

 **Listening 3**
**CD1-9 ► Task 1**

Parents are looking for their children in a department store. Listen and write each child's age.

1. 9    3.       5.     
 2.       4.       6.   

**CD1-9 ► Task 2**

Listen again. Which child is being described? Number the pictures.



## Conversation Corner

### Describing someone

#### Pronunciation

##### Intonation of yes/no questions and answers

###### CD 1-10 ► Task 1

Listen and repeat.

1. Are you Abby's sister?  
Yes, I am.
2. Does he wear glasses?  
Yes, he does.
3. Is she in her twenties?  
No, she isn't.

##### Pronunciation Help

Use rising intonation for yes/no questions. Use falling intonation for yes/no answers.

###### ► Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

#### Dictation

###### CD 1-11 ► Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?

B: Well, he's really good looking.

A: Oh? \_\_\_\_\_ he tall?

B: \_\_\_\_\_, he \_\_\_\_\_. He's pretty short.

A: Really? \_\_\_\_\_ you taller than him?

B: No, we're about the same height. Let's see. . . and he has curly brown hair.

A: He sounds cute. \_\_\_\_\_ about your age?

B: \_\_\_\_\_, he \_\_\_\_\_. And we have the same birthday!

###### ► Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

#### Conversation

Work in pairs. Take turns describing two people in your class. Then have your partner guess who you are describing.