Subject	English	Class	Year 6
Day / Date	Tuesday, September 13, 2022	Time	1020 – 1120 (1 hour)
Week	24	Lesson number	93
Theme	World of Knowledge	Topic	How is it made?
SKILLS			
Main	Listening	Complementary	Listening
MAIN CONTENT STANDARD		**COMPLEMENTARY CONTENT STANDARD**	
1.2 Understand meaning in a variety of familiar contexts		1.2 Understand meaning in a variety of familiar contexts	
MAIN LEARNING STANDARD		**COMPLEMENTARY LEARNING STANDARD**	
1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics		1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics	
MAIN LEARNING OBJECTIVE		**COMPLEMENTARY LEARNING OBJECTIVE**	
By the end of the lesson, pupils should be able to listen and understand the text by answering at least one question correctly.		By the end of the lesson, pupils should be able to listen and understand the text by completing at least four information from the text correctly.	
SUCCESS CRITERIA			
Pupils can: a. answer the questions based on the text they heard. b. draw the torch based on the text they heard. c. complete the information about the Lumina torch correctly.			

Youtube reference:

https://www.youtube.com/watch?v=8G-EdVI3AbE

LIVEWORKSHEETS

www.rengliskru

Lesson 7 Speaking

cheap (cheaper) plastic
special useful

1 1.29 **Listen and read. What is the product made of? What can you use it for?**

This is the new LUMINA torch ... or is it a pen? It's both!

One small object that you can keep in your pocket for when you need it. You can use it for camping, power cuts or writing in the dark! It's made of plastic and comes in light green or dark purple. There are cheaper torches if you want to save money – but they aren't as good as this one! No other torch is as useful as the Lumina. So throw away your old torch and buy the Lumina today. You'll find out just how special it is!



2 **Read the advert in Activity 1 again and underline the adjectives.**

3 **Work with a partner. Think of a new product to advertise. Complete the information and draw your product.**

Product name: _____

Special because: _____

_____

Made of: _____ _____

Used for: _____

_____

Adjectives to describe it: _____ _____

_____ _____

4 **Make a radio advert about your new product. Then perform your advert for the class.**

1 Introduce your product – why is it different or special?
2 Say two facts about your product.
3 Give two opinions about it.
4 Remember to use adjectives to describe it.



This is the new Talktime watch phone. It's used for telling the time or talking to friends ...

LIVEWORKSHEETS

Name:

a. Listen to the adevertisement and answer the questions.

1. What's it made of?

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2. What can you use if for?

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b. Listen to the advertisement and draw the product. Then, listen again and complete the information.

Product name : _____

Special because : _____

_____

Made of : _____ _____ _____

Used for : _____

_____

_____

Adjectives to describe it: _____ , _____ , _____ ,

_____ , _____ ,

LIVEWORKSHEETS

M

Name:

Write True or False.

1. Lumina Torch is a big object. _____
2. You can't use Lumina for camping. _____
3. Lumina is made of plastic. _____
4. Lumina comes in four colours. _____

LIVEWORKSHEETS