



My emotions

SUBJECT: English
GRADE: 1st
DATE: September 12th – 16th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos, así como el significado de palabras y expresiones básicas en textos orales de estructura simple en inglés (verb to be; demonstrative adjectives - this, that; wh-questions - what, what color, who, how many; present simple - be, have; yes-no questions and answers; present continuous; personal pronouns - I, you, it, they; possessive adjective - her, his).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point characteristics and meaning of words.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher shows the new vocabulary
- Teacher asks questions about the video.
- Students look and repeat the words.
- Teacher gives the instructions of the activity
- Students look at the pictures and answer.
- Students listen and choose the correct answer according to the audio.
- Students share their ideas.
- Students listen and number according to the audio.
- Students complete the sentences and share their ideas.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=eMOnyPxw8&t=68s>
<https://www.youtube.com/watch?v=O13gITUS5t4>

VOCABULARY



Happy



Angry



Scared



Surprised



Excited



Sad



LET'S PRACTICE



Happy



Scared



Angry



Surprised

1. Write the emotions according to the expressions in the pictures.

















2. Listen and choose the correct answer.

a) Happy



b) Angry



a) Scared



b) Happy



a) Angry



b) scared



a) Scared



b) Surprised



a) Surprised



b) Happy



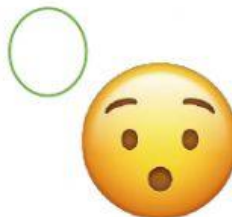
a) Sad



b) Excited



3. Listen and number



4. Complete the sentences.



Carla is



Matthew is



Trisha is



Scott is



Steve is



Mark is

5. How are you today?

I am _____

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can say the vocabulary	   
I can share my ideas	   
The lesson was easy	   