

2

School days

Vocabulary

A

Daily routine

I can describe my daily routine at school and at home.

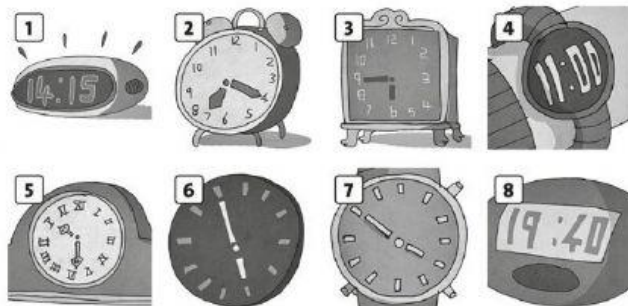
1 Complete the phrases with the verbs below.

arrive get go have (x3) leave wake

- | | |
|-------------------|----------------|
| 1 _____ up | 5 _____ lunch |
| 2 _____ dressed | 6 _____ school |
| 3 _____ breakfast | 7 _____ dinner |
| 4 _____ at school | 8 _____ to bed |

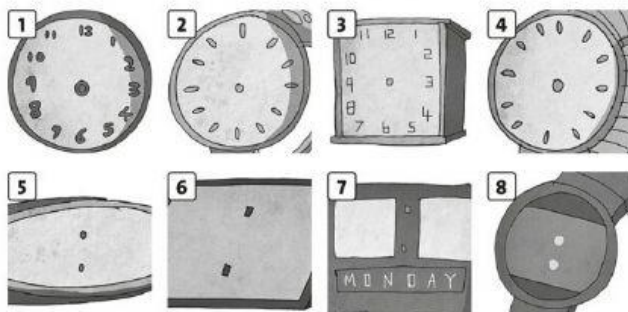
2 Look at the pictures and label the times. Use the phrases in the table.

one, two ... twelve o'clock	
five / ten / quarter / twenty / twenty-five	to / past
half	past



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

3 1.10 Listen and draw the times on the clocks.



4 Choose five verbs from exercise 1. Write sentences saying what time you do these activities on a normal school day.

- I wake up at half past seven.
- _____
- _____
- _____
- _____
- _____

5 Label the lessons with six of the school subjects below.

art and design biology chemistry economics English
French geography German history I.C.T. maths music
P.E. physics R.E.



1 _____

2 _____



3 _____

4 _____



5 _____

6 _____

6 1.11 Listen. What lesson is it? Choose four other subjects from exercise 5.

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

7 Write your school timetable for Monday. Include the times for each lesson and your breaks.

Time	Lesson

8 Answer the questions about your timetable in exercise 7.

- Do you have English on Monday? _____
- What time is your first lesson? _____
- What time is your last lesson? _____
- How many breaks do you have? _____
- Do you enjoy this day? Why? / Why not? _____