

## 5

## Chocolate

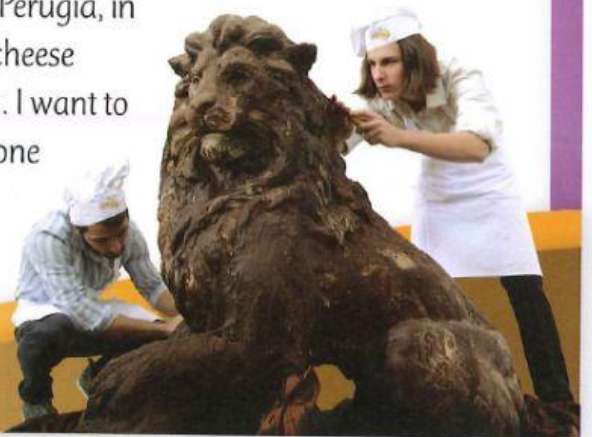
## Discover Grammar

## A Listen and read. 11

Hi! I'm Paul and I'm going on a three-month chocolate tour in Europe. I'm starting my adventure in August. First, I'm traveling by train to an old town in Spain called Xàbia. There's a chocolate festival there and I can't wait to try all the different kinds of chocolate! There's a chocolate museum there, too.

In September, I'm flying to Budapest in Hungary. I'm meeting a friend there, and we're going to Budapest's Chocolate and Candy Festival. This festival is famous for chocolate, of course. It's also famous for its other tasty treats, such as vanilla, honey, and sweet drinks.

Finally, in October, I'm going to a chocolate festival in Perugia, in Italy. My friend isn't coming with me. He's going to a cheese festival in France. I'm not flying to Perugia. I'm driving. I want to see the beautiful mountains. The festival in Perugia is one of the largest chocolate festivals in Europe. There are chocolate displays, chocolate tasting days, and even chocolate sculpting.

B Read again. Underline eleven verbs for future plans that end in *-ing*.

## C Check the correct sentences. Cross out the wrong sentences.

- 1 Paul is going on a six-month chocolate tour. ☐
- 2 He's leaving home in August. ☐
- 3 He's traveling to Spain by boat. ☐
- 4 He's flying to Hungary. ☐
- 5 He's going to the Budapest festival with a friend. ☐
- 6 He's going to a cheese festival in Italy. ☐

## Learn Grammar

### A Read and learn.

#### Present Continuous for Future Plans

Use the present continuous tense to talk about future plans. Sentences about future plans in the present continuous often put the date or time: *tomorrow, after school, at 1:00 p.m., next week, in June, etc.*

**Remember!** Use the correct form of *be* and the *-ing* form of the verb.

#### Affirmative

*I'm flying* to Budapest next week.

*We're staying* at home tomorrow.

#### Negative

*My friend isn't coming* with me on Sunday.

#### Questions

*Are you going* away next summer?

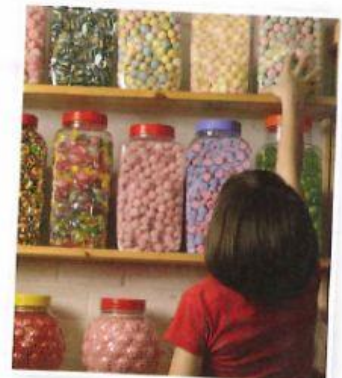
Yes, we *are*. / No, we *aren't*.

What *are* you *doing* tomorrow?



### B Read the sentences. Write F (future) or P (present).

- 1 I'm meeting my friends at the candy store after school. \_\_\_\_\_
- 2 My grandparents aren't working in the store right now. \_\_\_\_\_
- 3 My sister is helping in the store next month. \_\_\_\_\_
- 4 We're making candy at home tomorrow afternoon. \_\_\_\_\_
- 5 I'm reading *Charlie and the Chocolate Factory* at the moment. \_\_\_\_\_
- 6 I'm not eating any more candy now. I feel sick! \_\_\_\_\_



### C Check the correct sentences.

- 1 a Sally is having a chocolate party from 2:00 p.m. to 4:00 p.m. tomorrow. ☐
- b Sally has a chocolate party from 2:00 p.m. to 4:00 p.m. tomorrow. ☐
- 2 a Her parents are going shopping for the party this afternoon. ☐
- b Her parents go shopping for the party this afternoon. ☐
- 3 a Her mom makes a chocolate birthday cake this evening. ☐
- b Her mom is making a chocolate birthday cake this evening. ☐
- 4 a Her best friend is arriving at 10:00 a.m. tomorrow morning. ☐
- b Her best friend arrives at 10:00 a.m. tomorrow morning. ☐
- 5 a They decorate the house when she arrives next week. ☐
- b They're decorating the house when she arrives next week. ☐



**D** Listen and write.  12

Helen 1 \_\_\_\_\_ we \_\_\_\_\_ a school trip this year?

Teacher Yes, we 2 \_\_\_\_\_.

Helen 3 \_\_\_\_\_ we \_\_\_\_\_ to the science museum?

Teacher No, we 4 \_\_\_\_\_. We 5 \_\_\_\_\_ going to a museum this year.

Helen Where 6 \_\_\_\_\_ we \_\_\_\_\_?

Teacher We 7 \_\_\_\_\_ to a chocolate factory.

Helen Wow! That sounds good.



**E** Complete the sentences with the present continuous form of the verbs in parentheses.

1 A chocolate factory \_\_\_\_\_ (open) in our town next month.

2 They \_\_\_\_\_ (offer) tours of the factory.

3 They \_\_\_\_\_ (have) chocolate tasting, too.

4 I \_\_\_\_\_ (visit) the factory with my school.

5 We \_\_\_\_\_ (take) part in a tour.

**F** Correct the sentences about the school trip. Use the present continuous.

**School Trip to the Chocolate Factory**

|            |                              |
|------------|------------------------------|
| 8:00 a.m.  | meet outside school          |
| 8:30 a.m.  | bus leaves                   |
| 10:30 a.m. | a guide begins tour          |
| 12:30 p.m. | have lunch (sandwiches)      |
| 1:30 p.m.  | children taste the chocolate |
| 3:00 p.m.  | go home                      |



1 They're meeting inside the school.

They aren't meeting inside the school. They're meeting outside the school.

2 The bus is leaving at 8:00 a.m.

3 A teacher is giving a tour.

4 They're having chocolate for lunch.

5 The guides are tasting the chocolate.

- G** Complete the email with the present continuous form of the verbs in parentheses.



Hi Lucia,

We <sup>1</sup> \_\_\_\_\_ (have) a cake sale at school on Friday. It <sup>2</sup> \_\_\_\_\_ (happen) after school. Mom <sup>3</sup> \_\_\_\_\_ (go) shopping this afternoon. She <sup>4</sup> \_\_\_\_\_ (buy) all the ingredients. I <sup>5</sup> \_\_\_\_\_ (meet) Ana and Maria after school on Thursday. They <sup>6</sup> \_\_\_\_\_ (come) to my house, and we <sup>7</sup> \_\_\_\_\_ (make) the cakes. I <sup>8</sup> \_\_\_\_\_ (use) apple and cinnamon for mine. I can't wait! After the cakes are ready, we <sup>9</sup> \_\_\_\_\_ (order) a pizza and <sup>10</sup> \_\_\_\_\_ (watch) a movie. We'll need to relax after all our baking!

See you soon!

Jess

## Let's Write!

- H** What are your plans for the weekend? Write true sentences. Use the affirmative or negative form of the present continuous.

*I'm going to a party.*

*I'm not visiting my grandparents.*