

## Sherlock Holmes: The Speckled Band – Chapter –

Read chapter 1 and 2 from the story and do the following activities.

### A) Match the definitions to their words in English and Spanish.

1. From one side to the other of

\_\_\_\_\_

2. No longer living

\_\_\_\_\_

3. Possibly

\_\_\_\_\_

4. With very little or no light

\_\_\_\_\_

5. A reptile with long thin body

\_\_\_\_\_

6. To cause death

\_\_\_\_\_

7. Rapidly

\_\_\_\_\_

8. A shout

\_\_\_\_\_

9. A substance that can destroy life

\_\_\_\_\_

10. Silently

\_\_\_\_\_

Cry	A través de
Dark	Grito
Dead	Matar
Kill	Muerto
Perhaps	Oscuridad
Poison	Quizás
Quickly	Rápidamente
Quietly	Serpiente
Snake	Silenciosamente
Through	Veneno

### B) Answer the following questions

1. What did Sherlock do when he heard a sound from Dr. Roylott's room? What happened after that?
2. Who was in Dr. Roylott's room? What was there round his head?
3. What was the speckled band in the end? How did Dr. Roylott die?
4. How did Dr. Roylott plan everything?