

# VOCABULARY

# NEWSPAPER AND MAGAZINE

## Warm up

Do you often read the news?

Which magazines and newspapers do you read? Why?

What kinds of articles are you most interested in? Why?

Have you ever read a newspaper or magazine in a foreign language?

## Exercise 1

Read the following *headlines* from different newspapers and classify them into the section where you can find them. Put **I** for International News, **C** for Classified Ads, **S** for Sports, **W** for Weather and **A** for Arts/Culture.

1. \_\_\_\_\_ Local team scored a goal in the last minute.
2. \_\_\_\_\_ Five things to see at the architecture festival.
3. \_\_\_\_\_ Snowstorm closes North Dakota interstates.
4. \_\_\_\_\_ Mexico deports 311 Costa Ricans attempting to illegally enter US.
5. \_\_\_\_\_ Properties for rent.
6. \_\_\_\_\_ \$1,000 a day to start. No experience necessary.
7. \_\_\_\_\_ Hotel collapses in China, leaves 22 dead, 2 missing, over 40 injured.
8. \_\_\_\_\_ Ronaldo appears to respond to Messi winning The Best.
9. \_\_\_\_\_ Yankees win game 1 of the World Series.
10. \_\_\_\_\_ The Antarctic ozone hole is the smallest since it was discovered.

## Exercise 2

Match the newspapers vocabulary (1-13) to the descriptions (A-M).

### Vocabulary

- |                               |                             |
|-------------------------------|-----------------------------|
| <b>1</b> letter to the editor | <b>7</b> front page         |
| <b>2</b> headlines            | <b>8</b> paparazzi          |
| <b>3</b> tabloid              | <b>9</b> obituaries         |
| <b>4</b> fact-checkers        | <b>10</b> hot off the press |
| <b>5</b> horoscope            | <b>11</b> weather report    |
| <b>6</b> editorial            | <b>12</b> comic strip       |
|                               | <b>13</b> circulation       |

### Description

- a** a newspaper with small number of pages mostly containing stories about famous people and not much serious news
- b** a section in the newspaper about people who have recently died
- c** a section in the newspaper about star signs and zodiac signs which foretell the future
- d** a section in the newspaper for weather forecasts
- e** a section in the newspaper for people to express their views to the editor of the newspaper
- f** a news article containing the editor's opinions
- g** a cartoon series in the newspaper
- h** the number of copies a newspaper distributes on an average day
- i** a freelance photographer who follows celebrities
- j** a person (people) who checks if the newspaper facts and information in an article are correct
- k** news that has just been printed and is very recent
- l** the first page of a newspaper
- m** heading or title appearing at the top of a page or article

### Exercise 3

Fill in the following sentences with the word(s) from the vocabulary above. Words can be adapted to make the sentences grammatically correct.

1. I can't understand why people buy \_\_\_\_\_ because they don't contain real news, just gossip.
2. Famous people deserve the right to privacy and the government should do more to control and limit \_\_\_\_\_.
3. There are so many mistakes in that article with information that they've got wrong. They really should employ a \_\_\_\_\_.
4. The recent article about marine environmental problems is \_\_\_\_\_.
5. Did you read about that amazing hero in WWII that recently died? There was a wonderful article about her life in the \_\_\_\_\_ today.
6. The reason that many people only glance through the papers to read the \_\_\_\_\_ is that they are so busy and don't have time to read the details in the articles themselves.
7. One of my favourite parts of a newspaper is the \_\_\_\_\_ because I find the message in the cartoons so relevant to the major issues of the day.
8. I quite like reading \_\_\_\_\_ because it's interesting to read the views of the editor on particular issues.

## Exercise 4

Label the elements of a newspaper.

# THE JUICY POST <sup>①</sup> INTERNATIONAL NEWS <sup>②</sup>

WEDNESDAY, SEPTEMBER 12, 2001

## US ATTACKED <sup>④</sup>

### HIJACKED JETS DESTROY THE TWIN TOWERS <sup>⑤</sup>

By C. Kent <sup>⑥</sup>

NEW YORK, Sept. 12 <sup>③</sup>  
In a horror sequence of destruction, terrorists hijacked two airlines and crashed them into the World Trade Center in a coordinated series of attacks on September 11 that brought down the twin towers.

<sup>⑦</sup>

All flights were grounded at Lindbergh Field as the nation's airline was shut down in the wake of what appeared to be coordinated terrorist attacks in New York and Washington. Security was heightened at government and military facilities around the country, and some downtown office buildings were evacuated.

<sup>⑧</sup>



<sup>⑨</sup>

By Ava Adams



Rescue workers remove an injured man from the World Trade Center.

<sup>⑩</sup>

For many people, the attacks were the biggest news story of their lifetime. Almost all who experienced it can remember where they were when they heard of the attacks.

Assault leaves Manhattan in chaos. Three of the flights were on route to L.A., one to San Francisco.

*continued on page 7, column 2*

- 1.
  - 2.
  - 3.
  - 4.
  - 5.
  - 6.
  - 7.
  - 8.
  - 9.
  - 10.
- A. Byline** - It's the author of the article. It appears at the beginning of the article.
- B. Name of the newspaper**
- C. Body** - It supplies additional information. It is divided into small paragraphs.
- D. Lead** - It briefly gives the most important information.
- E. Headline** - It sums up the story or article. It's usually in a larger font and often in bold.
- F. Drophead** - It's a secondary headline that provides additional information about the story.
- G. Caption** - It's used to describe a photograph. It is known as cutline in the US.
- H. Dateline** - It has two elements: the name of the place from where a story originated and the date on which it was written. It usually appears in bold letters.
- I. Section** - It's used to refer to different departments of the newspaper.
- J. Lead photo** - They are used to make a text easier to understand or more interesting.

## Exercise 5

Answer the questions

1. Why is it important to read the news?

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2. Do you prefer to receive yours by reading it, or by listening to the news on the radio, TV or the internet?

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3. Do you think newspapers and magazines might one day disappear?

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4. What qualifications should a person have to work in a news corporation?

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5. Would you say the media presents us with more good news than bad news, or vice-versa?

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6. Should the government control what is in our newspapers?

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7. What kind of person can become a good journalist?

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8. Is it easier to share news today than it was in the past?

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