

# 3 Partners

## Vocabulary

### A

## Friendships

*I can talk about different kinds of relationships.*

1 **USE OF ENGLISH** Complete the second sentence so that it means the same as the first. Write no more than six words and include the word in brackets.

- Sarah developed a strong friendship with Alison because of their passion for hockey. (bonded)  
Sarah \_\_\_\_\_ their passion for hockey.
- Katie continues to know about her former classmates through social media. (track)  
Katie \_\_\_\_\_ through social media.
- We used to be friends, but now our relationship has ended. (drifted)  
We used to be friends, but now we \_\_\_\_\_.
- I met an old friend by chance while I was queuing up at the box office. (ran)  
I \_\_\_\_\_ while I was queuing up at the box office.
- Paul became friends with Ben when he joined the drama club. (struck)  
Paul \_\_\_\_\_ when he joined the drama club.
- My sister has argued with her boyfriend because of his friends. (fallen)  
My sister \_\_\_\_\_ over his friends.

2 **Read the sentences and choose the correct answer.**

- The police were baffled / honoured by the crime. They had no idea of the motive.
- Roseanna was gobsmacked / gutted when she got the job. It was exactly what she wanted.
- Owen was perturbed / devastated when he didn't get into university. It had been his greatest dream.
- My brother was impervious / perplexed to the noise the car was making and carried on driving.
- The reason why we were aggrieved / elated was that we were completely ignored at the party.
- I feel gutted / privileged to have so many good friends – not everyone is so lucky.
- I was unconcerned / stunned when I heard about the wedding. I didn't even know they were going out together!
- Doctors are outraged / troubled by the speed at which the new disease is spreading.

3 **Complete the relationships idioms.**

- They don't see eye to \_\_\_\_\_ over something.
- They get on like a house on \_\_\_\_\_.
- They go back a long \_\_\_\_\_.
- Despite their different backgrounds, they hit it \_\_\_\_\_.
- They know each other inside \_\_\_\_\_.
- They stick together through thick and \_\_\_\_\_.
- They're like chalk and \_\_\_\_\_ at the start.
- They talk about someone behind their \_\_\_\_\_.

4 **1.12** Listen to two students talking about friendships in films. Number the films 1–5 in the order they are mentioned. Which film does the girl choose to write about?



5 **1.12** Listen again. Match the films in exercise 4 with sentences A–H in exercise 3. There are three sentences you do not need.

- |   |       |   |       |
|---|-------|---|-------|
| 1 | _____ | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ |   |       |