



Let's cook

SUBJECT: English
GRADE: 3rd
DATE: September 5th - 9th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario sencillo; recurre a modos de cortesía según el contexto.	Participa de situaciones comunicativas	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partner asking and answering questions	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the instructions for the activity.
- Students make groups and decide which recipe they will present
- Students discuss how they will present their plate.
- Students present their plates orally using pictures or objects.
- Students take notes of one of their presentations
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

1. Discuss with your partners and decide which recipe you will present.

INGREDIENTS

PREPARATION

1. _____

Choose one of your classmates' presentations and take some notes about their work.

Plate: _____

Ingredients :

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can explain my plate	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

