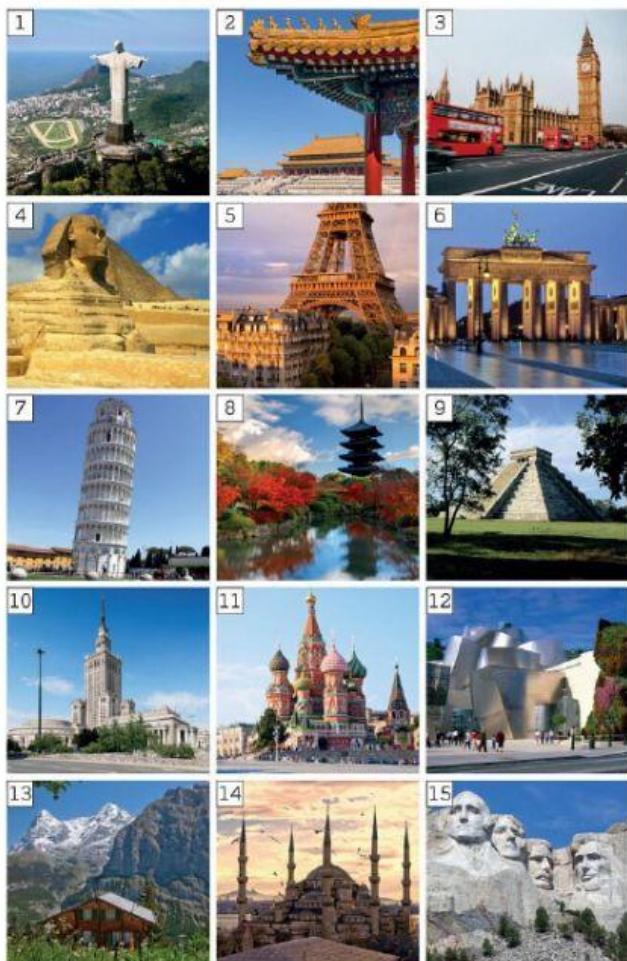


Countries and nationalities

VOCABULARY BANK

1 COUNTRIES

a **1 18**) Listen and repeat the countries.



1 Brazil /bra'zil/	9 Mexico /'meksi:kəʊ/
2 China /'tʃaɪna/	10 Poland /'pəʊlənd/
3 England /'ɪnglənd/	11 Russia /'rʌʃə/
4 Egypt /'i:dʒipt/	12 Spain /speɪn/
5 France /fræns/	13 Switzerland /'swɪtsələnd/
6 Germany /dʒɜ:məni/	14 Turkey /tʊ:ki:/
7 Italy /'ɪtɪli/	15 the United States (the USA) /ju:naitid steɪts/
8 Japan /dʒə'pæn/	

CAPITAL letters
Brazil NOT brazil

b Cover the words. Look at the photos. Say the countries.

c Write your country: _____. Practise saying it.

◀ p.6

2 NATIONALITIES

a **1 47**) Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian /b्रə'zilɪən/
China	Chinese /tʃai'nizə/
England	English /'ɪŋglɪʃ/
Egypt	Egyptian /i:dʒɪptɪən/
France	French /frentʃ/
Germany	German /dʒɜ:mən/
Italy	Italian /'ɪtɪəlɪən/
Japan	Japanese /dʒə:pə'ni:zə/
Mexico	Mexican /'meksɪkən/
Poland	Polish /'pəʊliʃ/
Russia	Russian /rʌʃn/
Spain	Spanish /'spæniʃ/
Switzerland	Swiss /swi:z/
Turkey	Turkish /tʊ:kiʃ/
the United States	American /'amerɪkən/
the UK*	British /'brɪtɪʃ/

* the UK = England, Scotland, Wales, and Northern Ireland

Word stress

For most countries the word stress is the same on the country and the nationality, e.g. Brazil, Brazilian.

Sometimes it's different:

China → Chinese Egypt → Egyptian

Italy → Italian Japan → Japanese

b Cover the words. Look at the flags. Say the country and nationality.

c Write your nationality: _____. Practise saying it.

Countries and languages

The word for a language is usually the same as the nationality.

England: nationality **English**, language **English**

Some are different, e.g.

Brazil: nationality **Brazilian**, language **Portuguese**

Egypt: nationality **Egyptian**, language **Arabic**

Mexico: nationality **Mexican**, language **Spanish**

the USA: nationality **American**, language **English**

d What's the language in your country?

