

## Paper work

### Unit 2: Relationships – Looking back

#### PRONUNCIATION

Write the phrases that could be contracted in the following exchanges

| No | Exchanges                                                                                                                                  | Phrases | Contracted form |
|----|--------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|
| 1  | A: My teacher will phone to say if she is coming to the party.<br>B: I hope she is.                                                        |         |                 |
| 2  | A: I am not sure if I will pass the exam.<br>B: But I am. You have worked so hard.                                                         |         |                 |
| 3  | A: It would be better for him to talk to his parents about his problems.<br>B: He cannot because he is living with his grandpa.            |         |                 |
| 4  | A: It is difficult to read your handwriting. Our teacher will not accept your paper.<br>B: I hope she does. I do not have time to type it. |         |                 |

#### VOCABULARY

Drag and drop to complete the sentences

*meet face to face*  
*broke up*

*dating*  
*be in a relationship*

*romantic relationships*  
*lend an ear*

1. Online \_\_\_\_\_ services have helped lots of single people to find future husbands or wives.
2. When I am in trouble, my close friends are always willing to \_\_\_\_\_ and give me some advice.
3. Teenagers' \_\_\_\_\_ may last only a few weeks or a few months.
4. I don't like to make friends online because we can't \_\_\_\_\_.
5. She felt very upset after she \_\_\_\_\_ with her boyfriend.
6. Jim and Susan must \_\_\_\_\_. They look very happy together.

## GRAMMAR



**1. Choose the best answer which is in right order to make a question.**

1. *How / feel / broke up / his girlfriend / Peter / with him / when / did / ?*

- A. How did Peter feel when with him his girlfriend broke up?
- B. How did Peter feel when his girlfriend broke up with him?
- C. How did his girlfriend feel when with him Peter broke up?
- D. How did his girlfriend feel when Peter broke up with him?

2. *How / if / I / look / cut / short / will / I / my hair / ?*

- A. How will I cut my hair if I look short?
- B. How I will look if I cut my hair short?
- C. How will I look if I cut my hair short?
- D. How will I look my hair short if I cut?

3. *How / feel / you / did / when / the game / lost / you / ?*

- A. How did you feel when you lost the game?
- B. How did the game feel you when you lost?
- C. How did you feel when the game you lost?
- D. How did you lost the game when you feel?

4. *How / on TV / sound / Martin's / in the live show / voice / did / last night / ?*

- A. How did Martine's voice sound on TV last night in the live show?
- B. How did Martine's voice sound last night on TV in the live show?
- C. How did Martine's voice sound in the live show last night on TV?
- D. How did Martine's voice sound in the live show on TV last night?

5. *How / taste / your soup / does?*

- A. How your soup taste does?
- B. How taste does your soup?
- C. How your soup does taste?
- D. How does your soup taste?



## 2. Rewrite the following sentences using given words

1. Peter felt depressed.

➡ It was \_\_\_\_\_

2. You'll look attractive.

➡ It is \_\_\_\_\_

3. I felt disappointed

➡ It was \_\_\_\_\_

4. His voice sounded awful.

➡ It was \_\_\_\_\_

The soup tastes great.

➡ It is \_\_\_\_\_



## 3. Join the two parts to make cleft sentences

It was me

- that Sue usually visits her grandmother

It's travelling around the world

- that is always telling lies

It's on Friday

- that I got the news from.

It's his attitude towards others

- that has helped me to learn about other cultures

It's John

- that I started my first romantic relationship

It was my old friend

- that started arguing with Jum

It was in Paris

- that really upsets me