

# Unit 3 COMMUNITY SERVICE

## A Pronunciation

**1** Choose the word in which the underlined part is pronounced differently. Say the words aloud.

- |                         |                      |                       |                      |
|-------------------------|----------------------|-----------------------|----------------------|
| 1. A. started <u>ed</u> | B. washed <u>ed</u>  | C. wanted <u>ed</u>   | D. visited <u>ed</u> |
| 2. A. played <u>ed</u>  | B. stopped <u>ed</u> | C. booked <u>ed</u>   | D. passed <u>ed</u>  |
| 3. A. needed <u>ed</u>  | B. decided <u>ed</u> | C. started <u>ed</u>  | D. cooked <u>ed</u>  |
| 4. A. enjoyed <u>ed</u> | B. called <u>ed</u>  | C. laughed <u>ed</u>  | D. watered <u>ed</u> |
| 5. A. watched <u>ed</u> | B. looked <u>ed</u>  | C. listened <u>ed</u> | D. talked <u>ed</u>  |

**2** Look at the verbs in past form with -ed in the dialogue. Single-underline the ones with the ending sound /t/, double-underline the ones with the ending sound /d/, and triple-underline the ones with the ending sound /ɪd/. Then act out the dialogue with a friend.

Mark: ... So, what did you do last weekend?

Lan: I joined my friends in doing some volunteer activities at my school.

Mark: What did you do?

Lan: We planted new trees and watered the vegetables in the school garden.

Mark: That's great. When did you start doing these activities?

Lan: We started these activities three years ago. How about you? What did you do?

Mark: Me? I stayed at home. My brother and I listened to some music and watched some movies.

Lan: That sounds interesting!

Mark: Yes. That was on Saturday. On Sunday, we played board games and enjoyed some food that mum cooked.

## B Vocabulary & Grammar

**1** What activities are they doing? Choose the correct answer.

1. A. collecting rubbish  
B. planting trees  
C. recycling bottles



2. A. cleaning the playground  
B. growing vegetables  
C. planting trees



3. A. helping homeless children  
B. singing for old people  
C. helping old people



4. A. donating books to children  
B. giving food to poor people  
C. helping young people



5. A. tutoring street children  
B. giving food to street children  
C. donating books to children



## 2 Match the verbs in A with the words or phrases in B.

| A           |
|-------------|
| 1. plant    |
| 2. clean up |
| 3. donate   |
| 4. recycle  |
| 5. help     |
| 6. exchange |

| B                           |
|-----------------------------|
| a. used paper for notebooks |
| b. old people               |
| c. used bottles             |
| d. dirty streets            |
| e. food and clothes         |
| f. trees                    |

## 3 Use the phrases in 2 to complete the following sentences.

1. They often \_\_\_\_\_ and give the notebooks to poor children.
2. Every weekend, we come to \_\_\_\_\_ do the cooking. We also read to them.
3. The school encourages students to \_\_\_\_\_. They turn the plastic bottles into hundreds of pretty vases and toys.
4. Our school's students \_\_\_\_\_ every weekend. The streets now look cleaner.
5. Our group often visits villages and \_\_\_\_\_ to the poor children there.
6. I work in the *Green Neighbourhood* project. We often \_\_\_\_\_ in our neighbourhood.