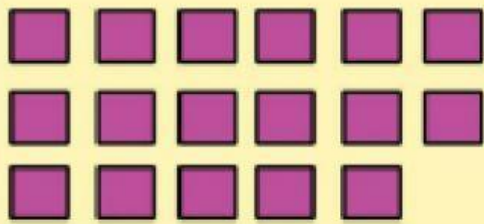


Advanced_Grade-3_Multiplication and Division

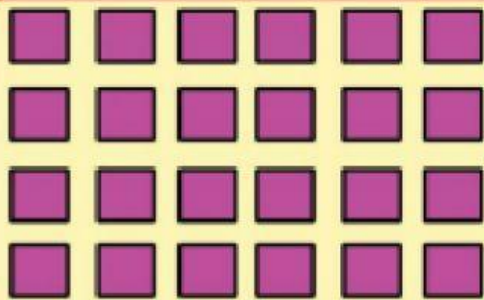
Understanding Division using Visual Models

Encourage child to use the image below to circle the sets of numbers and solve the division problems.



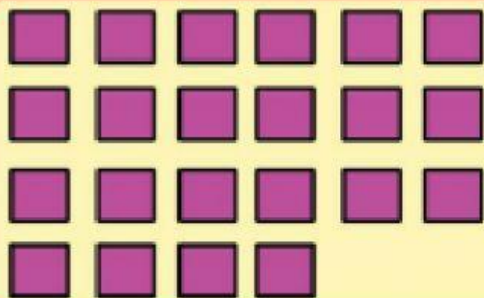
$$17 \div 3 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



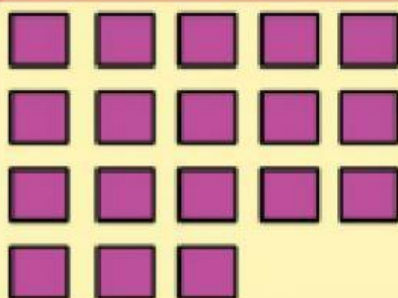
$$24 \div 5 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



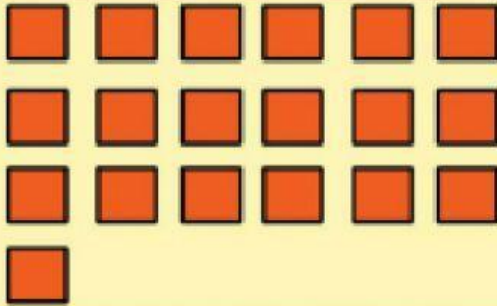
$$22 \div 8 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



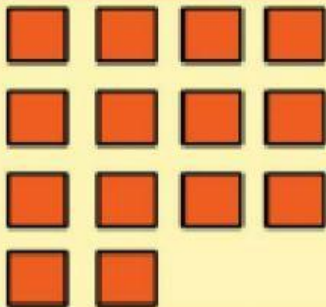
$$18 \div 7 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



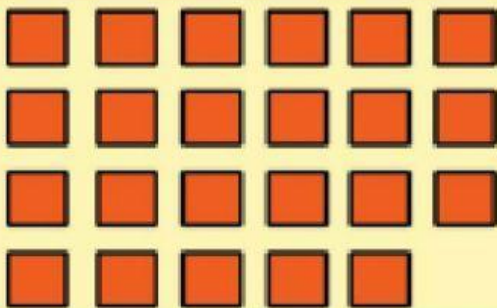
$$19 \div 2 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



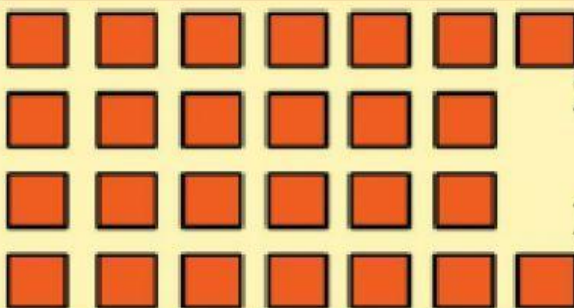
$$14 \div 4 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



$$23 \div 6 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$



$$26 \div 9 = \underline{\quad}$$

$$\text{Remainder} = \underline{\quad}$$