

[YLE] M – TEST 2 - 2

NAME:.....

Test 2 Listening

Part 1

- 5 questions -

Listen and draw lines. There is one example.



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Part 2

- 5 questions -

Listen and write. There is one example.

Play World Funfair



Your age: eleven

1 Day you came:

2 Favourite ride: boat

Café

Did you go? yes

3 What did you eat?

4 Name of your teacher: Mr.

5 Time you left park:

Thank you for helping us. We hope you come to Play World Funfair again soon!

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Part 3

- 5 questions -

Zoe is telling her teacher about the different people in her family. What does each person in Zoe's family do at the weekend?

Listen and write a letter in each box. There is one example.



Zoe

D



her brother



her father



her mother



her grandfather



her grandmother

A



B



C



D



E



F



G



H



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Part 4

- 5 questions -

Listen and tick (✓) the box. There is one example.

Which is Vicky's teacher?



A



B



C

✓

1 What hasn't Jim got with him?



A



B



C

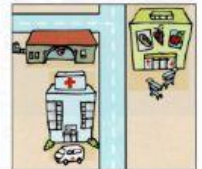
2 Where's the station?



A



B



C

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3 What did Jack do last night?



A ☐



B ☐



C ☐

4 Which is Sue's homework?



A ☐



B ☐



C ☐

5 Which is Nick's book?



A ☐



B ☐

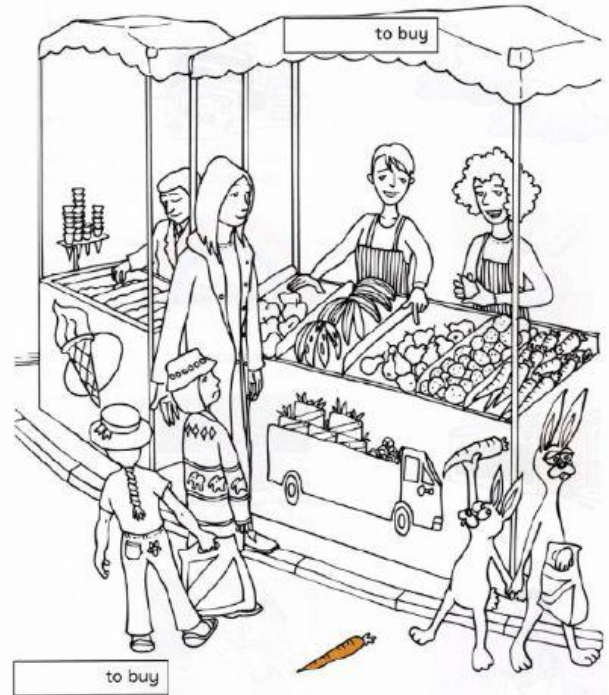


C ☐

Part 5

- 5 questions -

Listen and colour and write. There is one example.



Reading & Writing

Part 1

- 5 questions -

Look and read. Choose the correct words and write them on the lines.
There is one example.



clouds



ice cream



a library



a doctor



a hospital



a rainbow



pancakes



a temperature

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Example

You go here when you feel ill. hospital

Questions

- 1 When people get sick and feel very hot, they have this. Then they go and see the doctor.
- 2 You eat these after your dinner. They're very nice with sauce on them.
- 3 You see this after the rain, when the sun comes out and everything is still wet.
- 4 You can read books here or take them home to read.
- 5 These can be grey or white. Rain comes from them.

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Part 2

- 6 questions -

Read the text and choose the best answer. There is one example.



Example

Fred: Do you play football Jim?

- Jim: A Yes, I like
 B Yes, I do.
 C Yes, please.

Questions

1 Fred: Where do you play?

- Jim: A At the sports centre.
 B To the sports centre.
 C On the sports centre.

2 Fred: Can I come and watch you?

- Jim: A Yes, I like that.
 B Yes, I liked that.
 C Yes, I'd like that.

3 Fred: I've got some tickets for the game on Saturday.

- Jim: A Yes you have!
 B Wow that's great!
 C You get them!

4 Fred: Do you want to come with me?

- Jim: A I'm sorry I can't.
 B I'm sorry I didn't.
 C I'm sorry I haven't.

5 Fred: Oh dear! Why not?

- Jim: A I could go out with my family.
 B I've got to go out with my family.
 C I went out with my family.

6 Fred: Have a good day then!

- Jim: A OK. Us too!
 B OK. Me too!
 C OK. You too!

Part 3

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Last year I went to a beautiful place with my family. Dad took us in the car. There were waterfalls and a hugelake..... too. There weren't any boats on the lake, because it was very (1) that day.

People were ice skating, so my sister and I put on our hats, (2), coats and ice skates. Then we tried to skate.

When we started we weren't very good and we went slowly and carefully. Then we got better and we skated around with the other people. It was really exciting and we enjoyed it a lot! Dad had a new (3) and he took lots of great pictures.

At about 6 o'clock, we left the lake and drove along a mountain road to a café in a little (4) We were very hungry and we all (5) noodles with tomato sauce on them. The food was great! After that we were tired so Dad took us home and we went straight to bed!

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Example



lake



photos



map



camera



scarves



hid



village



ate



cold

(6) Now choose the best name for the story.

Tick one box.

Winter sports are easy!

☐

A great day with my family

☐

A quiet afternoon by the lake

☐

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Part 4

- 5 questions -

Read the text. Choose the right words and write them on the lines.

Animal Families



- Example** There different kinds of animals and we can put these animals into families. There are birds which come from eggs and can fly. And some animals, like snails,
- 1 have bodies with shells on backs.
- Different animals like different food. A lion likes meat, a
- 2 panda loves plants and leaves and a monkey fruit and vegetables. And they live in different places: bears like the mountains, tigers and snakes live in the jungle.
- 3 Then there are lizards and frogs live in lakes
- 4 and rivers when they are young, come out
- 5 of the water when they are And there are fish that live all the time under the waves in the sea.

Example	is	are	were
1	our	his	their
2	eats	eat	ate
3	which	what	when
4	because	but	or
5	oldest	younger	older

Part 5

- 7 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Lost in the forest



Hello. I'm Charlie. Last week I went for a picnic with Mum and Dad, my older brother, Paul, and my dog, Bouncer. At one o'clock everyone was hungry. Dad stopped in a car park near a field and Mum put a blanket on the grass. Then we carried the food and drink from the car. We had chicken and cheese sandwiches and milkshakes, too. Bouncer ate sausages – his favourite food. Then Mum and Dad started to read their books and Bouncer went to sleep. It was all very boring and we wanted to do something exciting.

Examples

Charlie had a picnic with his family last week.

The family had a picnic lunch in a field, which had a car park next to it.

Questions

- 1 The family ate sandwiches and drank
- 2 After the picnic, Charlie's dog to sleep.

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Paul and I got a map from the car and found there was a forest near where we were. We thought it would be nice to go for a walk there. Then Paul said, 'I don't know where we are'. We looked at the map carefully but it was difficult to read and we didn't know how to go back to Mum and Dad. Paul was frightened and I was too. We shouted and shouted but we couldn't see any people! We tried to be brave and we sat under some trees and waited. But it was terrible!

- 3 The children wanted to have in the forest.
- 4 The children couldn't read their map and were because they didn't know how to find their parents.
- 5 They in the forest for their parents to come.

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