

MS. CHI ENGLISH

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Class: S7

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GLOBAL ENGLISH 7: UNIT 2 – TIME TO CELEBRATE VOCABULARY REVISION

HOMEWORK

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có): con về nhà chép mỗi từ một dòng để ghi nhớ nhé.

I. Complete the sentences by using words in the box

teenage years	relatives	middle-aged	adulthood	caught on	childhood
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0. Have you got any relatives you have never met?
1. The story took her mind back to _____ memories of *barefoot* (chân đất) strolls down *dusty* (bụi bặm) lanes.
2. Sports drinks have _____ as consumers become more *health-conscious* (có ý thức sức khỏe).
3. Paying bills is my least favorite part of _____.
4. The store manager, a _____ woman with glasses, looked up at him in *awe* (sự sợ hãi).
5. Almost everyone has at least mild *ance* (mụn trứng cá) during their _____.

II. Choose the correct answer

0. I must book a _____ for our game of tennis tomorrow.
(A) court B. field
1. You glued the picture onto the page the _____. The chair was upside down!
A. wrong way around B. false way around
2. I don't know him well; I have only met him _____.
A. twice B. two time
3. In my _____, I travelled to a lot of places and made new friends.
A. teenages years B. teenage years
4. We only lost the game because the _____ was *biased* (thiên vị).
A. footballer B. referee
5. I wonder if Amy Adams is _____ Isla Fisher. They look awfully similar to each other.
A. related to B. related with

III. Match the phrase on the left column with its definition on the right column

0. <i>in tears</i>	a. to confuse someone or cause problem for them
1. toddler	b. a young person between 13 and 19 years old
2. childhood	c. the time when someone is a child
3. teenager	d. a person that has grown to full size and strength
4. adult	e. <i>crying a lot</i>
5. play a trick/joke on somebody	f. a young child, especially one who is learning or has recently learned to walk

0 - e	1 -	2 -	3 -	4 -	5 -
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IV. What do you say in these situations? Complete each sentence with a relative clause using relative pronouns *which, who* or *whose*

0. A friend is wearing a dress. You like it. You tell her:

I like the dress which you are wearing.

1. You and Amy invited some people to the party. However, some of them couldn't come. You tell Amy:

Some of the people _____

2. Jim is going to see a film. You want to know the name of the film. You ask:

What is the name _____

3. You and Amy are eating out. She invited a handsome friend of her to go with. You ask her his name:

What is the name _____

4. Peter has a book that won a prize last week. Today, he come to your company to promote his book. You introduce Peter to your *colleagues* (đồng nghiệp):

This is the man _____

5. You rented a car. It broke down after a few miles. You tell a friend:

The car _____

V. Complete the sentences, using the relative pronouns *which, who* or *whose*

0. Mrs. Blue, whose son is my best friend, baked us a delicious cake for our picnic.

1. John's mother, _____ lives in Scotland, has 6 grandchildren.

2. My friend John, _____ went to the same school as me, has just written a wonderful novel.

3. We stopped at the museum, _____ was very big and beautiful.

4. Yesterday I met a woman named Susan, _____ husband works in London.

5. Stratford-on-Avon, _____ many people have written about, is Shakespeare's birthplace (nơi sinh).

Questions 1-5

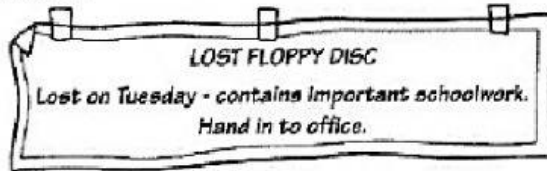
Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0



A Go to the office if you have lost a floppy disc.

B Make sure all schoolwork is given in on floppy disc to the office.

C If you have found a floppy disc, please leave it at the office.

Answer:

0	A	B	C
	☐	☐	☒

1

From: Juan
To: Maria
Do you still want to buy my guitar? Pedro wants it too, but you asked me first. Let me know tomorrow at school.

A Juan will sell Maria his guitar if she wants it.

B Pedro has a guitar which Maria might want to buy.

C Juan would prefer to sell his guitar to Pedro.