◀ p.10

Where's he from?

He's from England.

1B Where are you from?

1 VOCABULARY countries

a **116**) Listen to the music. Where's it from? Write 1–6.

- Brazil
- China
- Russia
- Spain
- The United States
- Turkey

b **117**) Listen and check.

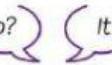
c ► **p.117 Vocabulary Bank Countries and nationalities**. Do part 1, countries.

d **119**) Listen and repeat the conversation. Copy the rhythm.

A Where are you from?
B I'm from Toledo.
A Where's Toledo?
B It's in Spain.

e Practise the conversation with your city and country.

f ► **Communication** Where is it? **A** p.76 **B** p.80. Countries and cities.

Where's Acapulco?  It's in Mexico. 
I think it's in Mexico. 
I don't know. 

2 GRAMMAR verb *be* (singular): *he, she, it*

a **120**) Listen and write the countries.

A Where's he from?
B He's from 1 _____.
A Is she from 2 ____?
B No, she isn't. She's from 3 _____.
A Is she good?
B Yes, she is. She's fantastic.

b **121**) Listen again and repeat.

c In pairs, practise the conversation.



d Match the words with the photos.

she it he



e Complete the chart.

be (singular)	
+	-
I'm = I am	I'm not = I am not
You're = You are	You aren't = You are not
He's = He _____	He _____ = He is not
She's = She _____	She _____ = She is not
It's = It _____	It _____ = It is not

f ► p.92 Grammar Bank 1B.

Read the rules and do the exercises.

3 PRONUNCIATION

/ɪ/, /əʊ/, /s/, and /ʃ/

a 125 Listen and repeat the words and sounds.

	it Italy six England
	no Mexico Poland
	say seven city nice
	she Russia

b 126 Listen. Practise the sentences.

Is he from Italy?

I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

a 127 Listen to the difference between *he* and *she*.

1 a Is **he** from Egypt?
2 a **She's** from Turkey.
3 a Where's **he** from?
4 a **She's** nice.
5 a Where is **he**?

b 128 Listen and tick (✓) the sentence you hear in a.

c Practise saying sentences a and b.

d 129 Listen and write six sentences or questions.

e Look at the photos. Ask and answer questions with a partner.

Where's **he** from? He's from Brazil.

Where's **she** from? She's from Spain.

Where's **it** from? It's from England.



f Test your partner. Point to a photo and ask a question with *Is he / she from...?*

Number 4. Is **she** from Egypt? No, she isn't. She's from Spain.

iTutor

4 READING



a 1 56) Read and listen to the conversation. Answer the questions.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

b 1 57) Listen and complete the phrases.

- 1 _____ me. Are they free?
- 2 Are you on _____?
- 3 _____ on business.
- 4 _____ at the time!
- 5 We're _____.
- 6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

a Answer the questions with a partner. Use Yes, he / she / it is; Yes, they are OR No, he / she / it isn't; No, they aren't OR I don't know.



b ► Communication Is dim sum Japanese?

A p.76 B p.80. Ask your partner about different nationalities.

Is dim sum Japanese? Yes, it is.

No, it isn't. It's Chinese.

2B What's your phone number?

1 READING & LISTENING



Sally Shore
48 mins

At the park on Saturday. Great times!

Like · Comment · Share

Amy Blackstone Nice photo!
Who is he?
15 mins

Sally Shore Adam. He's my brother.
12 mins

Amy Blackstone Wow – he's very good-looking! How old is he?
12 mins

Sally Shore He's 26.
11 mins

Amy Blackstone Is he married?
5 mins

Sally Shore No, he isn't!
3 mins

a 158) Read and listen to the online conversation. Then complete the chart.

b 159) Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. ¹ _____ a friend from work.
Adam Hi Amy. ² _____ to meet you.
Amy Hi.
Adam Oh no. ³ _____ at the time. ⁴ _____. I'm late for work.
Nice to ⁵ _____ you, Amy. ⁶ _____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your ⁷ _____?



c 160) Listen and repeat the conversation. Then practise it in pairs.

2 GRAMMAR

Wh- and How questions with *be*

a Complete the questions with *How*, *What*, or *Who*.

