



Body of animals

SUBJECT: English
GRADE: 2nd
DATE: August 22nd – 26th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners.	Oral expresión	Check list

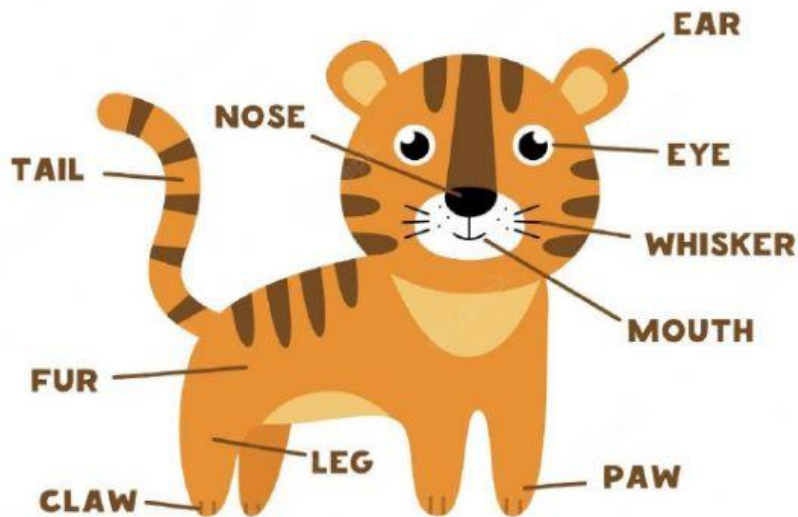
III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher shows a video for student to guess the topic
- Teacher asks ss if they remember part of the body.
- Ss listen to the teacher and takes notes.
- Teacher explains the meaning of short, long, big and small.
- Students practice choosing the best answer.
- Students complete the exercise of the part of the animals' bodies with the teacher.
- Students choose the best answer according to the picture.
- Teacher explains how to describe animals with an example.
- Students show what their learnt completing their evidence.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=JCnAJITc9SQ>

BODY PARTS OF THE TIGER



Big or small?

SMALL



shutterstock.com - 1882180905



LET'S PRACTICE

1. Which animal is LONG?



Rabbit



Horse



Dog

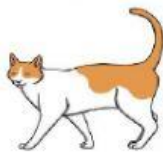


Chicken

2. Which animal is SMALL?



Fish



Cat



Sheep



Duck

3. Which animal is BIG?



Cat



Horse



Cow



Rabbit

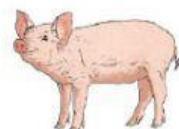
4. which animal is SHORT?



Duck



Cow



Pig



Chicken

ANIMALS' BODIES

DRAG AND DROP EACH WORD UNDER THE CORRECT PICTURE:

EYES

EARS

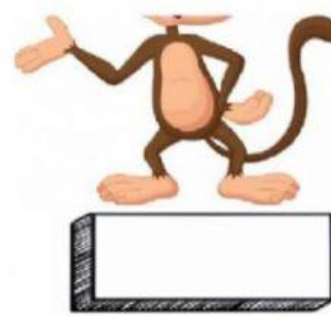
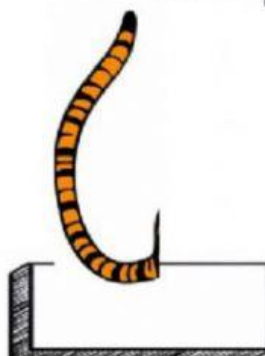
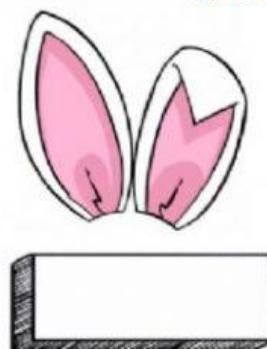
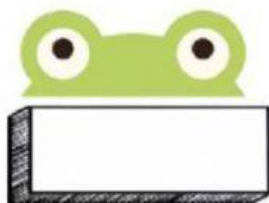
HEAD

