

## People We Know



CD 3-28

## Listening 1

People are talking about new friends. Listen and circle the word that describes each person.

1. a. serious

☒ b. funny

2. a. shy

b. talkative

3. a. serious

b. crazy

4. a. smart

b. not talkative

5. a. serious

b. sociable

6. a. generous

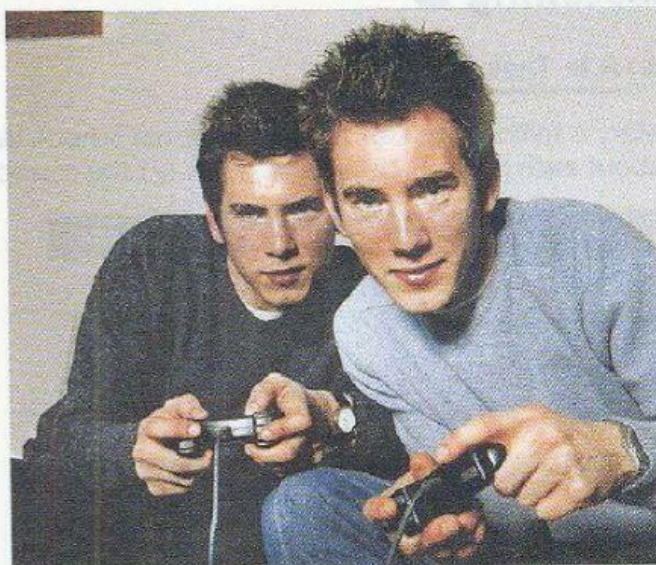
b. hardworking

## Listening 2

### CD 3-29 ► Task 1

Are the people in each conversation similar or different? Listen and check (✓) the correct answer.

- |                                                                                      |                                                                           |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 1. <input type="checkbox"/> similar<br><input checked="" type="checkbox"/> different | 4. <input type="checkbox"/> similar<br><input type="checkbox"/> different |
| 2. <input type="checkbox"/> similar<br><input type="checkbox"/> different            | 5. <input type="checkbox"/> similar<br><input type="checkbox"/> different |
| 3. <input type="checkbox"/> similar<br><input type="checkbox"/> different            | 6. <input type="checkbox"/> similar<br><input type="checkbox"/> different |



### CD 3-29 ► Task 2

Listen again. What do you think is true about each person? Circle the correct answer.

1. a. Mr. Grant is funny.  
b. Mrs. Grant loves to have fun.
2. a. Neither brother likes studying.  
b. Both brothers go to school every day.
3. a. Mr. Roberts doesn't talk a lot.  
b. It's difficult to talk to Mrs. Roberts.
4. a. Wendy's boyfriend is very serious all the time.  
b. Wendy loves to have fun.
5. a. Both teachers are very easygoing.  
b. Both teachers just started teaching at the school.
6. a. The wife finishes work earlier than her husband.  
b. The husband works as hard as the wife.



## Listening 3

### CD 3-30 ► Task 1

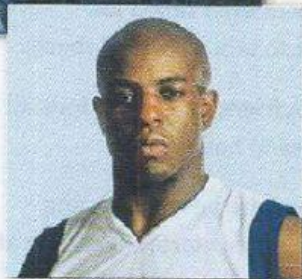
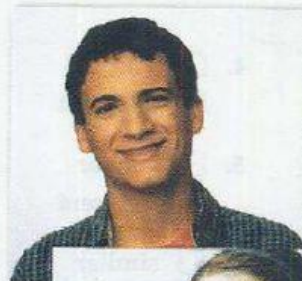
Mary is telling Anna about people at her school. What does she like or not like about each person? Listen and check (✓) the correct answer.

|                | Likes                               | Doesn't like             |
|----------------|-------------------------------------|--------------------------|
| 1. personality | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| sense of humor | <input type="checkbox"/>            | <input type="checkbox"/> |
| habits         | <input type="checkbox"/>            | <input type="checkbox"/> |

|                | Likes                    | Doesn't like             |
|----------------|--------------------------|--------------------------|
| 2. personality | <input type="checkbox"/> | <input type="checkbox"/> |
| sense of humor | <input type="checkbox"/> | <input type="checkbox"/> |
| habits         | <input type="checkbox"/> | <input type="checkbox"/> |

|                | Likes                    | Doesn't like             |
|----------------|--------------------------|--------------------------|
| 3. personality | <input type="checkbox"/> | <input type="checkbox"/> |
| sense of humor | <input type="checkbox"/> | <input type="checkbox"/> |
| habits         | <input type="checkbox"/> | <input type="checkbox"/> |

|                | Likes                    | Doesn't like             |
|----------------|--------------------------|--------------------------|
| 4. personality | <input type="checkbox"/> | <input type="checkbox"/> |
| sense of humor | <input type="checkbox"/> | <input type="checkbox"/> |
| habits         | <input type="checkbox"/> | <input type="checkbox"/> |



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### CD 3-30 ► Task 2

Listen again. Does Anna want to know each person? Check (✓) yes or no.

1. ☒ yes    2. ☐ yes    3. ☐ yes    4. ☐ yes  
☐ no    ☐ no    ☐ no    ☐ no



CD 3-32 ► **Task 2**

Listen. Circle the -s ending sound you hear.

1. /s/ /z/ /iz/  
2. /s/ /z/ /iz/

3. /s/ /z/ /iz/  
4. /s/ /z/ /iz/

**Dictation**

CD 3-33 ► **Task 1**

Listen. Write the missing words. Then practice with a partner.

A: Hey Molly, have you met the new guy in our class? \_\_\_\_\_ right next to me.

B: No, I haven't. What's he like?

A: He's really outgoing. He \_\_\_\_\_ and \_\_\_\_\_ a lot.

B: Really? He \_\_\_\_\_.

A: Yeah, he is. And he's funny. He \_\_\_\_\_ every day after class.  
He's pretty cute, too.

B: It \_\_\_\_\_ you're interested in him.

A: Well, I am. But he already has \_\_\_\_\_.