1 A <u>Where</u> are you from?	B I'm from Dublin.
2 A <u> </u> are you?	B Fine, thanks.
3 A <u> </u> is he?	B He's a friend.
4 A <u> </u> 's your name?	B Molly.
5 A <u> </u> old are you?	B 26.
6 A <u> </u> 's your phone number?	B 960 836.

b 161 Listen and check.

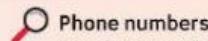
c ► p.94 Grammar Bank 2B. Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

a 163 Listen and complete the phone number.

0  0  9 9 0   



0 = oh (or zero) 22 = double 2

b 164 Practise saying these phone numbers. Listen and check.

1 028 901 80361

2 07700 900649

3 0131 496 0638

c Ask and answer with a partner. Write the number.

 What's your phone number?

d ► p.116 Vocabulary Bank *Numbers and days*.

Do part 3, numbers 11–100.

e Say the numbers.

12 17 20 28

33 41 50 64

72 85 99 100

f 167 Listen and write the numbers.

15 4 7 10

2 5 8 11

3 6 9 12

g Play Buzz.

4 LISTENING

a 168 Listen to the difference between the numbers.

1 a **13** b **30** 5 a **17** b **70**

2 a **14** b **40** 6 a **18** b **80**

3 a **15** b **50** 7 a **19** b **90**

4 a **16** b **60**

b 169 Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

c 170 Listen to the conversations. Number the questions 1–4.

What's your address?
 How old are you?
 What's your email?
 What's your phone number?

d Listen again and write the numbers in the answers.

1 **0** _____
2 _____ King Street
3 Age: _____
4 james _____ @ukmail.com

5 WRITING

► p.84 Writing *Completing a form*. Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

a 171 Listen and repeat questions 1–7. Copy the rhythm.

- 1 What's your name? How do you spell it?
- 2 What's your address?
- 3 What's your postcode?
- 4 How old are you?
- 5 Are you married?
- 6 What's your phone number?
- 7 What's your email?

b ► Communication *Personal information* A p.77 B p.81. Interview your partner.

What's your first name?   Chris.

How do you spell it?   C-H-R-I-S.

Numbers and days

VOCABULARY BANK

1 0-10

a 19) Listen and repeat the numbers.

0	zero /'zɪərəʊ/	6	six /sɪks/
1	one /wʌn/	7	seven /'sevn/
2	two /tu:/	8	eight /eɪt/
3	three /θri:/	9	nine /nain/
4	four /fɔ:/	10	ten /ten/
5	five /faɪv/		

Word stress

zero = ZErO seven = SEven

b Cover the words. Say the numbers.

◀ p.5

2 DAYS OF THE WEEK

a 14) Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tju:zdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜ:zdeɪ/

Friday /'fraideɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

Capital letters

Monday NOT monday

Friday NOT friday

b Write the days of the week.

today = _____

tomorrow = _____

the weekend = _____ and _____

◀ p.5

3 11-100

11-20

a 65) Listen and repeat the numbers.

11	eleven /'elɪvn/	16	sixteen /sɪks'ti:n/
12	twelve /'twelv/	17	seventeen /'sevn'ti:n/
13	thirteen /θɜ:ti:n/	18	eighteen /eɪt'i:n/
14	fourteen /fɔ:ti:n/	19	nineteen /nain'ti:n/
15	fifteen /fɪf'ti:n/	20	twenty /'twenti/

b Cover the words. Say the numbers.

21-100

c 66) Listen and repeat the numbers.

21	twenty-one /'twentɪ wʌn/	66	sixty-six /sɪksti sɪks/
22	twenty-two /'twentɪ tu:/	70	seventy /'sevnti/
30	thirty /'θɜ:ti/	77	seventy-seven /'sevnti 'sevn/
33	thirty-three /'θɜ:ti θri:/	80	eighty /'eɪti/
40	forty /'fɔ:ti/	88	eighty-eight /'eɪti eɪt/
44	forty-four /'fɔ:ti fɔ:/	90	ninety /'nainti/
50	fifty /'fɪfti/	99	ninety-nine /'nainti nain/
55	fifty-five /'fɪfti faɪv/	100	a hundred /ə 'hʌndrəd/
60	sixty /'sɪksti/		

Word stress - Be careful!

30 THIRty 13 thirTEEN

40 FORTy 14 fourTEEN, etc.

d Cover the words. Say the numbers.

◀ p.13

