

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

#### 1 Complete the sentences with the words from the box.

bag camera chair dad friend name  
phone photo students table teacher  
teacher watch

- Hello. My (1) \_\_\_\_\_ is Mrs Jones.  
I'm a (2) \_\_\_\_\_.
- Hello. This is a (1) \_\_\_\_\_ of Miranda.  
Miranda is my (2) \_\_\_\_\_.
- Hi. I'm Peter. Look! This is not a  
(1) \_\_\_\_\_. This is my new  
(2) \_\_\_\_\_.
- This is my (1) \_\_\_\_\_.  
He's a (2) \_\_\_\_\_.
- My (1) \_\_\_\_\_ is on the back of the  
(2) \_\_\_\_\_.
- There are five (1) \_\_\_\_\_ sitting at this  
(2) \_\_\_\_\_, so there is space for one  
more.
- I'm sorry, I haven't got a (1) \_\_\_\_\_.  
Can you tell me the time?

#### 2 Choose the right word to complete the sentences.

- Orpheas is *Greek* / *Greece*.
- Vanessa is *Colombia* / *Colombian*.
- Luisa and her friend are *Mexico* / *Mexican*.
- My teacher is from *German* / *Germany*.
- What nationality is your friend? Is he *China* / *Chinese*?
- I'm Timur. I'm from *Turkey* / *Turkish*.
- Marcelo and Marco are twins. They are *Brazil* / *Brazilian*.
- I'm from *Ukraine* / *Ukrainian*. Where are you from?

### GRAMMAR

#### 3 Choose the right word to complete the sentences.

- This is my new friend. *His* / *He's* name's Peter.
- Hi. I'm Marie. What's *you're* / *your* name?
- That's *I* / *my* dad. He's a teacher.
- I'm Monica. *My* / *I* telephone number is 06538762.
- Is it *your* / *you* birthday today, John?
- That girl is his friend. *Her* / *His* name's Ann.
- This is my desk. Where is *you're* / *your* desk?
- What's *her* / *she* phone number?

#### 4 Complete the text with the words from the box.

am are her isn't she's they're  
you your

Hello! My name is Maria. I (1) \_\_\_\_\_ Colombian.  
My friends Leo and Anna (2) \_\_\_\_\_ Mexican  
and (3) \_\_\_\_\_ 12 years old. My friend Luisa  
(4) \_\_\_\_\_ Mexican. (5) \_\_\_\_\_ from  
Brazil and (6) \_\_\_\_\_ dad is my teacher. Where  
are (7) \_\_\_\_\_ from? What's (8) \_\_\_\_\_  
nationality?



### PRONUNCIATION



#### 5 Listen to the sentences. Is *from* strong or weak?

- Where are you from? \_\_\_\_\_  
A strong  
B weak
- He's from Mexico. \_\_\_\_\_  
A strong  
B weak
- They're from Greece. \_\_\_\_\_  
A strong  
B weak
- Where is your teacher from? \_\_\_\_\_  
A strong  
B weak
- My name's Laura and I'm from Colombia. \_\_\_\_\_  
A strong  
B weak
- Where are they from? \_\_\_\_\_  
A strong  
B weak
- Are they from China? \_\_\_\_\_  
A strong  
B weak