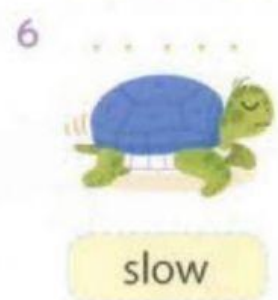
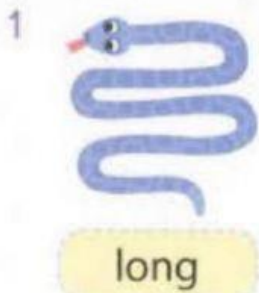


My cute name is: \_\_\_\_\_ ♥

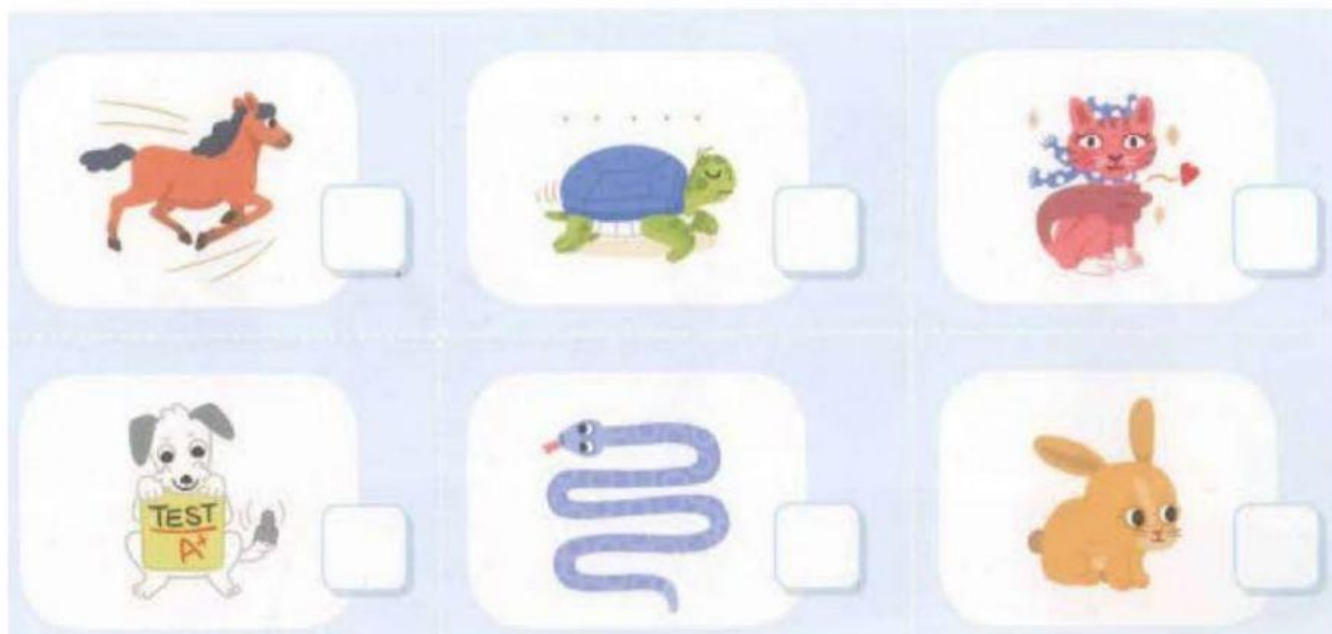
Các nhân vật:



Listen and repeat. CD2 Track 66



Listen and number.  CD2 Track 67



Listen, number, and write.  CD2 Track 68

pretty

clever

long



The girl is

\_\_\_\_\_.



The boy is

\_\_\_\_\_.



The hair is

\_\_\_\_\_.

Listen, write, and number.  CD2 Track 70

cute

slow

fast

1 The boy is \_\_\_\_\_.

2 The baby is \_\_\_\_\_.

3 The boy is \_\_\_\_\_.



Listen, write, and circle.  CD2 Track 71

fast

long

turtle

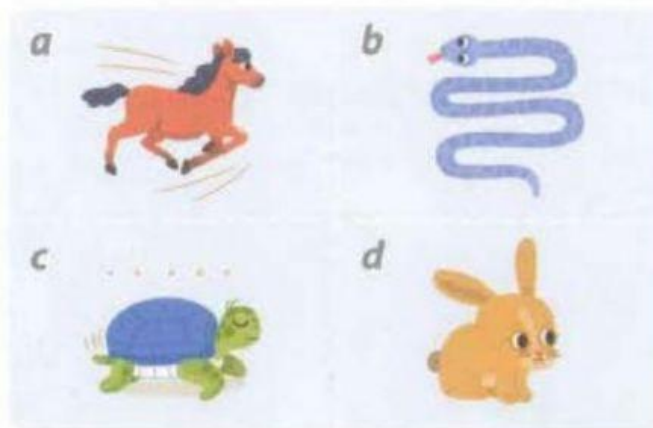
slow

It's not \_\_\_\_\_.

It's not \_\_\_\_\_.

It's \_\_\_\_\_.

It's a \_\_\_\_\_.



**D. Listen and write.**  **CD2** Track 72

1

It's a \_\_\_\_\_.

It's \_\_\_\_\_.



2

It's a \_\_\_\_\_.

It's \_\_\_\_\_.



**Listen and number.**  **CD2** Track 73



Listen, circle, and write.  CD2 Track 74

|                                                                                     |                                                               |                                                                                     |                                                    |                                                                                       |                                                    |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------|
| 1  | <input checked="" type="radio"/> Y<br><input type="radio"/> N | 2  | <input type="radio"/> Y<br><input type="radio"/> N | 3  | <input type="radio"/> Y<br><input type="radio"/> N |
| 4  | <input type="radio"/> Y<br><input type="radio"/> N            | 5  | <input type="radio"/> Y<br><input type="radio"/> N | 6  | <input type="radio"/> Y<br><input type="radio"/> N |

|       |      |  |  |
|-------|------|--|--|
| can   | sing |  |  |
| can't |      |  |  |

Listen, number, and write.  CD2 Track 75



|                                    |                        |                        |
|------------------------------------|------------------------|------------------------|
| 1 <input type="text" value="dog"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/>             | 5 <input type="text"/> | 6 <input type="text"/> |

2. Listen and match.  CD2 Track 76



• a slow



• b clever



• c fast



• d cute



• e long



• f pretty

Listen again and write.



What's \_\_\_\_\_?

It's \_\_\_\_\_.



Wow, \_\_\_\_\_!

Is \_\_\_\_\_?

Yes, \_\_\_\_\_.



Can \_\_\_\_\_?

No, \_\_\_\_\_.



Look, listen, and write your answer.  CD2 Track 78



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_