

# 5B Love your neighbors

What are they doing?

They're having a party.

## 1 VOCABULARY & SPEAKING

verb phrases

- a (3 2) Read the article about neighbors. Then listen to eight sounds, and write a–h in the boxes.

## Noisy neighbors the top problems!

Sometimes it is difficult to love your neighbors, especially when they make a lot of noise. These are some things people do that cause problems.

- ☐ Their babies cry.
- ☐ Their dogs bark.
- ☐ They talk loudly or argue a lot.
- ☐ They have noisy parties.
- ☐ Their children shout all the time.
- ☐ They have the TV on very loud.
- ☐ They play loud music.
- ☐ They play musical instruments.

- b Which do you think are the top three for your class?
- c Do the questionnaire with a partner.

## Are your neighbors noisy? Are you a noisy neighbor?

- 1 Do you live in a house or an apartment?
- 2 Do you have neighbors...?
  - a upstairs
  - b downstairs
  - c next door
- 3 Are your neighbors...?
  - a very noisy
  - b noisy
  - c not very noisy
- 4 Which of the things in a do they do? Do they make any other noises?
- 5 Are you a noisy neighbor? Which of the things in a do you or your family do?



## 2 GRAMMAR present continuous

- a (33) Look at the picture of the apartment building. Why do you think the couple in apartment 5 can't sleep? Listen and check.
- b Listen again and complete the dialogues with verbs from the list.

arguing crying doing getting going  
happening having saying shouting (x2)

1 Man Are you awake?  
Woman Yes. What's that noise?  
M They're \_\_\_\_\_ a party downstairs.  
W Again! What time is it?  
M 12:00.

2 W Who's \_\_\_\_\_?  
M People on the street. From the party.  
W What's \_\_\_\_\_? Why are they \_\_\_\_\_?  
M I can't hear.  
W Are they \_\_\_\_\_?  
M No, they aren't. They're \_\_\_\_\_ goodbye.  
Excuse me! We're trying to sleep. It's 1:00 in the morning!

3 M Oh, no. Now the baby next door is \_\_\_\_\_!  
W What's the time?  
M It's 5:00.  
W What are you \_\_\_\_\_? Where are you \_\_\_\_\_?  
M I'm \_\_\_\_\_ up. I can't sleep with that noise.

- c Complete the sentences.

- ☒ They \_\_\_\_\_ having a party in apartment 8.  
☒ \_\_\_\_\_ they arguing?  
☐ No, they \_\_\_\_\_ arguing. They're saying goodbye.

- d Read the rule and circle the right word.

We use the present continuous (*be + verb + -ing*) to talk about *now / every day*.

- e ► p.132 Grammar Bank 5B. Learn more about the present continuous and practice it.

- f (35) Listen to the sounds. What's happening? Write six sentences.

## 3 PRONUNCIATION & SPEAKING /ŋ/

- a (36) Listen and repeat the words and sound.



singer

singing dancing going doing  
studying language wrong young  
think bank pink thanks

- b In pairs, point and ask and answer about the people in the apartment building.

What's he doing?

He's playing the guitar.  
What are they doing?

- c ► Communication Spot the differences A p.102 B p.107. Describe the pictures and find eight differences.

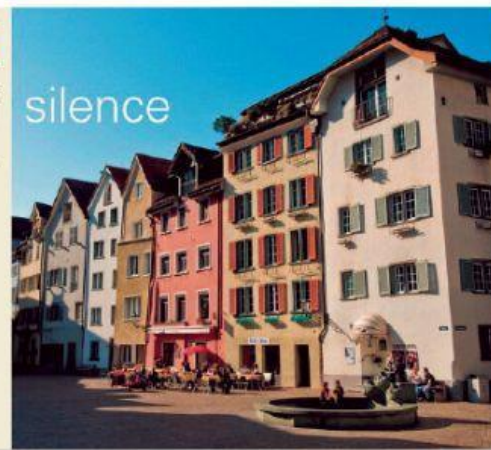
## 4 LISTENING

- a (37) Look at the photo and read about Rebecca Flint. Then listen to her talking about noise rules where she lives. Does she think they are a good thing or a bad thing?

### Switzerland

#### The sound of silence

Switzerland has very strict anti-noise rules, especially for people who live in apartments. **Rebecca Flint**, a British woman who lives and works in the Swiss town of Chur, tells us about a life without noise.



- b Listen again and complete the sentences.

