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Advanced_CW_Grade-5_Number Systems

Introduction to "Crores" & "Millions"

1.

Write the period of the underlined digits.

7. 9,456,789 **8.** 567,890,000 **9.** 617,148,337

2.

Write in standard form.

14. one hundred twenty million **15.** fifty-two million

3.

Write the place of the red digit.
Then write its value.

25. 920,354,876 **26.** 105,643,129 **27.** 732,530,481

4.

Write the word name for each number.

37. 7,002,502 **38.** 408,000,201 **39.** 87,005

5.

Which of these is four million, fifty-eight thousand, twenty-one?

F 4,580,021
G 4,005,821
H 4,058,021
J 458,021

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6.

At times, the planet Pluto is about five billion miles from Earth. Write this number in standard form.

7.

Ellen wrote three statements about the decimals in the box. Tell whether each of her statements is true for (a) all of the numbers, (b) some of the numbers, or (c) none of the numbers. Explain your thinking.

16.07965
123.00938
3.789340

36. My millionth digit is 5.

37. My thousandths digit is 9.

38. My ten thousandths digit is 3 more than my millionths digit and the same as my ones digit.

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