

WORKSHEET 3 – PRONUNCIATION /-s/, /-es/

Choose the word whose underlined part is pronounced differently from that of the other words.

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|------------------------|-----------------------|------------------------|----------------------|
| 1. A. cough <u>s</u> | B. sing <u>s</u> | C. stop <u>s</u> | D. sleep <u>s</u> |
| 2. A. sign <u>s</u> | B. profit <u>s</u> | C. becom <u>e</u> s | D. surviv <u>e</u> s |
| 3. A. walk <u>s</u> | B. step <u>s</u> | C. shut <u>s</u> | D. play <u>s</u> |
| 4. A. wish <u>e</u> s | B. practic <u>e</u> s | C. introduc <u>e</u> s | D. leav <u>e</u> s |
| 5. A. grass <u>e</u> s | B. stretch <u>e</u> s | C. compris <u>e</u> s | D. potato <u>e</u> s |
| 6. A. desk <u>s</u> | B. map <u>s</u> | C. plant <u>s</u> | D. chair <u>s</u> |
| 7. A. pen <u>s</u> | B. book <u>s</u> | C. phon <u>e</u> s | D. tabl <u>e</u> s |
| 8. A. dip <u>s</u> | B. desert <u>s</u> | C. book <u>s</u> | D. camel <u>s</u> |
| 9. A. mil <u>e</u> s | B. attend <u>s</u> | C. drift <u>s</u> | D. glow <u>s</u> |
| 10. A. mend <u>s</u> | B. develop <u>s</u> | C. valu <u>e</u> s | D. equal <u>s</u> |