BODY

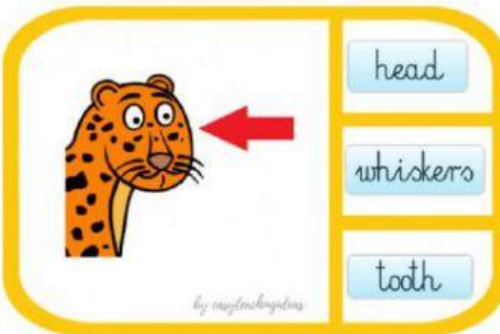
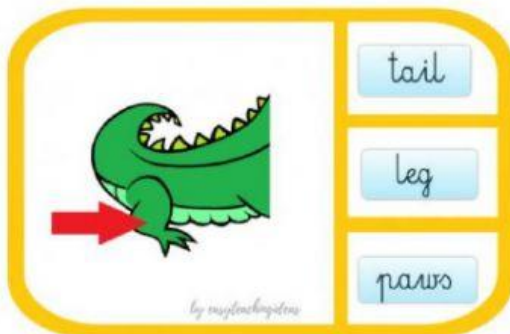
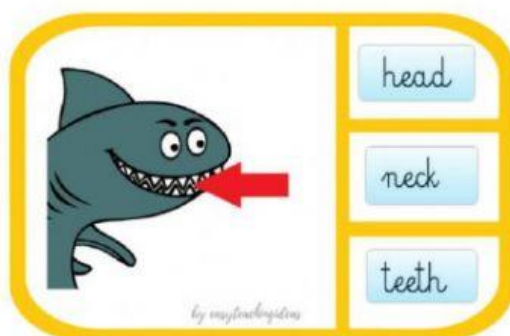
TAIL

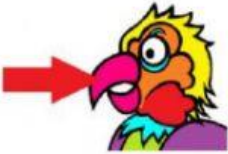
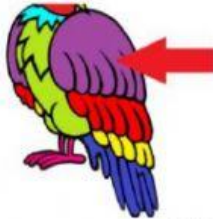
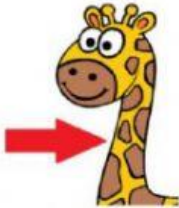
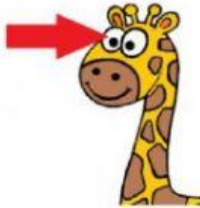
NECK

MOUTH



1. Choose the best answer.



 <i>by easyteachingideas</i>	teeth neck beak	 <i>by easyteachingideas</i>	beak wing tail
 <i>by easyteachingideas</i>	mouth neck head	 <i>by easyteachingideas</i>	ear eye tooth

Cuando describo el tamaño de un animal o una parte del cuerpo del animal, usaré el verbo "is"

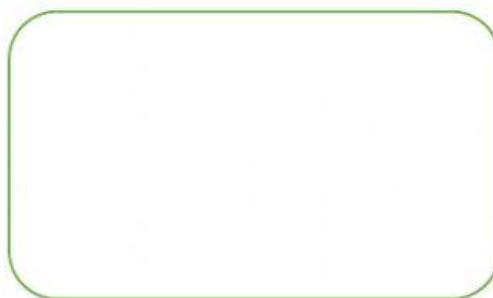
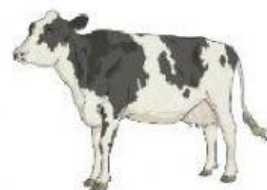
The elephant is tall.

The giraffe's neck is long

Cuando describo que partes del cuerpo tiene el animal, usaré el verbo "has"

The elephant has a tail

The giraffe has a long neck



2. Choose the best answer guessing the animal.

1. Which animal is **LONG, BROWN AND BIG**?



Rabbit



Horse

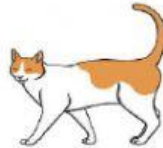


Sheep

2. Which animal is **BIG, BLUE AND LONG**?



Shark

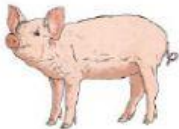


Cat



Lion

3. Which animal is **SMALL, YELLOW AND SHORT**?



Pig



Bear



Fish

4. which animal is **LONG, SMALL AND GREEN**?



Duck



Chicken



Crocodile

M
Y

E
V
I
D
E
N
C
E