

## Unit 4 Test

### Vocabulary

#### A Look and write. Use the words in the box.

fly    have    play    practice    take    use



1 practice the piano



2 \_\_\_\_\_ hide-and-seek



3 \_\_\_\_\_ a kite



4 \_\_\_\_\_ the internet



5 \_\_\_\_\_ a snack



6 \_\_\_\_\_ a nap

\_\_\_/5

#### B Look and match.

1 wash the dishes

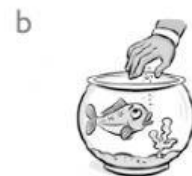
2 set the table

3 look after the baby

4 sweep the floor

5 feed the fish

6 dry the dishes



\_\_\_/5

**Unit 4 Test****Grammar****A Look, read, and circle.**1 **What's** / **What are** she doing?

She's practicing the piano.

2 What's he doing?

He's **use** / **using** the internet.

3 What's she doing?

She's **have** / **having** a snack.4 What's he **do** / **doing**?

He's taking a nap.

5 He isn't **watch** / **watching** TV.6 **What's** / **What are** they doing?

\_\_\_/5

**B Look at Activity 1 again. Write the question or the answer.**

1 Is she practicing the piano?

Yes, she is.

2 \_\_\_\_\_ ? (sweep the floor)

No, he isn't.

3 Is she having a snack?

\_\_\_\_\_

4 Is he looking after the baby?

\_\_\_\_\_

5 \_\_\_\_\_ ? (take a nap)

Yes, he is.

6 \_\_\_\_\_ ? (fly a kite)

No, they aren't.

\_\_\_/5

**Unit 4 Test****Listening****A Listen and match the questions and answers.**

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1 What are Eddie and Robert doing? | a He's flying a kite.          |
| 2 What are Amy and Katie doing?    | b They're using the internet.  |
| 3 What's Jack doing?               | c She's having a snack.        |
| 4 What's Emily doing?              | d He's taking a nap.           |
| 5 What's Isobel doing?             | e They're feeding the fish.    |
| 6 What's Tom doing?                | f She's playing hide-and-seek. |

\_\_\_/5

**B Listen and number the activities in order.**

a



b



c



d



e



f



\_\_\_/5

**Unit 4 Test****Reading****Read. Then circle.****Be Active!**

What are you doing right now? Are you sitting on a chair and watching TV? That isn't active.

Stand up and walk every half an hour. It's good for your heart, your lungs, and your muscles. Go outside for an hour every day. Walk your dog, run, or play games. When it's windy, fly a kite. When it's rainy, you can walk. Take an umbrella!

You can be active in the house, too. Dance, sweep the floor, or play hide-and-seek.

Are you tired after school? Have a snack and take a nap. Then go outside and be active. Active people are happy people!



- 1 Sitting on a chair **is** / **isn't** active.
- 2 Walk every **hour** / **half an hour**.
- 3 Go outside for an hour every **day** / **week**.
- 4 You **can** / **can't** be active in the house.
- 5 **Dance** / **Take a nap** when you are tired.
- 6 Active people **are** / **aren't** happy.

\_\_\_/5

Name: \_\_\_\_\_

## Unit 4 Test

### Phonics

Complete the words. Use *ch*, *sh*, or *tch*.



1 s h ark



2 \_\_\_\_ icken



3 ca \_\_\_\_



4 \_\_\_\_ air



5 scra \_\_\_\_



6 fi \_\_\_\_

\_\_\_/5

### Speaking

Talk with your teacher.

|            | Accuracy | Fluency | Total |
|------------|----------|---------|-------|
| Question 1 | ___/1    | ___/1   | ___/2 |
| Question 2 | ___/1    | ___/1   | ___/2 |
| Question 3 | ___/1    | ___/1   | ___/2 |
| Question 4 | ___/1    | ___/1   | ___/2 |
| Question 5 | ___/1    | ___/1   | ___/2 |



| Vocabulary | Grammar | Listening | Reading | Phonics | Speaking | TOTAL  |
|------------|---------|-----------|---------|---------|----------|--------|
| ___/10     | ___/10  | ___/10    | ___/5   | ___/5   | ___/10   | ___/50 |