

Reading Comprehension: I had to stand in the corner!

Put was or were in the blanks.

I started school when I ____ five. I ____ a clever, but shy child. My teacher liked me and I loved her. There ____ twenty pupils in my class. Sometimes my classmates ____ noisy and troublesome, but I ____ not. My school ____ quite small with about seventy pupils. The headmistress, Miss Crisp, knew us all. She ____ old and small and very kind. One day, when I ____ six, a guest speaker came to our school. She ____ a writer and she came to read our class and another class one of her stories. There ____ forty of us altogether. We all sat on the floor and she began to read. It ____ a lovely story, so interesting and funny. Our teacher and the other class's teacher ____ in the staffroom. There ____ no other teachers, just the writer and us pupils. As she finished the story, I ____ so happy that I laughed out loud. I wanted to show her how much I liked the story. Immediately, the writer told me to stand up. Then she ordered me to go and stand in the corner. She told me to face the wall. I did as she told me. I ____ very upset. All the other pupils ____ laughing at me. Then Miss Crisp, our headmistress came in. When she saw me in the corner, she said to the writer: 'Why on Earth is Pia standing in the corner? Pia is one of our best pupils. Come and sit down, Pia'. At that moment, I loved Miss Crisp with all my heart. I don't know how that writer felt, but I hope she felt bad.



Answer the questions in full sentences:

- How old was Pia when she started school? _____
- What kind of child was she? _____
- How did she feel about her teacher? _____
- Were her classmates always good? _____
- How many pupils were at her school? _____
- Who was Miss Crisp? _____
- What was Miss Crisp like? _____
- Who came to the school when Pia was six? _____
- Why did she come to the school? _____
- Where did the pupils sit? _____
- How many were there altogether? _____
- Where did Pia's teacher go? _____
- Why did Pia laugh out loud? _____
- What did the writer tell Pia to do? _____
- How did Pia feel? _____
- What did the other pupils do? _____
- Whose side was Miss Crisp on? _____
- How did Pia feel about Miss Crisp? _____

* Did a teacher punish you unfairly? What happened? How did you feel?

RELAXING AND READING: write the numbers on the line.



- a. She has long blond hair. She is wearing a blue dress with a white apron. She has a cat, an apple and two teapots. 10
- b. She has short black hair. She is wearing a short skirt. There is a cat on the back of her chair.
- c. She has short hair. Her legs are crossed. She is wearing jeans.
- d. She has long, curly black hair. Her legs are over the arm of the chair. A fluffy ginger cat is on the back of the chair.
- e. Her legs are over the arm of the chair. She is wearing school uniform. She has blond hair, in plaits.
- f. She has medium-length brown hair. She's got her feet up. Her book is resting on some cushions.
- g. She has brown hair and she's wearing a long, brown dress. She's got her feet up. There are letters around her chair.
- h. She has long, curly ginger hair. She is reading and she's also listening to music.
- i. She is wearing her hair up. She's got glasses. There is a pile of books on the back of her chair and she has a mug of tea.
- j. She has long hair, tied back. She's wearing a long white dress and she has a star pendant. There is stardust around her and her lovely dog is sitting beside her.
- k. She is so pretty in pink! She looks like a princess. There is a candlestick on the chair arm and a little toy on the floor.
- l. She has medium length blond hair. She has crossed legs. She's wearing an orange T-shirt and mid-length pants.



