Lan: You're right. I think we should start with the definition of urbanisation and perhaps mention some of its causes, such as lack of resources in rural areas and better work opportunities in urban areas.



Nam: I agree. But before we provide the definition, we should show some thought-provoking photos to illustrate urbanisation in our country. Visuals will grab the attention of our audience and keep people engaged.

Lan: That's a great idea. I'll start looking for some interesting images. What about the body of our presentation? We have a lot of information ...

Nam: Yes, there's a lot to say, but I suggest that we focus on its advantages and disadvantages.

Lan: I agree. We should also provide some examples.

Nam: Yes, this will help listeners to understand our points better.

Lan: Our Geography teacher also advised that we talk about issues that are familiar and important to our classmates.

Nam: So, do you think we should stick to urbanisation in Viet Nam?

Lan: Well, this should be the main part as our audience will be very interested in knowing more about it, but we could also mention urbanisation in well-known places like the UK and USA where most of the population now lives in urban areas.

Nam: Yes, it's important that we talk about how developed countries have solved the urbanisation problems and propose some solutions to those in Viet Nam.

Lan: That would be interesting, but it would make our presentation too long. We shouldn't overload people with information or else they'll just switch off. We could instead mention some solutions and government initiatives in the conclusion.

Nam: Well, is it really necessary that we include new information in the conclusion? We should just summarise the main points.

Lan: OK, but we still need to do some research on the solutions. People may ask us during the Q&A session.

Nam: I agree. So, shall we start creating the PowerPoint slides then and ...?



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GETTING STARTED

A presentation on urbanisation



1. _____



Listen carefully and then fill in the numbered gaps with the words/phrases you hear. You may want to use the picture clues to guess their meaning!



2. _____



3. _____



4. _____



4 Complete the sentences, using the correct form of the verbs in the box.

focus talk include talk be

1. It is recommended that the presentation _____ no more than 15 minutes.
2. I suggest that we _____ on its advantages and disadvantages.
3. Our Geography teacher also advised that we _____ about issues that are familiar and important to our classmates.
4. It's important that we _____ about how developed countries have solved the urbanisation problems.
5. Is it really necessary that we _____ new information in the conclusion?



5. _____



6. _____



7. _____



8. _____



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Unit 2

LANGUAGE

Vocabulary



1 Look at the conversation in GETTING STARTED again. Match the words in the conversation with the appropriate definitions.



1 urbanisation (n)



2 overload (v)



3 industrialisation (n)



4 agricultural (adj)



5 switch off (v)

a the period of time when a country develops a lot of industries on a wide scale

b a population shift from rural to urban areas

c stop paying attention

d relating to the practice or science of farming

e give too much information, work or responsibility

2 Complete the sentences with the correct form of the words in 1.

1. The impact of increased _____ has been harmful to the environment and has led to the growth of greenhouse gas emissions.

2. Students can easily _____ their short-term memory with unnecessary information.

3. The lecture was two hours long and boring, so by the end of it, I completely _____.

4. Before the Industrial Revolution in England, the majority of the population were employed as _____ labourers.

5. The transformation of China into a modern economy started in 1950s through the process of _____.

Compound adjectives

3 Match a word on the left with a word on the right to make a compound adjective.

weather
well
long
year
world
down

wide
beaten
paid
market
round
lasting



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Unit 2 URBANISATION

Grammar

Xem kỹ Video và cho biết điểm ngữ pháp đề cập trong phần "Do you know?" ở trang 22 được trình bày trong video từ ____:____ đến ____:____



<https://www.youtube.com/watch?v=e3WVOhv3nXI>