#### During the week

- 1 She can't \_\_\_\_\_ between 12:30 and 2:00 p.m.  
2 She can't \_\_\_\_\_ without headphones or \_\_\_\_\_ after 10 p.m.  
3 She can't take a \_\_\_\_\_ or a \_\_\_\_\_ after 10 p.m.

#### On Saturdays

- 4 She can \_\_\_\_\_, but it can't be loud after 10 p.m.

#### On Sundays

- 5 She can't \_\_\_\_\_ furniture or put a \_\_\_\_\_ on the wall.  
6 She can't \_\_\_\_\_ the washing machine.

- c Do you think these are good or bad rules? Why (not)? Do you have any similar rules in your country? What happens if you make a lot of noise late at night?

# 5

## 5A can / can't

- 1 I **can** sing, but I **can't** dance. (2 58))
- 2 I **can** come on Tuesday, but I **can't** come on Wednesday.
- 3 You **can** park here. You **can't** park there.
- 4 Can you help me? Can I open the window?

- can + base form of verb has different meanings:
  - I can = I know how to.  
I can't = I don't know how to.
  - I can = It's possible for me.  
I can't = It's impossible for me.
  - You can = It's OK / It's permitted.  
You can't = It's not OK / It's not permitted.
  - Can you ...? = Please do it.  
Can I ...? = Is it OK if I do it?

| +                                         |     |                         | -                                         |       |                         |
|-------------------------------------------|-----|-------------------------|-------------------------------------------|-------|-------------------------|
| I / You /<br>He / She / It /<br>We / They | can | swim.<br>come.<br>help. | I / You /<br>He / She / It /<br>We / They | can't | swim.<br>come.<br>help. |

| ?   |                                              |                         | ✓    |                                              |      | ✗   |                                              |        |
|-----|----------------------------------------------|-------------------------|------|----------------------------------------------|------|-----|----------------------------------------------|--------|
| Can | I / you /<br>he / she /<br>it / we /<br>they | swim?<br>come?<br>help? | Yes, | I / you /<br>he / she /<br>it / we /<br>they | can. | No, | I / you /<br>he / she /<br>it / we /<br>they | can't. |

- can and can't are the same for all persons (I, you, he, etc.). **NOT** He cans.
- Contraction: can't = cannot.
- Don't use to after can.  
I can swim. **NOT** I can to swim.

## 5B present continuous: be + verb + -ing

- They're having a party in apartment 4. (3 4))  
Oh, no! The baby's crying.  
It's raining.  
A What are you doing?  
B I'm waiting for my brother.

- We use the present continuous for things that are happening now.
- We also use the present continuous with longer periods of time, e.g., today, this week.  
I'm working at home **this week** because my daughter's not feeling well.

| +               |                     | -                   |                 |
|-----------------|---------------------|---------------------|-----------------|
| I'm             | I'm not             | I'm not             |                 |
| You're          | You aren't          | You aren't          |                 |
| He / She / It's | He / She / It isn't | He / She / It isn't | having a party. |
| We're           | We aren't           | We aren't           |                 |
| They're         | They aren't         | They aren't         |                 |

| ?                |                  | ✓    |                   | ✗   |                      |
|------------------|------------------|------|-------------------|-----|----------------------|
| Am I             | Am I             | Yes, | I am.             | No, | I'm not.             |
| Are you          | Are you          | Yes, | you are.          | No, | you aren't.          |
| Is he / she / it | Is he / she / it | Yes, | he / she / it is. | No, | he / she / it isn't. |
| Are we           | Are we           | Yes, | we are.           | No, | we aren't.           |
| Are they         | Are they         | Yes, | they are.         | No, | they aren't.         |

### spelling rules for the -ing form

| base form | verb + -ing | spelling                                            |
|-----------|-------------|-----------------------------------------------------|
| cook      | cooking     | add -ing                                            |
| study     | studying    | add -ing                                            |
| dance     | dancing     | drop + -ing                                         |
| shop      | shopping    | one vowel + one consonant = double consonant + -ing |

## 5C simple present or present continuous?

| simple present                            | present continuous (3 12))          |
|-------------------------------------------|-------------------------------------|
| My sister <b>works</b> in a bank.         | Today she's <b>working</b> at home. |
| What <b>do you usually wear</b> to work?  | What <b>are you wearing</b> now?    |
| It <b>rains</b> a lot here in the spring. | Look! It's <b>raining</b> .         |

- We use the simple present to say what we usually do, or things that are normally true.
- We often use the simple present with adverbs and expressions of frequency, e.g., always, often, once a week, etc.
- We use the present continuous to say what is happening now.

