










Application_Grade-3_Measurement

Consolidation of Unit Conversion and Comparison

Use your knowledge of the number system to read these scales which are going up ones, fives and tens.

<p>1) How long is the line? ____ mm</p> 	<p>2) How long is the line? ____ mm</p> 	
<p>3) How many ml? ____</p> 	<p>4) How many ml? ____</p> 	<p>5) How many ml? ____</p> 
<p>6) How long is the line? ____ cm</p> 	<p>7) How long is the line? ____ cm</p> 	
<p>8) How many g? ____</p> 	<p>9) How many g? ____</p> 	<p>10) How many g? ____</p> 