


## 2 Building language

**A**  Listen. Which classroom is Carmen in this term? What about Jenny? Practice the conversation.

*Mr. Martin* Good morning. Are you here for an English class?

*Carmen* Yes, I am. I'm Carmen Rivera.

*Mr. Martin* OK. You're in Room B.

*Jenny* And I'm Jenny.

*Mr. Martin* Are you Jenny Loo?

*Jenny* No, I'm not. I'm Jenny Lim.

Am I in Room B, too?

*Mr. Martin* Yes. . . . Wait – no, you're not.

You're in Room G.

*Jenny* Oh, no! Carmen, we're not in the same class!



**Figure it out**

**B** Complete the answers. Then check the names of five classmates.

① A Are you Amy?

B Yes, I \_\_\_\_\_.

② A Are you Amy?

B No, \_\_\_\_\_ not.

## 3 Grammar *The verb be: I, you, and we*

I'm Jenny.

I'm **not** Carmen.

**You're** in Room G.

**You're not** in Room B.

**We're** in different classes.

**We're not** in the same class.

*I'm = I am    you're = you are    we're = we are*

**Are you** Jenny?

Yes, I **am**. / No, I'm **not**.

**Am I** in Room B?

Yes, **you are**. / No, **you're not**.

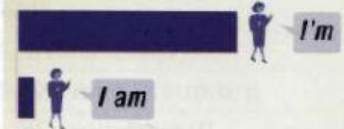
**Are we** in the same class?

Yes, **we are**. / No, **we're not**.

**In conversation . . .**

*I* is the most common word.

*I'm* is more common than *I am*.



**A** Complete the conversations. Then practice with a partner.

① A Are you Emiko?

B Yes, I \_\_\_\_\_. I \_\_\_\_\_ here for an English class.

\_\_\_\_\_ you here for English, too?

A No, I \_\_\_\_\_ . I \_\_\_\_\_ here for a French class.

② A \_\_\_\_\_ you Chris?

B Yes, I \_\_\_\_\_. \_\_\_\_\_ we in the same class?

A Yes, we \_\_\_\_\_. I \_\_\_\_\_ Dino.

B Hi, Dino. Nice to meet you.

**B Pair work** Choose a conversation and practice. Use your own information. Then act out your conversation for the class.