- We often use the present continuous with *right now, today, this week*.

- What do you do? or What are you doing?**  
A What **do you do?** (= What's your job?)  
B I'm a teacher.  
A What **are you doing?** (= now, at the moment)  
B I'm waiting for a friend.

## 5A

- a Rewrite the sentences using the correct form of *can* or *can't*.

I know how to play the piano. *I can play the piano.*

- It's possible for her to meet me after work.  
She \_\_\_\_\_.
- Please open the door.  
\_\_\_\_\_ you \_\_\_\_\_, please?
- My boyfriend doesn't know how to ski.  
My boyfriend \_\_\_\_\_.
- Is it OK if I use your car?  
\_\_\_\_\_ I \_\_\_\_\_?
- It isn't possible for us to come to your party.  
We \_\_\_\_\_.

- b Complete the sentences with *can* or *can't* and the verbs.

I'm sorry. I *can't remember* your name. (remember)

- She \_\_\_\_\_ French, but not Spanish. (speak)
- \_\_\_\_\_ you \_\_\_\_\_ me? These bags are very heavy. (help)
- I \_\_\_\_\_ you tonight. I'm very busy. (see)
- \_\_\_\_\_ I \_\_\_\_\_ the window? It's cold in here. (close)
- \_\_\_\_\_ you \_\_\_\_\_ your address, please? (repeat)
- It says "No parking". We \_\_\_\_\_ here. (stop)
- Andy doesn't want to go to the beach because he \_\_\_\_\_. (swim)
- \_\_\_\_\_ I \_\_\_\_\_ your phone? I want to call my dad. (use)

◀ p.36

## 5B

- a Write a question and answer.



What's she doing? *She's crying.*

- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?

- b Put the verbs in parentheses in the present continuous.

A (On the telephone) Hi, Frank. It's Tina.

B Hello, Tina. It's good to hear from you. Where are you?

A I'm here in Boston. I'm on vacation, so I'm *visiting* (visit) my parents. I <sup>1</sup> \_\_\_\_\_ (stay) with them all this week. They're retired. Right now they <sup>2</sup> \_\_\_\_\_ (work) in the yard and I <sup>3</sup> \_\_\_\_\_ (sit) in the sun. And you, Frank? What <sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ these days? (do)

B I <sup>5</sup> \_\_\_\_\_ (look) for a job.

A Good luck! What about your parents. How are they?

B Fine. My mom <sup>6</sup> \_\_\_\_\_ (learn) to drive! She <sup>7</sup> \_\_\_\_\_ (not enjoy) it much because she's very nervous. Right now, she <sup>8</sup> \_\_\_\_\_ (make) dinner and my dad <sup>9</sup> \_\_\_\_\_ (help) her.

A It's great to talk to you, Frank. Can we meet?

B Yes. Let's have dinner tonight.

◀ p.39

## 5C

- a Circle the correct form.

A What *do you cook* / *are you cooking*? I'm really hungry.

B Spaghetti. We can eat in ten minutes.

- A Hello. Is Martin at home?  
B No, *he plays* / *he's playing* soccer with his friends.
- A *Do your parents live* / *Are your parents living* near here?  
B Yes. They *have* / *are having* an apartment in the same building as me.
- A How often *do you go* / *are you going* to the hair stylist?  
B About once a month. When *I think* / *I'm thinking* my hair's too long.
- A Don't make a noise! Your father *sleeps* / *is sleeping*!  
B Is he OK? He *doesn't usually sleep* / *isn't usually sleeping* in the afternoon.

- b Put the verbs in parentheses in the simple present or present continuous.

Look. It's *raining*. (rain)

- A Hi, Sarah! What \_\_\_\_\_ you \_\_\_\_\_ here? (do)  
B I \_\_\_\_\_ for a friend. (wait)
- A Let's have lunch. \_\_\_\_\_ you \_\_\_\_\_ hamburgers? (like)  
B No, sorry. I'm a vegetarian. I \_\_\_\_\_ meat. (not eat)
- A Listen! The neighbors \_\_\_\_\_ a party again. (have)  
B They \_\_\_\_\_ a party every weekend! (have)
- A What \_\_\_\_\_ your husband \_\_\_\_\_? (do)  
B He's a teacher. He \_\_\_\_\_ at the local school. (work)
- A Hi, Lisa. Where \_\_\_\_\_ you \_\_\_\_\_? (go)  
B To the gym. I \_\_\_\_\_ to the gym every evening. (go)

◀ p.41