

IX. Complete the passage with the most suitable words.

The cook stole a leg from a beautiful toast stork just (1)_____ it was served to the king. The king asked him angrily (2)_____ the bird had only one leg. The cook replied "Storks only ever have (3)_____ leg. Come to the river with me tomorrow (4)_____ I will show you, your majesty". Next morning the cook and the king went down (5)_____ the river and (6)_____ the stocks all standing on one leg. The king clapped his (7)_____ and the birds flew (8)_____. "There" he said "You see, they all have (9)_____ legs the moment I clap". "But your majesty. You (10)_____ clap last night."

TEST FOR UNIT 4

I. Choose the word whose main stress pattern is not the same as that of the others.

- a. married b. harvest c. appear d. village
- a. electricity b. equipment c. traditional d. unfortunate
- a. buffalo b. wisdom c. magical d. upset
- a. modern b. decide c. excite d. escape
- a. foolish b. remember c. greedy d. daughter

II. Choose the right words or phrases to fill in the blanks.

- _____ is a story passed on in spoken form from one generation to the next.
a. Novel b. Fiction c. Folktale d. Legend
- I _____ tennis a lot, but I don't play very often now.
a. used to play b. was playing c. am used to play d. play
- The office will be closed _____ Christmas and New Year.
a. at b. before c. between d. after
- My mother used to live _____ a farm when she was young.
a. in b. at c. during d. on
- My grandma _____ us when my parents were away from home.
a. looked for b. looked after c. looked at d. looked up
- They wanted to know _____ early?
a. why she left b. why did she leave c. when she left d. where she left

7. My father _____ us to the zoo when he was alive.
a. use to take b. used to taking c. used to take d. was used to taking
8. Oh, that's nice! Where _____ it?
a. do you buy b. will you buy c. did you buy d. you buy
9. She feels _____ that we didn't tell her the truth.
a. cruel b. greedy c. upset d. happy
10. Ian _____ in Scotland for ten year. Now he lives in London.
a. lived b. used to live c. was living d. has lived

III. Complete the passage with the correct form of the verb in brackets.

THE ANT AND THE PIGEON

An ant (1) _____ (go) down to a brook to drink. A wave (2) _____ (knock) him over and he nearly drowned. At the moment, a pigeon (3) _____ (fly) overhead with a twig in her beak. She (4) _____ (see) the ant drowning in the brook and (5) _____ (drop) the twig to him. The ant (6) _____ (climb) onto the twig and was saved. Then a hunter (7) _____ (throw) a net over the pigeon and was about to pull it tight. The ant (8) _____ (crawl) up to the hunter and (9) _____ (bite) his leg. The hunter (10) _____ (cry) out with pain and dropped the net. Out (11) _____ (soar) the pigeon and (12) _____ (fly) away.

IV. Complete the sentences, using the correct form of the words in brackets.

1. When the _____ failed, he struck the match to find the candles. (electric)
2. Our life is much better with the help of modern _____. (equip)
3. All the dancers wore _____ costumes. (tradition)
4. My uncle is an _____ engineer. (electrify)
5. _____, I lost my keys on the way home. (fortunate)
6. She was _____ enough to believe him. (fool)
7. A fairy _____ changed Little Pea's rags into beautiful clothes. (magic)
8. Everyone was very _____ after hearing that news. (excite)
9. Her father soon died of a _____ heart. (break)
10. You made a wise _____ when you chose to study Spanish. (decide)

V. Choose the underlined word or phrase that needs correcting.

1. Why you call me so late last night?
A B C D
2. What do you use to do when you felt afraid?
A B C D
3. If you don't feel well, you ought to not go to school today.
A B C D
4. Rick left class early because he used to have a headache.
A B C D
5. Did she leave a message after she went?
A B C D

VI. Match the question in column A with the answer in column B.

- | A | B |
|--|--|
| 1. What was life like then? | a. Just about ten years old. |
| 2. What did you do in your free time? | b. Very hard. In those day we didn't used to have electricity. |
| 3. Why didn't you go to school? | c. Wandered the fields, flied kites or played games. |
| 4. When did you start work? | d. Because I had to look after my younger bothers and sisters. |
| 5. How did your parents earn their living? | e. By farming. |

VII. Read the passage carefully, then choose the correct answer.

Long long time ago, there was a king in Tibet who loved to eat fish. His love for fish was so great that he could eat almost nothing if there was no fish on the table.

It happened one year that there was no rain. Month after month, there was less and less water in the river, and less and less fish, until there was no fish at all, even for the king. The king could not eat anything. He sent men to all the fishermen's villages in the coutry to announce that the man who brought fish to the king's table could have any reward he asked for.

Some time passed and a poor fisherman appeared in front of the king's palace, carrying a tremendous fish. When the guard at the gate saw the fish, he asked the fisherman to give it to him. Needless to say, the fisherman did not egree and insisted on giving the fish to the king himself. The guard finally greed to let him go on the condition that the fisherman had to give him half of his reward.

After the fisherman met the king, the king asked him what he wanted for the reward. Surprisingly, the fisherman aksed for a thousand blows and he shared his reward to the guard at the gate. This gave the guard a lesson about being dishonest.

1. What was special about the king in Tibet?
 - a. He ate a lot of fish in his meal.
 - b. He ate only fish in his meal.
 - c. He could eat nothing but fish.
 - d. It was difficult for him to have a meal without fish.
2. What happened to the country?
 - a. There was no rain, so there was no water
 - b. There wasn't water in the rivers.
 - c. There was no rain and there were no fish at all.
 - d. There were no rivers so there were not a lot of fish.
3. What did the king do when there was no fish?
 - a. He asked his fishermen to look for fish.
 - b. He sent his men to villages to look for fish.
 - c. He offered a reward for fish.
 - d. He moved to fishermen's village to live

4. Why did a poor fisherman come to the palace?
 - a. Because he wanted the king's reward.
 - b. Because he wanted to see the king.
 - c. Because he wanted to see the palace.
 - d. Because he had a fish to bring to the king's table.
5. Why did the fisherman ask for blows as his reward?
 - a. Because he wanted to teach the king a lesson.
 - b. Because he wanted to teach the guard a lesson.
 - c. Because he liked blows.
 - d. Because he wanted to make the king angry.

VIII. Write the sentences, using the cue words.

1. We/ not go/ school/ Saturdays.

2. They/ usually/ hold/ party/ New Year's Eve.

3. I/ going/ see/ Joanna/ lunchtime.

4. Last night/ she/ come home/ 10. 30 and 11o'clock.

5. Jazz/ become/ popular/ United States/ the 1920s.

6. I/ call/ you/ Friday afternoon/ about 2.30.

7. The first man/ walk/ moon/ 21 July 1969.

8. I/ used/ stay/ farm/ grandparents/ parents.