2

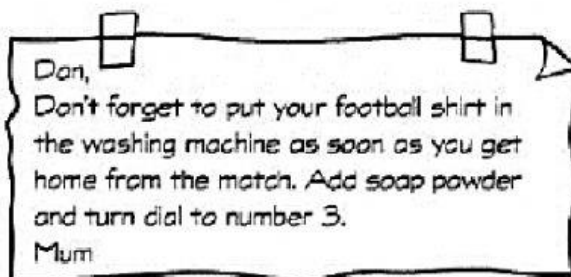
Maths Homework
Some of you have told me the homework is a bit difficult. So if you haven't finished it by Friday, you can hand it in on Monday.
Mr Peters

A The homework given out on Friday must be returned by Monday.

B Students who wish to hand in their homework on Monday should tell Mr Peters.

C Anyone having problems with their homework may have extra time to complete it.

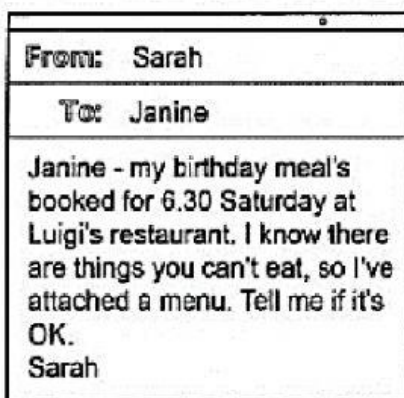
3



What does Dan have to do?

- A Remember to make sure his football shirt is clean in time for the match.
- B Remember where he put the football shirt that he needs for the match.
- C Remember to wash his football shirt after the match.

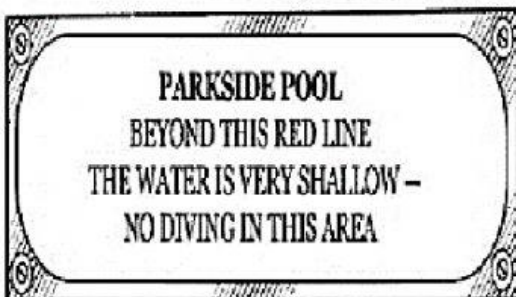
4



What does Sarah need to know?

- A if Janine will be available to go to the restaurant
- B if the food at the restaurant will be all right for Janine
- C if Janine wants to see the restaurant menu before Saturday

5



- A Part of the pool is not deep enough for diving.
- B Diving is forbidden in all areas of the pool.
- C The far end of the pool is reserved for divers only.

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Baking By Sam Jarvis, aged 12

My grandmother loves making bread and cakes, and is always surprised that the rest of my family never do any baking. So my parents decided they'd take me and my younger sister on a course, so that we could all find out how to make bread – and pizza, our favourite food! We booked our places, and set off for Oakton Farm in the countryside.

It was a very long drive, and when we arrived we went straight to bed. The next morning we got up early, fed the ducks on the lake, and looked at the bull in the next field. Then we met our teacher, Michael, who seemed quite strict, and the other parents and children, who were really friendly.

The cooking part was brilliant. Michael gave us long white coats to wear, which we all felt a bit silly in. Then we all made bread rolls, mixing flour and water with our hands. My sister kept complaining at first. Then even she started to enjoy it, and to concentrate on following the instructions. Dad made lots of mess, I got flour on the floor and in my hair, and Mum didn't even get angry! I took ages to make my rolls, though.

We finally put our initials on the bottom of each roll, then made some pizzas and decorated them, which was fun. And we didn't even have to do the washing-up! For something to do while the pizzas were cooking, we all went for a swim in the lake. It was fantastic. Then we went back inside and ate our pizzas. They were the best we'd ever tasted!

21 What is Sam trying to do in the text?

- A** explain how to bake cakes
- B** discuss the importance of knowing how to cook
- C** describe how he enjoyed a day with his family
- D** inform readers about life on a farm

22 Sam's parents took the children to Oakton Farm because they wanted them to

- A** learn a new skill.
- B** make something for their grandmother.
- C** spend time in the countryside.
- D** meet other people the same age.

