active english
LANGUAGE CENTER

Unit 17 Support strategies for assessment

TKT: CLIL practice task

For questions 1–5, look at the situations and the three support strategies listed A, B and C. Two of the support strategies are appropriate. One of the support strategies is NOT. Which support strategy is NOT appropriate?

1. Learners have to present their group's history project using PowerPoint. A few learners have a low level of speaking skills in English.

A) Make sure these learners are working in mixed ability groups.
B) Hand out dictionaries for these learners to use.
C) Suggest these learners present their project using some code switching.

2. In a written economics assessment on different business models, some learners have very weak writing skills.

A) give the learners a gap-fill text
B) give the learners a writing frame to complete
C) give the learners the instructions in L1

3. A new learner with little English and from a country whose L1 is not the same as the rest of the class is in a group doing a practical formative science assessment. She doesn't participate.

A) ask the learner to draw what happened and provide word cards for labelling the drawing
B) ask the learner to look at science books instead
C) ask the learner to work with a partner who will explain what the group is doing

LIVEWORKSHEETS

4. In an art assessment a few learners cannot understand the instructions.

A) encourage learners to put up their hands and ask for some translation

B) allow the learners to use word banks

C) read the instructions aloud and paraphrase

5. You predict that some learners won't understand the language used to describe the maths problems.

A) add a variety of different fonts

B) add labelled diagrams and visuals

C) add some of the key words in L1.

LIVEWORKSHEETS