

1 VOCABULARY

classroom language

- a Look at the picture of a classroom.
Match the words and pictures.

- ☐ board /bɔːd/
- ☐ chair /tʃeə/
- ☐ computer /kəm'pjʊtə/
- ☐ desk /desk/
- ☐ door /dɔː/
- ☐ picture /'pɪktʃə/
- ☒ 8 table /'teɪbl/
- ☐ wall /wɔːl/
- ☐ window /'wɪndəʊ/

- b 1 31 Listen and check.

- c ➤ p.150 Vocabulary Bank
Classroom language.

- d 1 34 Listen and follow the instructions.



The teacher says

- a Match the phrases and pictures 1–13.

- Open your books, please.
- Go to page 84.
- Do exercise a.
- Read the text.
- Look at the board.
- Close the door.
- 1 Work in pairs / groups.
- Answer the questions.
- Listen and repeat.
- Stand up.
- Sit down.
- Turn off your mobile.
- Please stop talking!

- b 1 32 Listen and check.

You say

- a Match the phrases and pictures 14–22.



- Sorry, can you repeat that, please?
- 14 Sorry I'm late.
- I don't understand.
- Can I have a copy, please?
- How do you spell it?
- I don't know.
- Excuse me, what's _____ in English?
- Can you help me, please?
- What page is it?

- b 133 Listen and check.
- c Cover the sentences and look at the pictures. Say the sentences.



the

Look at **the** board.
Answer **the** questions.

- Use **the** when we know which (board, questions, etc.).
Look at **the** board. NOT Look at **a** board.
- Use **the** with singular and plural nouns (the board, the questions).

◀ p.8



2 PRONUNCIATION

/əʊ/, /u:/, /a:/; the alphabet

- a 135 Listen and repeat the words and sounds.

	phone	close	mobile
	boot	school	do
	car	class	answer

- b 136 Look at these common abbreviations. Can you say any of them in English? Listen and check.

OK **BBC** MTV
CNN USB **DVD**
BMW **ATM**

- c 137 Complete the alphabet chart with B, C, D, K, M, N, O, S, T, U, V, W. Listen and check.

train	tree	egg	bike	phone	boot	car
A	_____	F	I	_____	Q	R
H	_____	L	Y	_____	_____	_____
J	_____	_____	_____	_____	_____	_____
_____	E	_____	_____	_____	_____	_____
_____	G	_____	_____	_____	_____	_____
_____	P	X	_____	_____	_____	_____
_____	_____	Z	_____	_____	_____	_____

- d 138 Listen and circle the letter you hear.

1 E A I 2 G J 3 K Q 4 C S
5 V P B 6 M N 7 V W 8 U Y

- e Practise saying the phrases below with abbreviations.

a Personal Computer a Very Important Person
the United Kingdom the United States of America
the European Union a Portable Document Format
a Disc Jockey the National Basketball Association

↳ a PC

3 LISTENING & SPEAKING

- a 1 39))) A student goes to London to study English. Listen to the interview and complete her form.

First name	D _ _ _ _ _
Surname	B _ _ _ _ rr _
Country	
City	
Age	
Address	Avenida Princesa Isabel
Postcode	
Email	dbezerra@mail.com
Phone number	55
Mobile phone	



b **1 40**))) Listen. Complete the receptionist's questions.

- 1 What's your _____ name?
- 2 _____ your surname?
- 3 _____ do you spell it?
- 4 Where are you _____?
- 5 _____ old are you?
- 6 _____ your address?
- 7 _____ your postcode?
- 8 What's your _____ address?
- 9 What's your _____ _____?

c Listen again and repeat the questions. Copy the rhythm.

d Ask your partner the questions. Write down their answers.



Spelling: names and addresses

RR = double R @ = at . = dot

1C possessive adjectives: *my, your, etc.*

I'm Italian.

You're in level 1.

He's the director.

She's your teacher.

It's a school.

We're an international school.

They're new students.

My family are from Rome.

This is **your** classroom.

His name is Michael.

Her name is Tina.

Its name is Queen's School.

Our students are from many different countries.

Their names are David and Emma.

1 41)))



it's or its?

Be careful with *it's* and *its*.

it's = it is **it's** a school.

its = possessive **its** name is

Queen's School.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of plural people or things.
- Possessive adjectives don't change with plural nouns.
our students NOT *ours* students

1C

a Complete the sentences with a possessive adjective.

My name's Daryl. I'm from Brazil.

- 1 The students are from Italy. ____ names are Susanna and Tito.
- 2 She's in my class. ____ name is Rebecca.
- 3 We're in class 2. ____ teacher is Richard.
- 4 London is famous for ____ parks.
- 5 How do you spell ____ surname, Anna?
- 6 This is my teacher. ____ name is Brad.
- 7 I'm from London. ____ address is 31, Old Kent Road.
- 8 Sit down and open ____ books, please.
- 9 Laura is in my class. ____ desk is near the window.
- 10 We're from Liverpool. ____ surname is Connor.

b Circle the correct word.

Mark and Simon are friends. They / Their are in class 2.

- 1 She's a new student. She / Her name's Ipek.
- 2 Is they / their teacher British?
- 3 My name's Soraya. I'm in you / your class.
- 4 Where are you / your friends from?
- 5 We're French. We / Our names are Marc and Jacques.
- 6 Is she / her German?
- 7 Peter is a teacher. He / His is from Ireland.
- 8 What's he / his name?
- 9 I'm Karen. I / My surname is White.
- 10 She / Her is from Barcelona.

◀ p.9