UNIT 6: ENDANGERED SPECIES
(Looking back)

I. Pronunciation

1. Read the following exchanges. Decide where the linking /r/ is likely to happen in fast, fluent speech.

1. A: Rhinos are in danger of extinction in Asia and Africa, aren't they?

B: Yes. Because their horns are believed to cure diseases. However, there is no evidence to support this belief.

2. A: Lisa and I went to the new wildlife park last week.

B: Did you see any deer or saolas there?

A: Yes, we did. They were very friendly and funny.

II. Vocabulary

Ex1. Complete the sentences with the correct form of the words in brackets by choosing the best answer.

1. Increasing trade in ivory products is a threat to the (survive)..... of elephants.

A. survive B. survival C. survivor D. survived

2. I don't think bringing (extinction) ..... species back to life is a good idea. That's going against the laws of nature.

A. extinctive B. extinction C. extinct D. extinguish

3. Plants and trees can be (danger..... like animals. The lady slipper orchid is an example.

A. danger B. dangerous C. endanger D. endangered

4. Dinosaurs and mammoths are classified as EX, meaning extinct, on the (conserve) ....._status scale.

A. conservative B. conservation C. conserve D. conservator

5. Darwin's theory of (evolve) ..... explains that the strongest species can survive because they have the ability to adapt to the new environment better than others.

A. evolution B. evolvement C. evolutionary D. evolve

III. Grammmar

LIVEWORKSHEETS

Ex1. Work with a partner. Practise asking questic and giving answers, using the prompts below

1. how long / study English / in this school / by the time / graduate in June

_____

2. how long / live / in present home / by next year

_____

3. how many new English words / learn / by the end of this unit

_____

4. how many units in this book / finish / in four weeks' time

_____

5. how long / work / this assignment / by the time / you / hand it in

_____

Ex2. Matching column A with column B (Double comparatives)

A	B
1. The more land people need to build houses,	a. the more we will have to suffer from polluted air.
2.The higher the unemployment rate gets,	b. the higher the crime rate becomes.
3. The better education you get,	c. the more forests they cut down.
4. The heavier the rain gets,	d. the more opportunities for a good job there will be.
5. The more cars our city has,	e. the worse the flooding will become.

Project

Work in groups of four to six. Look for information about one endangered species and design a poster to introduce this species. Include the following points

LIVEWORKSHEETS

Group 1	Group 2:	Group 3
Talk about the Saola. - Fact about the species: + Habitat and location + Physical features + Diet + Population	**Talk about the sea turtle**. - Fact about the species: + Habitat and location + Physical features + Diet + Population	**Talk about the Californian condor.** - Fact about the species: + Habitat and location + Physical features + Diet

LIVEWORKSHEETS