

TASK 24:

For questions 1-7, look at the lesson plan components and the three extracts from lesson plans listed A, B, and C. Two of the extracts are examples of the component. One sentence is NOT. Choose the letter (A, B, or C) of the sentence which is NOT an example of the component.

1. If the material is too young for the age of the learners, we can
 - A) replace cartoons with pictures.
 - B) find more motivating texts.
 - C) introduce more kinaesthetic activities.

2. If the material is culturally inappropriate, we can
 - A) make the material more challenging.
 - B) adapt unsuitable tasks.
 - C) use a different context for presenting.

3. If the grammar revision in the book isn't enough for the learners, we can
 - A) write some extra material.
 - B) change the interaction patterns.
 - C) adapt exercises from earlier units

4. If the practice material is too easy for some students, we can
 - A) The find extension or supplementary exercises.
 - B) provide lists of key words.
 - C) find new texts on other topics.

5. If there isn't enough controlled practice material, we can
 - A) re-use the same material.
 - B) extend exercises in the book following the same pattern.
 - C) use the pictures in the book for further practice.

TKT: Practice

6. If the practice material is presented without any clear context, we can
 - A) add visuals.
 - B) suggest that learners consult a dictionary of culture.
 - C) add a sentence or two to provide background.
7. If there isn't enough reading skills development, we can
 - A) set up a class library of graded readers.
 - B) ask students to read the texts aloud.
 - C) find an appropriate supplementary skills book.