23 What do we learn about Oakton Farm?

- A It had lots of animals living there.
- B It was far from where they lived.
- C It was just like Sam expected.
- D It was run by a friendly man.

24 What does Sam say about his cooking experience?

- A He was better at it than his sister.
- B He liked wearing the clothes he was given.
- C He could be untidy without getting into trouble.
- D He was the first to finish.

25 What might Sam write in a postcard to his grandmother?

A

I made some great bread rolls, but my sister ate them because we didn't know who they belonged to.

B

We had to clean up the kitchen, like at your house. But we've made great pizza, just like you taught us.

C

I loved it, but my sister didn't really. She found it hard to do what the teacher told her.

D

We liked swimming in the lake - it helped to pass the time while we waited for our lovely pizzas to be ready.

PET 1 - TEST 2 - LISTENING PART 2

Con hãy mở link nghe bằng máy tính nhé: <https://tinyurl.com/yc8cmbna>

Questions 8–13

You will hear an interview with a teenager called Simon about going to an indoor climbing centre that has a climbing wall.

For each question, choose the correct answer A, B or C.

- | | |
|--|---|
| 8 Simon's mum decided to take him to the climbing centre because | <p>A she had enjoyed going there.</p> <p>B her friend had recommended it.</p> <p>C Simon had been there with his school.</p> |
| 9 Before he went to the centre, Simon was | <p>A worried about going climbing there.</p> <p>B interested in seeing the climbing wall.</p> <p>C disappointed to hear it was all indoors.</p> |
| 10 Simon says that at the centre there were | <p>A lots of people when it opened.</p> <p>B many different types of people.</p> <p>C no other people his age.</p> |
| 11 What did Simon think about the climbing wall? | <p>A He thought it looked very high.</p> <p>B He was afraid he might fall.</p> <p>C He found the foot holes helpful.</p> |
| 12 Why was Simon unhappy with his first climb? | <p>A He was slower than everyone else.</p> <p>B He found it hurt his arms.</p> <p>C He didn't get to the top.</p> |
| 13 What does Simon feel he learnt from climbing at the centre? | <p>A how to improve his fitness</p> <p>B to think before he does something</p> <p>C the best way to work with other people</p> |

PET 1 – TEST 3 – LISTENING PART 4

Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/3y7ycnye>

Questions 20–25

Look at the six sentences for this part.

You will hear a girl called Lisa and a boy called Sam talking about a book they have both read.

Decide if each sentence is correct or incorrect.

If it is correct, choose the letter **A** for **YES**. If it is not correct, choose the letter **B** for **NO**.

	A YES	B NO
20 Lisa disliked the book when she first started reading it.	A	B
21 Sam and Lisa felt sorry for Paul, the main character in the book.	A	B
22 Sam was interested in the mystery about Paul and his brother.	A	B
23 Lisa thought the author helped the reader to understand Paul.	A	B
24 Sam wished there was more information about football in the book.	A	B
25 Lisa liked the way the author developed Paul's character.	A	B

Fill in the blanks to complete the missing English words

English words	Meanings
0. <u>wealth</u>	sự giàu có (n)
1. t _____	gấp đôi, nhân đôi (adv)
2. f _____	pháo hoa (n)
3. c _____ o _____	trở nên phổ biến (phr.v)
4. e _____	cao tuổi (adj)
5. b _____ r _____ t _____	liên quan đến (v)
6. t _____ w _____ w _____ a _____	sai cách, sai hướng
7. t _____	đứa trẻ mới biết đi (n)
8. s _____	tượng trưng cho, là biểu tượng của (v)
9. p _____ a t _____ / j _____ o _____ s _____	chơi ai đó một ván
10. r _____	trọng tải (n)
11. a _____	tuổi trưởng thành (n)
12. w _____	trí khôn (n)
13. d _____	bánh bao (n)
14. d _____	trang trí (v)
15. r _____	tôn giáo (n)
16. I _____	Hồi giáo (n)
17. S _____	Sikh giáo (n)
18. C _____	Thiên Chúa giáo (n)
19. B _____	Phật giáo (n)
20. C _____	Cơ đốc giáo (n)

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.